

PE Curriculum Overview 2021 & Beyond - Department Aims

- Allow students to experience an extensive range of activities, enabling them to develop their own interests in PE and sport and equip them to lead healthy active lifestyles.
- Develop students' understanding of the importance of physical, mental and social health and develop knowledge of the body.
- Exposure to competitive sport
- Access to a varied extra-curricular programme with a dual focus of performance and enjoyment.

	Intent	Implem	entation	Impact
KS2 & 3	 Exposure to a range of different sports and activities from the key curriculum areas; Invasion Games, Net and Wall Games, Striking and Fielding, Gymnastics, Dance, Outdoor Adventurous Activities, Health Related Fitness and Athletics. Link and build on previously learned core skills and introduce 	 Students will experience a minimum of 10 activities per year following the PE and Games format (one hour of each per week). Core sports experience by all learners combined with activities tailored to individual groups. Typical activities experienced: 		 Learners will improve their performance in a variety of skills and understand how to transfer skills from one activity to the next. Learners understand the basic rules and regulations of a range of sports and activities. Learners develop social and emotional skills through enjoyment, teamwork and problem solving.
Yea 5, 6, & 8		Basketball Cricket Football Handball Hockey Netball Rounders Rugby	Athletics Badminton Dance Fitness Gymnastics Table Tennis Tennis Trampolining Orienteering/ Problem solving	 Learners have the opportunity to take part in school sport, either competitively or social sport. Learners will gain the skills and confidence to join clubs in the community and use local facilities Strong cross curricular links with Science, English and Maths

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM



KS3 Year 9	 Continue to expand transferable and sports specific skills Develop tactical and technical awareness Begin to develop a more personalised approach to Healthy Active Lifestyles Focus on rules and officiating 	 Students will experience a minimum of 6 different activities. Explore flexible class groups and staffing, students will have the opportunity to work with different staff and students depending on the needs of the group and activity. 	 Learners will continue to develop their skills and be given the opportunity to apply them tactically in game situations Learners consolidate their knowledge of rules and regulations and develop an understanding of the roles and responsibilities of officials. Learners can establish their own preferences and motivation with regards to physical and mental health Learners develop social and emotional skills through enjoyment, teamwork and problem solving. Learners will gain the skills and confidence to join clubs in the community and use local facilities
KS4 Year 10 & 11	 Build individuals sport and physical activity identity (Fit for Life) Fitness focus (physical, mental and social health) Develop knowledge and understanding of various types of competition and continue to develop officiating skills. 	 Choice- learner will be given some opportunity to choose the types of activities they will be participating in. Character- participate and plan a range of fitness sessions including; circuits, aerobics, zumba, HIIT, body combat, pilates, and yoga Competition- learners participate and organise various types of competition in a range of sports and activities. Flexible class groups and staffing, students will have the opportunity to 	 Learners take ownership of their physical activity by participating in sports and activities that they have selected. Learners can establish their own preferences and motivation with regards to physical and mental health Learners develop social and emotional skills through enjoyment, teamwork and problem solving.

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM



		work with different staff and students depending on the needs of the group and activity.	 Learners will gain the skills and confidence to join clubs in the community and use local facilities Increase confidence when organising and participating in competitions.
KS4 Examinatio	 Prepare students to achieve their personal bests in both the practical and theory GCSE PE examinations. 	 OCR Specification Practical and theory lessons preparing for the written exam and controlled assessment. Practical sports consolidated at extracurricular clubs and clubs outside of school. Group and individual targeted intervention 	 Prepares learners for A Levels, college courses and apprenticeships. Demonstrates that learners possess a range of both academic and practical skills. Learners develop social and emotional skills through enjoyment, teamwork and problem solving. Excellent cross curricular links with science, English and maths.