

	Henlow Academy MFL Curriculum Information		
	Intent	Implementation	Impact
Year 7	<u>Talk about themselves and people in their immediate vicinity</u> - Describing self (talking about their name, age, birthday, where they live, where they're from, physical appearance and personality) - Describing people in their family and their pets (name, age, birthday, physical appearance and personality) - Learn basic French grammar - Learn about a selection of different cultural festivals	See Curriculum Outline: page 2	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking
Year 8	<u>Talk about their current lives and future plans</u> - Describing their typical day (School subjects, what they wear, what they eat) - Talk about things that we would like to do in the future (jobs and holidays) - Learn how to give opinions and expand on basic sentences.	See Curriculum Outline: page 3	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking
Year 9	<u>Identity</u> - Describing relationships with others - Free time activities - Holidays & home towns - Technology use and how we interact with others using it. - Celebrities & being famous - Learn how to create extended complex sentences in French - Learn how to speak in the past tense	See Curriculum Outline: page 4	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking
Year 10	<u>People & Lifestyle</u> - Identity & relationships with others - Healthy living & lifestyle - Education & work <u>Popular culture</u> - Free-time activities - Customs, festivals & celebrations - Celebrity culture	See Curriculum Outline: page 5	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking GCSE Mock exams during the summer term
Year 11	<u>Communication & the world around us</u> - Travel & tourism - Media & technology - The environment & where people live	See Curriculum Outline: page 6	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking GCSE Mock exams during the autumn term GCSE Exams during the summer term

Year 7 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Je me présente (1)	Je me présente (2)	Tu es comment ? (1)	Tu es comment ? (2)	Ma famille (1)	Ma famille (2)
Key Concepts	<u>Vocabulary</u> - Greetings - Self introductions (name and age) - Introducing someone else - Numbers 1-31 <u>Grammar</u> - Use of 'have' to give age - Formal / informal <u>Culture</u> - Typical French names - La bise	<u>Vocabulary</u> - Birthdays (numbers and months) - Where you are from - Where you live (location) - What your home looks like. <u>Grammar</u> - Adjective agreement - Position of adjectives - Masculine and feminine nouns <u>Culture</u> - French speaking cities/countries - Christmas celebrations	<u>Vocabulary</u> - Describing hair / eyes - Describing height - Colours - Verb: avoir (to have) - Verb: porter (to wear) <u>Grammar</u> - Using "avoir" in the 1st & 3rd person (singular and plural) - Position of adjectives	<u>Vocabulary</u> - Describing personality - Comparisons <u>Grammar</u> - Using "être" in the 1st & 3rd person (singular and plural) - Adjective agreement - Comparatives <u>Culture</u> - Carnaval celebrations - Poisson d'Avril	<u>Vocabulary</u> - Talking about different members of your family. - Talking about who you get along with and why <u>Grammar</u> - Using "nous" with 'avoir' and 'être' - Giving reasons	<u>Vocabulary</u> - Describing pets that you have at home. - Describing pets that you would like to have - Colours - Question words <u>Grammar</u> - Adjectives - Use of 'je voudrais' - Question formation
SMSC and British Values	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect - Usefulness of speaking a second language (links to the different Francophones)	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect

Year 8 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ma vie (1)	Ma vie (2)	La nourriture (1)	La nourriture (2)	Mes projets futurs (1)	Mes projets futurs (2)
Key Concepts	<u>Vocabulary:</u> - School subjects - Giving opinions with reasons - Time <u>Grammar:</u> - Subordinating conjunctions <u>Culture:</u> - 24hr time use in France	<u>Vocabulary:</u> - School rules - School uniform <u>Grammar:</u> - Adjective agreement and position - Modal verbs: can/must - Indefinite subject pronoun 'on' <u>Culture:</u> - School life in France (comparing and contrasting to school in England)	<u>Vocabulary:</u> - Food - Like/dislike and to what extent - Reasons <u>Grammar:</u> - Use of the second verb in the infinitive "J'aime + inf"	<u>Vocabulary:</u> - Mealtimes - French dishes (with ingredients) - Opinions with reasons <u>Grammar:</u> - Modal verbs: want - Present tense of regular -ER verbs. <u>Culture:</u> - Typical French dishes - Easter in France	<u>Vocabulary:</u> - Jobs people do - Why they like/dislike jobs with reasons - Where they work - Types of buildings - What you would like to do in the future <u>Grammar:</u> - Modal verbs to express want	<u>Vocabulary:</u> - What you intend to do in future holidays - Where you are going to go - Where you are going to stay - Who you are going to travel with - Transport <u>Grammar:</u> - Use of 'aller' in the present tense - Near future formation and use <u>Culture:</u> - French towns and cities
SMSC and British Values	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect - Jobs that use MFL (BBC bitesize careers)	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect - Language immersion / exchanges / charity work

Year 9 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ma vie (1)	Ma vie (2)	La tourisme(1)	La tourisme (2)	La culture populaire (1)	La culture populaire (2)
Key Concepts	<u>Vocabulary:</u> - Name/age - Descriptions of people (physical and personality) - Complex family - Qualities of good friends <u>Grammar:</u> - Using 'avoir' and 'être' - Possessive adjectives - Adjective placement/agreement - Comparatives	<u>Vocabulary:</u> - Activities that you like to do - How often you like to do them What you have done in the recent past - Different types of film/TV/music - Giving opinions about film/TV - Justifying opinions <u>Grammar:</u> - Difference between jouer/faire with sports - Present tense of verbs with names etc. - Question words - Simple past tense with avoir <u>Culture:</u> - French short films	<u>Vocabulary:</u> - Destinations - Activities on holiday - Transport - Weather in the past - Accommodation - Opinions <u>Grammar:</u> - Prepositions with countries/cities - Simple past tense with avoir - Simple past tense with etre <u>Culture:</u> - Paris (landmarks and history)	<u>Vocabulary:</u> - Places in town - Describing location - Giving directions - Transport <u>Grammar:</u> - Verbs: habiter, vivre - Imperative to give directions - Simple past tense with avoir/etre <u>Culture:</u> - French cities	<u>Vocabulary:</u> - Types of technology - How you use technology to communicate - Advantages and disadvantages of technology <u>Grammar:</u> - Present tense of ER verbs - Passé composé with avoir / être <u>Culture:</u> - Technology use in French schools	<u>Vocabulary:</u> - Descriptions of people and their achievements - Jobs (specific to celebrities) - Francophone countries <u>Grammar:</u> - Demonstrative adjectives (ce/cet/cette/ces) - Superlatives - Present tense - Passé composé with avoir/être <u>Culture:</u> - Famous French people
SMSC and British Values	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect - Taking skills learnt in MFL and applying them to different careers	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect

Year 10 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	People & Lifestyle			Popular culture		
Key Concepts	<u>Unit 1: Identity & Relationships</u> <u>Vocabulary:</u> - Physical characteristics & personality - Nationality - Sexuality - Family & relationships - Religion <u>Grammar:</u> - Reflexive verbs - Present tense verbs - Simple future tense - Comparatives - Adjective agreement	<u>Unit 2: Healthy living & lifestyles</u> <u>Vocabulary:</u> - Food - Body - Health problems / addictions / choices - Habits / sports <u>Grammar:</u> - Adverb positions - Negative sentences - Near future tense - Past tense with avoir - Indirect object pronouns	<u>Unit 3: Education & work</u> <u>Vocabulary:</u> - School subjects - School rules / uniform - Ordinal numbers - Jobs <u>Grammar:</u> - modal verbs: pouvoir/devoir - Superlatives - Conditional (regular ER verbs) <u>Culture:</u> - School in France	<u>Unit 4: Free-time activities</u> <u>Vocabulary:</u> - Hobbies / sports - TV / music / cinema <u>Grammar:</u> - Imperfect tense (regular verbs) - Past tense with avoir (irregular verbs) - Prepositions with places - Near future tense	<u>Unit 5: Customs, festivals & celebrations</u> <u>Vocabulary:</u> - Francophone customs - Celebrations (Christmas, birthdays etc.) <u>Grammar:</u> - Questions - Direct object pronouns - Present tense (irregular verbs) - Past tense with avoir & etre -Definite & indefinite articles - Relative clauses - Simple future (avoir, etre, faire, aller)	<u>Unit 6: Celebrity culture</u> <u>Vocabulary:</u> - Routes to fame (activities / hobbies) - Abilities - Achievements <u>Grammar:</u> - de (possession) - Demonstrative adjectives - Possessive adjectives - Conditional (avoir, etre, faire, aller)
SMSC and British Values	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect - Taking skills learnt in MFL and applying them to different careers	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect

Year 11 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Communication & the world around us			Revision	Revision	Revision
Key Concepts	<u>Unit 7: Travel & tourism</u> <u>Vocabulary:</u> - Weather - Holidays - Holiday activities - Places / countries <u>Grammar:</u> - Imperfect (imparfait) tense of etre, avoir and faire - Adjective agreement - Prepositions for towns, countries and transport - Passé composé - Pour / sans + infinitive	<u>Unit 8: Media & technology</u> <u>Vocabulary:</u> - Technology (past, present and future) - Social media - Apps <u>Grammar:</u> - Verbs in the present tense - Present and past tense together - Modal verbs / opinions - Three time frames	<u>Unit 9: The environment & where people live</u> <u>Vocabulary:</u> - Environment (issues & solutions) - Transport - Home (rooms etc.) - Town <u>Grammar:</u> - Verbs + à / de - Infinitives used as nouns - Passé composé - Modal verbs - Negatives - Conditional tense <u>Culture:</u> - French towns	Revising for final GCSE exams Final preparation for GCSE Speaking exam	GCSE Speaking exam Revising for final GCSE exams	Final GCSE exams for Listening / Reading / Writing
SMSC and British Values	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect	- Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect			

Assessment Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	In class formative	- Speaking: pair conversation assessment. - Reading: short translation passage - Writing: introducing themselves to a French person	In class formative	- Listening: short answer. - Reading: short answer passages about famous French people	In class formative	- EoY Assessment: Speaking / Listening / Reading / Writing
Year 8	In class formative	- Listening: short answer - Reading: short answer about school life	- Writing: (style of 16-mark GCSE question - 40 words)	- Listening: short answer - Reading: short translation passage	In class formative	-EoY Assessment: Listening / Reading / Writing -Speaking: pair conversation (plans for summer holidays)
Year 9	- Reading: Short text question and answer, grammar, translations.	- Speaking: (style of GCSE read aloud) about Free time	- Writing: (style of GCSE paper)	- Listening: Short answer listening & Dictation	In class formative	- EoY Assessment: Speaking / Listening / Reading / Writing
Year 10	- Speaking: (GCSE role play) about unit 1 - Reading: Short text question and answer, grammar, translations.	- Listening: Multi-choice & short answer - Speaking: (GCSE read aloud) about unit 2	- Writing: Full practice paper covering Theme 1 - Speaking: (GCSE Photo card & conversation)	Listening / Reading / Writing: Short answer assessment for Unit 4	- GCSE Mocks: Listening / Reading / Writing	- GCSE Mocks: Speaking
Year 11	- Listening/Reading/Writing: Unit 7	- GCSE Mocks: Speaking / Listening / Reading / Writing	- Writing: 90 word writing task covering final theme.	Exam revision	GCSE Speaking Exam Exam revision	GCSE Exams