Year 10 Curriculum Plan

Autumn 2

English Literature: Poetry

Spring 1

English Language paper 1:

Autumn 1

English Literature: 20th

Spring 2/First half

Summer 1

English Literature: 19th century

Second half Summer

1/Summer 2

English Literature: Shakespeare

| Theme | century drama An Inspector Calls | Anthology Power and Conflict | explorations in creative reading and writing | novel The Strange Case of Dr Jekyll and Mr Hyde/A Christmas Carol | Macbeth |
|----------------------------|--|---|---|--|--|
| Key concepts | Examining central themes social class, gender, education (subject to text choice) Exploration of the ways a playwright uses language, form and structure for dramatic effect Exploration of 20th century context | Introduction to chosen theme Exploring a range of poetic forms and structures Exploring authorial intention Poetry comparisons Careers link: trip to Poetry Live! Opportunity to see professional poets perform, Q&A sessions about literary careers. | Exploration of a wide range of 20th century extracts Studying novel openings, transition points and endings Developing analysis; reading and responding to texts Exploring a writer's craft Writing creatively and with technical accuracy | Exploration of plot, characters, setting and themes Analysis of a writer's use of language, form and structure 19th century context | Exploration of plot, character, setting and themes Analysis of Shakespeare's use of language, form and structure Exploration of Jacobean context Narrative structure The power of rhetoric |
| SMSC and British values | Relationships (romantic, familial) Political ideologies Equality Democracy Individual liberty | Conflict (power, relationships) Nature Time Literary periods and movements Different cultures | Literary genres Styles in fiction writing Social, historical and cultural topics relevant to extracts | Social class Crime and punishment Justice Power Gender Individual liberty | Power and control Religion Supernatural Good vs evil Monarchy/kingship Democracy |
| Parental support | • Watch adaptations of the set text with your child and discuss impressions of plot, character, setting and theme | • Encourage your child to read other poems by poets who feature in the collection | • Read a variety of fiction texts together and discuss your response to them | Watch adaptations of the set text with your child and discuss your impressions of plot, character, setting and theme | • Watch adaptations of the set text and discuss their impact with your child. Visit the Globe theatre or Stratford-upon-Avon to explore life in Shakespeare's time. |

Year 11 Curriculum Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|----------------------------|--|--|---|---|--|
| Theme | English language paper 2: Writer's viewpoints and perspectives | English Language: Speaking and Listening Focus: unseen poetry, performance | Revision of Literature Paper 2 and Language Paper 1 An Inspector Calls/Power and Conflict | Revision of Language Paper 2 and Literature Paper 1 19th century novel/Macbeth | Final preparation and revision for GCSE English Language and Literature public examinations |
| Key concepts | Exploring features of non-fiction writing Analysis of writer's method Exploration of writer's perspective with reference to context Textual comparison Writing in a range of non-fiction styles Writing with technical accuracy | Exploration of rhetorical technique Sharing of ideas in articulate ways Reading and responding to poems Careers link: presenting, meeting deadlines, independent research, explicit links to the importance of presenting in certain careers. | Reading and responding to extracts Analysis of language, form and structure within key extracts Revision of plot, character, setting and central themes Revision of 19th century context (novel only) | Analysis of language, form and structure to create dramatic effects in key extracts Revision of plot, character, setting and central themes Revision of historical contexts | Review skills in English Language and Literature Independent practice of exam skills |
| SMSC and British values | HealthTechnologyTravelEnvironment | 21st century society Religion Culture Identity | Social class Crime and punishment Justice Gender Relationships Power Education | Relationships Religion Power and control Gender Political ideologies Supernatural Good vs evil | The value of education Freedom of speech Power and control Gender Class Religion Society |
| Parental support | • Encourage your child to read newspaper articles, blogs and reviews about a variety of different topics and discuss their views with them. | • Encourage your child to engage with and form opinions on contemporary issues, news items and their place in society. | •Support your child's revision; encourage them to use provided revision resources, give them a quiet space to work, encourage them to create a revision timetable to help organise their time. | • Support your child's revision; encourage them to use provided revision resources, give them a quiet space to work, encourage them to take breaks and time to relax. Ensure they are eating and sleeping well. | •Support your child's revision; encourage them to use provided revision resources, give them a quiet space to work, encourage them to take breaks and time to relax. Ensure they are eating and sleeping well. |

English KS4 Assessment Overview

Spring 2

Summer 1

Summer 2

Spring 1

Autumn 1

Autumn 2

| Year 10 | In class formative | English Literature Paper 2: Modern Texts and Anthology (in class assessments) | In class formative | English Language Paper 1: Explorations in Creative Reading and Writing (mock exam) and English Literature Paper 2 Sections A and B (mock exam) | In class formative | English Literature Paper 1: Shakespeare and 19th century fiction (mock exam) |
|---------|--------------------|--|--------------------|--|---|--|
| Year 11 | In class formative | English Literature Paper 1 and English Language Paper 2: Shakespeare and 19th Century Novel and Writer's Viewpoints and Perspectives (mock exams) Speaking and listening (NEA) | In class formative | English Literature Papers 1 and 2 | English Language Papers 1 and 2 English Literature Papers 1 and 2 Usually between 20th May and 5th June approx. | |