

Henlow Heart

Dear parents and carers

As we reach the close of this term and this extraordinary year, I again wish to thank you all for working alongside us. It has undoubtedly challenged all of us to adapt to new circumstances and I genuinely believe that Henlow Academy's ethos has given us the foundation upon which to build a new approach. Against a background of national concerns we have all faced our own worries and supporting young people through this has been of paramount importance. The community spirit witnessed in the many hangouts and assemblies has brought a different perspective - pets of all shapes and sizes, a sharing of technical skills and an openness about what we are all going through.

It bears repetition that the fund raising for Mrs Coster as she bravely faces the challenges ahead has been a supreme effort by members of our community. This newsletter includes a message she has dictated for us to share with you all.

Year 8

We have found a way to say goodbye to Year 8 - not the way we wanted to but one which has brought smiles to many faces. The exhibitions which record the four year journey were stunning and we didn't think this could be done! In fact videoing your own presentation or producing slides suited the approach many pupils wanted to take and we have learnt a great deal through this endeavour.

On Thursday we met pupils in small groups and most of the year group attended in order to receive hoodies, certificates and year books. The year book itself is a fabulous record of the 'term that never was' in addition to commemorating their previous years at Henlow. The pictures of the day reflect how unique it was. We followed this on Friday with a final assembly in which we reflected on the last four years with lots of laughter (I think) at the dancing/singing skills of the form tutors!



Reports

We felt it was important in these circumstances to find a mechanism to share key information on the work pupils have engaged in - hence the questionnaire home to yourselves. The government were explicit in their advice to schools regarding reports - there must be a written record sent home regarding the work produced during this partial school closure. Please be reassured that the interim report we sent home earlier in the year is also a key document recording pupils' progress this year. The end of year report will be part of a conversation in September at the planned consultations and is not regarded as a final document of the overall year. With regard to Year 8 pupils, both reports will be shared with upper schools alongside an explanation on our approach to writing these reports.

During the partial school closure we have been giving out a considerable number of awards - Head of Year, Deputy Head and Headteacher. These have been recorded but in some cases the report may have been published before updates were added. Records will be checked and updated.

Goodbye

We say goodbye to Ian Lee and Sue Welsford who are retiring - in later pages we pay tribute to all that they have given to Henlow Middle and Academy. I am grateful to Mr Lee for his leadership of year groups and the design department. As a leader of trips he has consistently ensured that pupils have fun and are safe. This type of meticulous planning has been appreciated by staff, pupils and parents for many, many years. Mrs Welsford joined Henlow Middle as a temporary teacher and has stayed for nearly 20 years! She has taught a wide range of subjects and given our Science department in particular teaching and leadership skills that we are very grateful for. Both staff will, I'm sure, remain part of our school community.



Emily Jones has worked as a teaching assistant at Henlow Academy after attending here as a pupil. She is leaving to become a nurse and she goes with our very best wishes. She has brought a great deal to our school and it showed just how much she will be missed as I watched pupils run over to congratulate her on Friday.

Naomi Chalkley, one of my Deputy Heads will be taking adoption leave and will be returning part way through the next academic year. I am sure you will join me in wishing her well as she becomes a mum.

September 2020: Our return

As a senior team, we have made a draft plan based on the current guidance from the government, however this is very likely to change before the restart. We will send our final, detailed plans for the beginning of term in the week before the start back, however our current thinking is as follows:

When will my child start back at school?

Only Year 5 will return for the first 2 days of the new academic year, Monday 7th and Tuesday 8th September 2020. This will allow us to orient the new pupils and to familiarise them with the school and the routines that we will expect them to follow.

During this time we will be running a series of virtual reverse parents meetings for pupils in Years 6, 7 and 8. This is to allow the parents/carers and existing pupils to have a conversation with their tutors and to provide an update of where pupils are pastorally and academically and for us to signpost and plan support as we reintegrate into a different way of school life. Our recommendation in general is that form tutors are the first port of call when contacting the school as they know your child the best and so we feel it is important that you have the opportunity to talk to us about what your child might need. School will begin for all pupils on Wednesday 9th September 2020.



How will pupils be organised?

Pupils will be invited back in bubbles, pupils in Year 5 will remain in their form group bubbles and teaching staff will move between these rooms to teach them. In Year 6, pupils will largely remain in their form rooms and teachers will move to these rooms to teach them with the exception of maths which will be banded according to ability. Pupils in Years 7 and 8 will follow the same model as Year 6, meaning that we will be able to band for maths and modern foreign languages. Rooming has been mapped out so that year groups are grouped together and so that pupils do not mix with other bubbles as far as possible.

What will pupils need to bring with them?

It is very likely that we will ask for pupils to bring in their equipment on their first day of school and to leave it their form room at the end of each day.

Please see this [link](#) for an equipment list.

Pupils will likely be asked to wear school uniform which should be regularly washed, ties tend not to be a part of uniform that is washed regularly and so they will not be required. Pupils may wear their summer polo shirts if they wish. A full uniform list is available by following this [link](#). When pupils have PE, they will be asked to attend in PE kit. Cloakrooms will not be used in the same way as there will not be the same movement around school and as there will not be the same need to transport material to and from school. Realistically, pupils should be bringing themselves, their packed lunch if they have one and a water bottle to and from school on a daily basis. All other equipment should be brought to school at the beginning and then left on site.

How will pupil behaviour and social distancing be managed?

Parents/carers and pupils will be required to sign an adjusted Home : School agreement that reflects the guidance around health and safety with regards to Covid-19.



Government guidance is quite clear that our practice must adjust to incorporate appropriate implementation of social distancing and sanctions should it be persistently or maliciously breached. You can find a link to the Home : School agreement [here](#), please take the time to read it with your child(ren) and, by completing it, sign to agree to it.

The school day will be structured so that there are staggered start times between 08:30 and 09.20. Start times will be staggered by surname to support families who have children in more than one year group, and by method of transport. This is because bus routes have time tables that are interlinked with routes to other schools.

Break and lunch times will be staggered. During lunch time, we aim to deliver hot and cold school lunch options to classrooms so that pupils can still access school meals without adding unnecessary risk by eating in the communal spaces. Pupils will be encouraged to bring in their own breaktime snack which should be healthy and wrapperless as there will be no break time snacks available from the canteen and we will want to maintain the cleanliness of the site. Outside areas will be allocated for social time to preserve the bubbles and when the weather prevents pupils from going outside, they will remain in their form rooms.

The end of the school day will also be staggered, between 15:30 and 15:45, following the same system as at the beginning of the day to allow family groups to leave at the same time and to cater for the bus routes. Parents/Carers and pupils are encouraged to make their way home immediately without congregating at the school gate.

What about attendance?

As you will know, attendance to school is expected for all pupils from September, we will work closely with the local authority to ensure consistent expectations across the county and support families where necessary. We are awaiting further guidance from CBC which is likely to be published over the next few weeks.



What about transport to and from school?

We are awaiting guidance from CBC regarding social distancing rules for CBC provided bus routes, we will publish advice for parents as soon as we have a clear picture. If driving your child to school, please continue to use the Millennium Fields, The Five Bells, The Cricket Pavillion or the Church layby. Please do not drop pupils into the school site as there will likely be more pupils taking different routes around the school site to avoid contact with different bubbles. We would encourage all parents/carers to adopt the social distancing requirements that are in force at the time. If pupils cycle or scoot to school, they should not be on their bike/scooter whilst on the school site, they should be pushed instead. Pupils should not be sharing bikes/scooters

How should I make contact with the school if I need to?

All parental contact with the school should be via phone or email. The main phone number for the office is 01462 813 733 and the general email address is info@henlowacademy.org.uk or you can email the member of staff directly at initialsurname@henlowacademy.org.uk. Where appropriate, a virtual meeting can be arranged. Please avoid coming into the school office unless absolutely urgent as it is very unlikely that we will be able to meet with you without a prior appointment.

What about wrap around care?

The vast majority of pupils will need to be dropped off and collected at their allocated start and end times to reduce the risk of mixing between bubbles.

There are not likely to be any extra curricular clubs running.

Breakfast Club will be open but must be booked in advance to allow planning to try to maintain the bubble system which will likely need to be sectioned into year group areas, where possible we will try to implement this at a form group level.



Homework Club and 16:45 Club will be running. To minimise contamination of bubbles we would please ask that pupils attend these clubs only if it absolutely necessary.

Do you have any advice about safeguarding during the summer break?

First and foremost, we recognize that whilst we have all undergone the lockdown period together, the journey has been very different for each of us. All of our circumstances have been different and our experiences will have been very different as well. Children will all be feeling some anxiety and may be struggling to come to terms with the return to school. We would encourage you to take time to talk to children about mental health, remind them that it is ok to talk and that their feelings are valid. Let them know that you are interested in what they are doing, model good habits and watch out for any changes in behaviour.

We would encourage you to monitor phone/online activity closely, there has been a national rise in the reports of online abuse either between groups of peers or by unknown adults. It has been brought to our attention that an application called Kik can be used to circumnavigate parental controls, so this is well worth watching for.

The Designated Safeguarding Lead (DSL) at Henlow is Mr Steve Carrington scarrington@henlowacademy.org.uk and the Deputy Designated Safeguarding Lead (DDSL) is Mrs Margaret Newman mnewman@henlowacademy.org.uk. Alternatively, Heads of Year are as follows:

Year 5 - Mrs Karen Bowskill - kbowskill@henlowacademy.org.uk

Year 6 - Mr James Gully - jgully@henlowacademy.org.uk

Year 7 - Miss Philippa Church - pchurch@henlowacademy.org.uk

Year 8 - Mr Gareth Baxter - gbaxter@henlowacademy.org.uk



We have worked hard to ensure that pupils have been able to access work during the pandemic, but we have also tried to provide balance so that the mental health and emotional well-being of pupils and families can be catered for. All of our thinking has had children and their welfare at the centre and our planning moving forward is no different.

I hope that this provides a useful insight into what is currently likely to happen when we restart, but would reiterate that these plans are subject to change depending on the situation we are presented with in September. Rest assured, whatever that scenario might look like, we will be working hard to ensure that pupils are able to return to school as safely as possible.

I hope we all are able to have a relaxing summer if not a holiday in the traditional way. I really do look forward to seeing you all in the new academic year.

Yours



Caren Earp
Headteacher



Roll of Honour

We've had another bumper half term of giving out Head of Year, Deputy Head and Headteacher awards. We are incredibly proud of how hard our pupils are working and the standard of work they are sending in to staff and have loved being able to recognise so many pupils for the fantastic work they have been producing.

Headteacher Awards

Year 5	Year 6	Year 7	Year 8
Chloe W	Henry S	Beatrice R	Adam G
Dejanna A	Millie C	Bella R	Aimee T
Eloise H	Jacob B	Connor S	Brenna P
Emily B	Isabelle J	Francesca M	Brenna P
Harvey B	Ellie H	Izzy N	Charlotte B
Mia R		Lorna G	Emily L
Tommy C		Mackenzie K	Paola A
		Monty S	Sean C
		Owain A	Sophie D
		Pieter L	
		Rosa R	
		Sonny H	
		William C	



Roll of Honour

Deputy Headteacher Awards

Year 5	Year 6	Year 7	Year 8
Amber H	Clara B	Abi M	Aimee T
Amber R	Ella-Rae F	Alex A	Alice D
Amelia B	Fin C	Ashton I	Annie M
Chloe W	Jacob B	Cameron K	Brenna P
Dejanna A	Shola C	Charley L	Charlotte B
Emily B	Siena P	Chloe G	Daisy G
Flora C	Tilly-Marie P	Eva H	Daniel B
Freya C		Fletcher T	Demmie S
Grace G		George C	Harry C
Holly W		Gracie D	Izzy M
Mason T		Izzy N	Lucy M
Parum S		Jack O	Mason P
Penny A		Kimon P	Oli A
Raleigh W		Lorna G	Sean C
Sophie J		Marie P	Sophie D
Tom A		Megan G	
Tyler C		Mia R	
		Nathan C	
		Nia O	
		Owain A	
		Summer P	
		Thom F	
		Thomas M	
		Tomas M	
		Verity SM	
		Will D	

Roll of Honour

Head Of Year Awards

Year 5	Year 6	Year 7	Year 8
Alfie E	Aderes L	Abi M	Adam G
Amber H	Aiden P	Abigail M	Aimee T
Amelia B	Alexander N	Alex A	Alice D
Ana B	Amelie S	Alex C	Annie M
Anna C	Arthur L	Alex W	Archie O
Ben G	Ava H	Amalie C	Brenna P
Benjamin G	Ben W	Ann	Cerys R
Caelan F	Charlie A	Ann H	Charlotte B
Chancye S	Charlie F	Anna D	Daisy G
Charlie M	Charlie L	Annabel T	Daniel B
Chloe W	Chloe H	Anthony T	Daniel W
Danyl L	Connor S	Anwen J	Demmie S
Dejanna A	Ellie H	Archie G	Elliot K
Ella W	Ethan R	Ashton I	Izzy M
Eloise H	George C	Caitlin C	Jess G
Emily B	Henry S	Cameron K	Lenon J
Emily K	Hugo R	Cameron Y	Lois T
Felix S	Isla C	Carly D	Oliver A
Finley C	Isla J	Carmella T	Paola A
Flora C	Izzy M	Catlin C	Paola C
George N	Jack S	Celice C	Poppy G
Grace L	Jacob B	Charley L	Sam S
Harry S	Jacob K	Charlie B	Sophie R
Harvey B	Jamilah A	Charlie L	Taylor H
Henry H	Jayne D	Charlie P	
Holly W	Livi P	Charlie T	
Isaac O	Millie C	Chloe B	
Jamie F		Chloe G	
Justin H		Cian F	
Kyle A		Connor S	
Lauren S		Devon L	
Lewis S		Dillon C	
		Elise W	



Roll of Honour

Head Of Year Awards

Year 5	Year 6	Year 7	Year 7 Cont'd
Marco C	Nathaniel P	Ellie B	Lilly K
Mason T	Ned L	Ellie H	Lisa B
Megan W	Niamh Q	Emily W	Lorna G
Mia R	Niamh T	Emily I	Lucus R
Mikayla P	Paige P	Eva H	Madison V
Natalie M	Ruby S	Fletcher T	Mia R
Oliver W	Scarlett J	Ford, C	Monty S
Parum S	Siena P	Frazer K	Nathan C
Patrik L	Sonny L	Freya M	Owain A
Penny A	Sophie H	George C	Robyn M
Raiyer H	Tallulah P	Gracie D	Ruby B
Raleigh W	Thomas M	Harleigh J	Sam O
Remee M	Toby J	Harry W	Sonny H
Rory C	William E	Imogen C	Sophia R
Scarlet A	Xavi G	Indy S	Sophie H
Shannon C		Issy N	Spencer C
Sophie B		Izzie C	Summer P
Sophie J		Izzy N	Thomas W
Sydney R		Jay C	Toby B
Tom P		Jayne F	Toby D
Tom S		Kai C	Tom M
Tyler C		Katie B	Trixie W
		Katie D	Verity S
		Katie M	Will D
		Kian J	Zac T
		Kiane H	
		Layla S	
		Leo A	

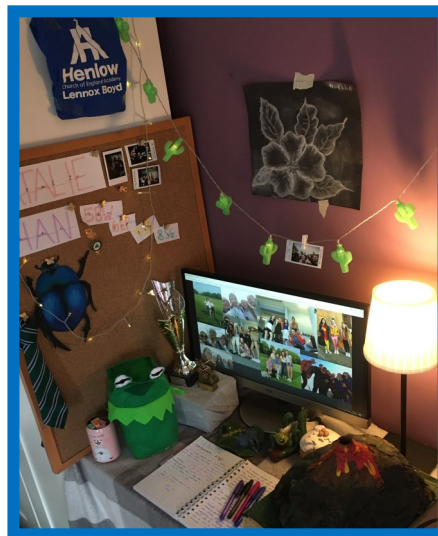


Goodbye Year 8

We have been incredibly sad that we haven't been able to give our Year 8's the traditional Henlow send off but we have done all we can to recreate as many of our traditions virtually.

Year 8 Exhibition

The Year 8 exhibition is a long standing Henlow tradition. We were reminded of this when we were sent a picture of Daniel Gruncell, who is the dad of Archie and uncle of Harvie B, with his Year 8 exhibition from 30 years ago!! This year the Year 8's created their exhibitions at home, whether they were a PowerPoint presentation, a video of an actual exhibition they made or a photo of their exhibition. They then presented these in a virtual class assembly where they were joined by many members of staff who have been part of their journey. All their exhibitions were then made into one big video which we were able to share with everyone at the Year 8 awards evening. If you would like to see the video it is available to watch on our Facebook page.

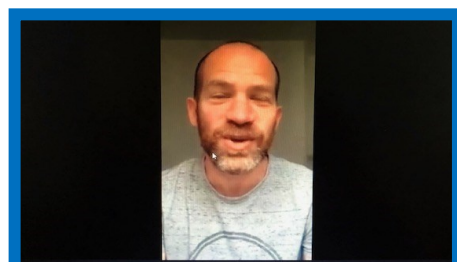
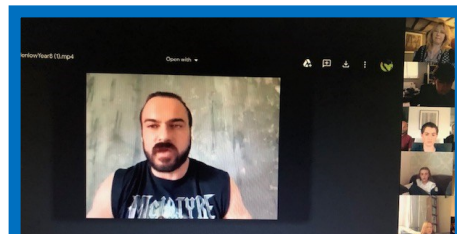
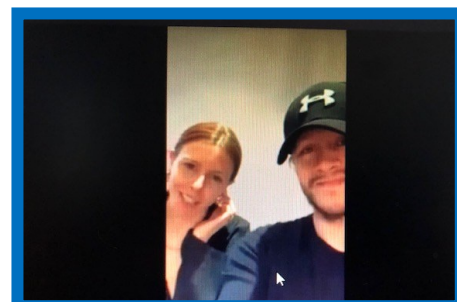
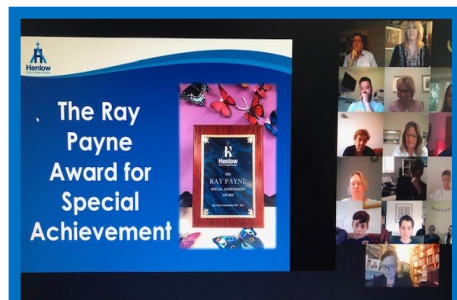




Year 8 Awards Evening

On Wednesday 15th July we held our first virtual awards evening. We are thrilled with how successful it was and how we were still able to recognise the incredible achievements of our Year 8's. We had 108 pupils and staff log in for the awards where various staff presented awards and spoke about why the pupils had won their awards. We were able to throw a few surprises in as well with some special guests recording messages for our Year 8's including one from Stacey Dooley and Kevin Clifton!

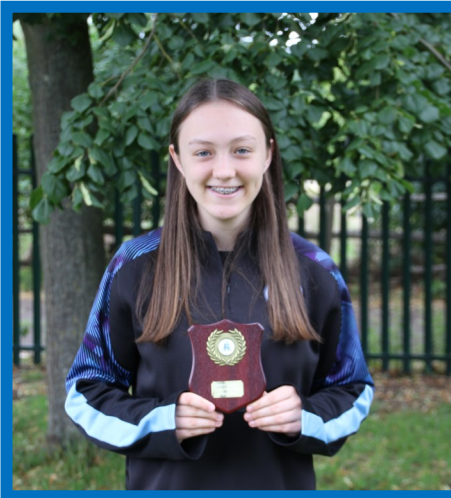
English	Demmie S
Maths	Brenna P
Science	Aaron C
The Peter Smoothy Design Award	Elliot K & Ben S
Art	Sophie D
Design (Bread Board Trophy)	Daisy G
French (Eiffel Tower Trophy)	Chloe B
Geography	Adam G
History	Oliver A
Computing	Adam F
Music	Daniel B and Emilie C
PE	Sean C & Grace E
RE	Daniel B
The Governors' Award	Brenna P, Jess G, Ben S, Daniel B & Adam G
Citizenship	Sam B
The Everton Family Drama	Tabitha L
The Neil Jaggard Sports Cup	Natalie C
The Ray Payne Award for Special Achievement	Mason P
The Meerkat Award For Altruism	Daniel B
KS2 Writer	Isla C





Year 8 Collection Event

We had hoped to be able to have all the Year 8's together for one last time but unfortunately in the current climate this wasn't possible. All the Year 8's were invited to attend a time slot to collect their yearbooks, hoodies and awards as well as wave goodbye to Miss Church, the Year 8 form tutors and staff onsite. It was lovely to be able to see them one last time. Good luck on your onward journey Year 8, we have loved being part of your journey!





Happy Retirement!



Ian Lee became part of the Henlow Academy family on the 1st September 2003. Today we say farewell to a Giant in the Henlow Academy community, Mr Ian Lee is retiring and we all wish him well. I am sure that he will enjoy the peace and quiet that retirement brings him and only hope that his wife does too.

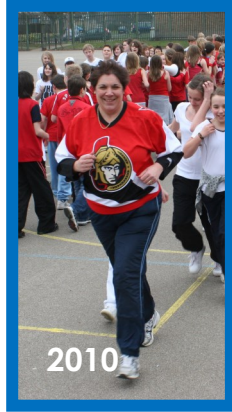
Mr Lee joined Henlow VC Middle School on 1st September 2003 after a long and successful career in the RAF and has played a full part in the school's life ever since. He has been a teacher of many subjects, supported whole school events such as productions and discos, led the technology department, managed year groups, developed the Year 8 Valediction into what it has now become, organised and managed numerous trips both domestic and abroad and taken on many whole school strands of leadership... and these are just the tangible things that go into being a great teacher and colleague. There are also all of the extra things that he has done over the years that have helped make Henlow the school that it is, the quick chat in the DT room, the extra trips to Twickenham, the clubs after school or at lunch or the metaphorical arm round the shoulder when the world seems to be against you.

He retires now from Henlow CE Academy, knowing that he has been an amazing support to thousands of pupils from the local community, to devote his time to his wife, his growing family - he is now a grandfather with more grandchildren on the way and of course to his new allotment!

We know the staff and children will miss him greatly and wish him all the very best for all of his future endeavours, secure in the knowledge that as soon as we are able, we will meet again for a proper send off. In the meantime, Ian, enjoy the summer, we look forward to seeing you soon.



Happy Retirement!



Sue Welsford became part of the Henlow Academy family on the 1st January 2001. She and Caroline Coster actually started at the same time. Mrs Welsford began teaching Food Tech and History at Henlow. There was no Food Tech room so she had to teach it virtually with various pupils bringing in dishes to try. After a while, Mrs Welsford then was able to move back into her specialist subjects, PE and Maths, though she has always had a passion for History. Mrs Welsford has always been a stalwart member of the PE Department and has run after school clubs such as Athletics and Netball. She is always willing to help and support wherever she can and through her support of the PE department she has ensured that pupils have always had opportunities to compete against others school and participate in clubs.

After years of teaching Science, Mrs Welsford's knowledge is pretty darned impressive! Thanks to her Maths acumen, she has been able to really help students understand tricky Maths concepts through the medium of Science. Mrs Welsford is always brilliant at supporting those new to the department as well as the 'old-timers'. She loves a Science practical and has her students enthralled and keen to ask that brilliant question... 'Why...?'

Since starting at Henlow Mrs Welsford has guided form after form through the school, steering them with her kind, steady and calm hands; her students past and present hold her in high regard. Mrs Welsford has the ability to remember all of the little things that you tell her and she is so invested in the pupils lives (and staff) that she will always remember to ask or check up on the things that you have told her about. Mrs Welsford is also going to be very much missed by the staff at Henlow as she is always there to give good advice, a cheery smile and offer a shoulder to cry on when needed.

We all wish Mrs Welsford a very happy retirement- she thoroughly deserves it!

Did you know....Mrs Welsford taught Mr Worbey for Science when he was at Robert Bloomfield?



Goodbye Mrs Welsford

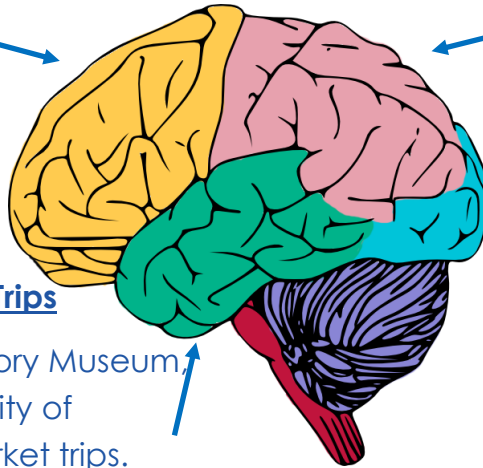
To a Dear Colleague and Friend who I've had the pleasure of working with for over a decade at Henlow Academy, you will be sorely missed in the Science Department! We wish you a long, happy and exciting retirement. Farewell and Good Luck!

As a Colleague

Friend, confidant, supportive, reliable, enthusiastic and empathetic.

Memorable Science Trips

Science Museum, Natural History Museum, CREST Duxford, University of Hertfordshire and Newmarket trips.



As a Science Teacher

Well planned, organised, fun, exciting, enthusiastic, kind and supportive.

School Science Activities

School at work, Working together, STEM days, Science Project Exhibitions.

Educational update

Wow, what a great deal of incredible work we have seen over the lockdown period, from art projects, design and make projects to pieces of literary genius, we have been inundated with examples of exquisite work - thank you for all you have done: what we have seen and also the unshared that you have completed at home.

At this point of this update it is important for me to share that I will not be available from 18th July until I return later in the next academic year. I am really looking forward to embarking on the joy and challenges of parenthood and thank you for all your kindness and support on my journey. I look forward to rejoining Henlow in due course.

Naomi Chalkley
Deputy Headteacher



Mrs Gregory would like to introduce you to her beautiful daughters, Daisy and Iris Gregory who arrived on the 28th March.

Mrs Gregory will be back with us in September and is looking forward to seeing everyone again.



Science Garden Competition

As part of the school expansion we have the exciting opportunity to design and develop our new Science garden site. This outside space will not only provide a wealth of biodiversity, through creating different habitat areas, it will also become an outdoor classroom for learning about Ecology and Biological relationships.

To make it as good as it can possibly be WE NEED YOUR HELP!

We would like you to submit your garden design ideas to help us plan your garden.

Things to consider;

- Different habitat areas e.g. pond, growing areas, meadow
- Structures e.g. greenhouse or storage
- Sustainability - what materials will be used in the garden? Will they be reclaimed or recycled?
- Encouraging wildlife
- Cost - will we need to fundraise?
- Trees - we cannot move the trees already in situ

You will need a plan for the project that outlines an idea for science teaching that is specific to our school. This could be our extension to GCSE. The most important thing : think innovation, we're looking for ideas that are both inspirational and innovative.

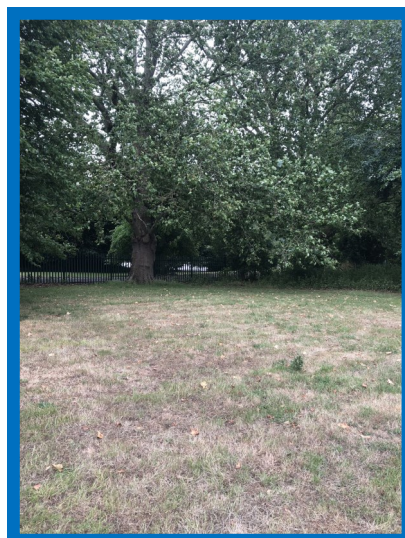
Here are a couple of websites that could help inspire you.

<http://www.eco-spaces.co.uk/school-garden-ideas.html>

<https://schoolgardening.rhs.org.uk/resources/info-sheet/setting-up-a-school-garden>

We cannot wait to see your amazing ideas.

Please email your entries to
Mrs Chambers at
achambers@henlowacademy.org.uk
or hand them to her by Friday 11th
September





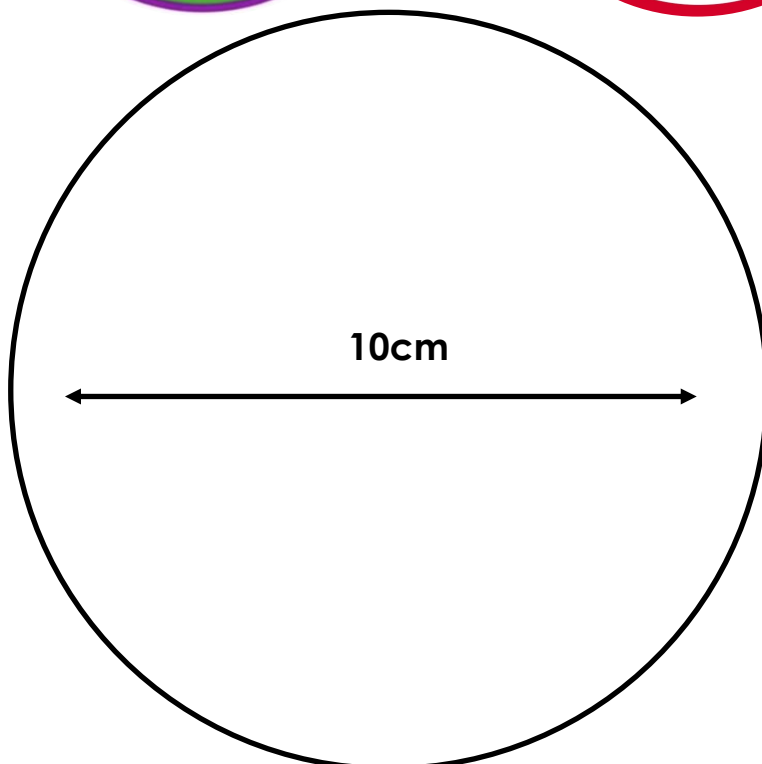
Design a Badge Competition

Calling all budding designers! We would like to issue pupils with a badge to commemorate you being a part of the unique time we have faced during lockdown and we would love it to be designed by one of you!

We would like you to design a badge in a 10cm circle. The design can be in colour but mustn't be too complicated or have very small details as it will be shrunk down to 2.5cm.

Please send your entries to Mrs Westcar at hwestcar@henlowacademy.org.uk, post them to the school or bring them in with you in September. Make sure you put your name and NEW form on the page somewhere but not on the actual badge. The closing date is Friday 11th September.

We can't wait to see all your fabulous designs!





Mrs Coster Update

Thank you all for all your kind words gifts and cards. They have been really helpful to me. I've been so touched by the love that you have shown me and this has helped me through some of the darker times of my recovery. Even though at times the situation I'm in is difficult, I am so grateful to be alive. I am due to have a video assessment to see where my rehabilitation can take place. It is likely to be in Roehampton, which has a unit specialising in rehabilitation of amputees and specifically of those with multiple applications. I understand that I will be spending most of each day in the gym. Those pupils I've taught may well be laughing now! However, to make you laugh even more, I'm actually really looking forward to that. I'm intending to learn to walk again and to get the funkiest legs I can possibly find, so prepare for shocks! I'm also hoping to get some prosthetic hands and to learn to use them properly. I'm not sure how long it will take me, but I understand that it can take around 3 months or more.

I fully intend to come back to school in September to see you all. I know Year 8's will have moved on, but I'm hoping that I can arrange to see those of you who want to see me. I also intend in the future to come to some school events, hopefully selling my denim creations so maybe I'll see you all there.

Again thank you so much to those of you who have sent cards, to those of you who prayed, to those who have left comments on my Facebook page, to those of you who have donated, to those of you who've held your own fundraising events (which have really touched me), and to those of you who've just held me in your thoughts. Love from Mrs Coster

Mrs Coster's family created a Just Giving page to raise money to help with Caroline's rehabilitation and return to her home. So far over £55000 has been raised which the Coster family are so thankful for. We have included a link to it here.

https://www.justgiving.com/crowdfunding/caroline-coster?utm_term=R35EDzj8N

Thank you to everyone who has donated to Caroline's charity's of choice. We have received £400 for Watoto and £435 for Bedford Hospital Intensive Care.



Mrs Gudgin and 6SG made this beautiful denim hanging for Mrs Coster.



Charity Work

Over the last 20 weeks all of us have been absolutely blown away by the amount of our pupils who have been carrying out work for charities. Pupils have been collecting food for food banks, holding bake sales, writing stories, creating trails and go karting marathons to name just a few. We are so incredibly proud of you all. We have included links, where available, to individual pupil fundraising pages so that they can continue to spread their amazing work.



Ethan B of 6NS held a bake sale and raised over £600 for Mrs Coster.



Harry C 8GB collected 190 items for The Need Project from people around where he lives. Fantastic work Harry!



We featured Jacob in our last news letter. He has completed his marathon on his go kart and has raised over £3000 for The Need Project. Mrs Bowskill won a bouquet of flowers after being randomly picked as a lucky donor.



Issy N, Siena P, George P and Chiara P created a trail around Henlow where people could donate money to take part. So far they have made an amazing £600 which they are donating to Mrs Coster. If you would like to take part, please email milesandleanne@icloud.com and pay via Paypal to [paypal.me/henlowvillagetrail](https://www.paypal.me/henlowvillagetrail).

6NS and 5JF the children have been working on a www.freerice.org challenge as this is one of Mrs Coster's go to resources. The children practise vocab and earn grains of rice for communities who need it.

Harry G of 5CC completed a readathon between the 6th to 13th July reading 40 books! He raised an incredible £2000 for Mrs Coster.



Katie and Sophie B held a cake sale in Lower Stondon. They raised a fabulous £217.20 for Mrs Coster.





Isla C of 6EC set herself the challenge of writing a short story everyday for 30 days to raise money for The Trussell Trust. So far Isla has raised an incredible £467. Below is one of Isla's stories. You can read all her stories at <https://www.islahartcunningham.com/> and donate to her fundraising at <https://www.justgiving.com/fundraising/isla-cunningham>. Mrs Rimmer and Miss Corcoran are incredibly proud of you Isla.

Day 25: Hamsters

Ahhhhh. Waking up. I opened my eyes and swung my feet over my bed, pulling on my slippers. I walked over to the window and dragged the curtains open, shielding my eyes from the light. I am not a morning person. Pulling the covers straight, I undressed, folded my pyjamas and placed them down on the pillow. I pulled my drawers open and reached out for my school uniform. It's so ugly. The boys (me) have to wear these grey trousers and white shirts, which is not that bad, but then we have this massive itchy NEON ORANGE jumper. And we're not allowed to take it off, even in baking heat. At least we've got it better than the girls. They wear these awful neon orange and sunflower yellow gingham dresses and brown sandals. I know! The teachers are instruments of torture themselves.

I reluctantly put on my uniform and before going downstairs for breakfast, I put some food in Donut's bowl, tickling under his chin.

"Get your filthy little claws off of me! Honestly, humans will never understand that the really good bit is on my tummy!" Wait... was I dreaming?

"Yeah, Mr Nice Guy, just keep going! Can you even hear me? Pft, of course he can't hear me. He NEVER LISTENS!" OHMYGODMYHAMSTERJUSTTALKEDIAMFREAKINGOUT!

"Di...did you...did you just TALK?" I said, baffled. Donut looked up from where he was trying to reach his paws down to his stomach.

"Di...did you...did you just LISTEN?" he replied mockingly. "Yes, I just talked! I have had the ability to speak since childhood. You just have not listened for the two years of my existence."

"WHAT? AM I GOING INSANE? AM I DYING? I AM NOT READY TO DIE! I'M ONLY ELEVEN YEARS OLD!" I screamed.

"Calm down, Eggy! Oh, and another thing! Why have I been named DONUT? Why not something FABULOUS like Riccado or Dante or Leonardo?"

"Well, why don't you try being called BENEDICT? Or, sometimes, Eggy! As you have so kindly demonstrated!" I snapped. Wait, I JUST TALKED TO A HAMSTER! I REALLY WAS GOING INSANE!

"Well, I... hang on, why are you in your school uniform? It's Saturday!"

"Oh, yeah! How do you know that?"

"Uh, duh! There's a calendar on the wall!"

"You can READ?"

"Of course I can read."



Oh my God. I could talk to animals! Well, I could talk to Donut. Or Antonio, as he now insisted on being called. I wonder if I can talk to other animals? Is it just hamsters? Or just pets? Maybe just animals I know? Anyway, I went downstairs to have breakfast, still amazed, and decided not to tell Mum and Dad because they would either take me or Donut/Antonio to be tested in a science lab. I raced back upstairs as soon as I could, ignoring the questions from my parents about my particular choice of clothing because I was so eager to talk to Donut/Antonio. I bet he's really good at conversations. I mean, he did say he's been talking for two years and I have only heard him now because I woke up with supernatural abilities.

"So, Donu-"

"ANTONIO!" Donut spat. "Donut! Honestly!"

"Antonio, anything been going on with you lately?" I asked, sitting down in my old cranky armchair.

"Oh, nothing much. I have been a bit caught up with trying to PICK THE LOCK on this tiny little CAGE! Why can I not chat to my real friends instead of my stupid old owner? And why can I not have a bit of a bigger LIVING SPACE instead of this tiny flat?"

"Firstly, why didn't you just ask for a bigger cage? It's also got three levels! It isn't a flat!" I said.

"Also, why do you get the cheap food! I want the good quality biscuits! It's not FAIR!"

"Stop it, you're acting like a child!"

"I am NOT!"

"I will take away ALL of your food for a MONTH if you don't stop SHOUTING!"

"You are NOT the boss of me!"

"I KINDA AM!"

I threw myself down on my bed, smothering my ears with my pillow. I heard Donut/Antonio still ranting. Through the pillow.

"And how dare you torture me with my wheel? I run and I run fast and I run even faster and I get out and I have gone NOWHERE! HOW COULD YOU DO THIS TO ME?"

"If you don't SHUT UP I will FEED you to my DOG!" I yelled from under the pillow.

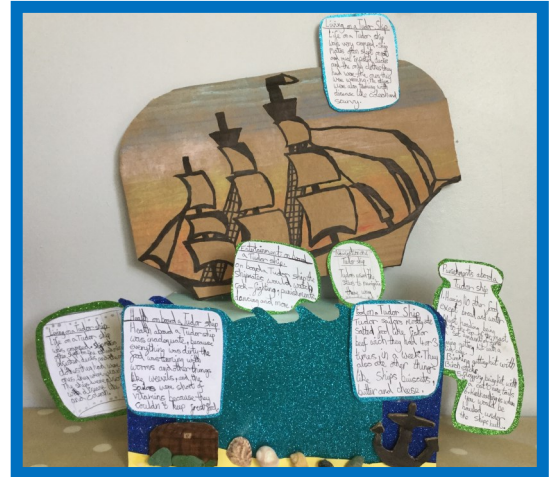
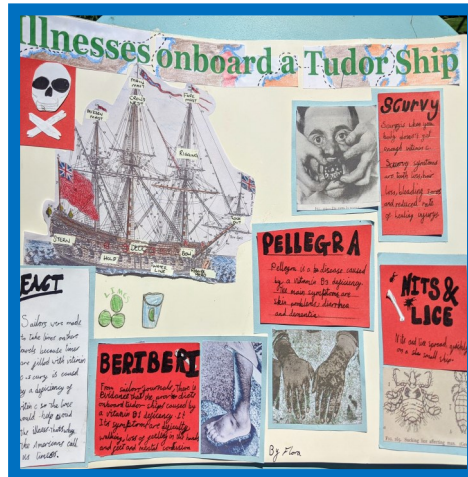
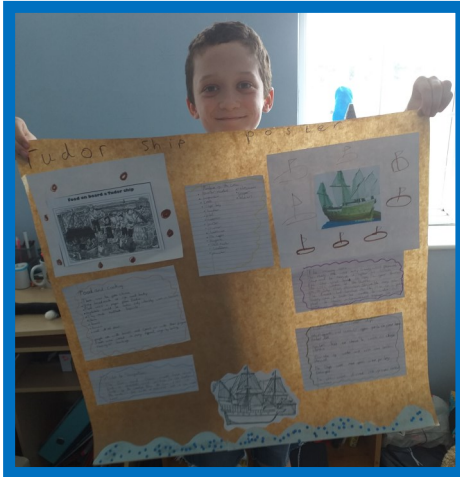
"AND EVEN MORE INSULTS! NOBODY TREATS ME WITH THE RESPECT I DESERVE!" He rattled the bars of his cage. "ONE DAY I SHALL RULE THE WORLD!"

I do not like talking to animals anymore.

By Isla C, 6EC



Our Extraordinary Pupils In Extraordinary Times

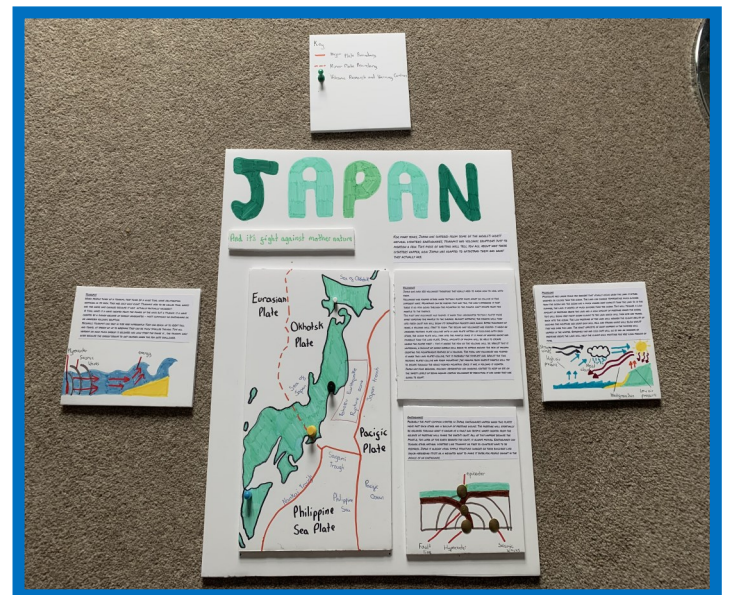


Tom A, Grace G and Flora CW in Year 5 produced these fantastic pieces of work about life aboard a Tudor ship.

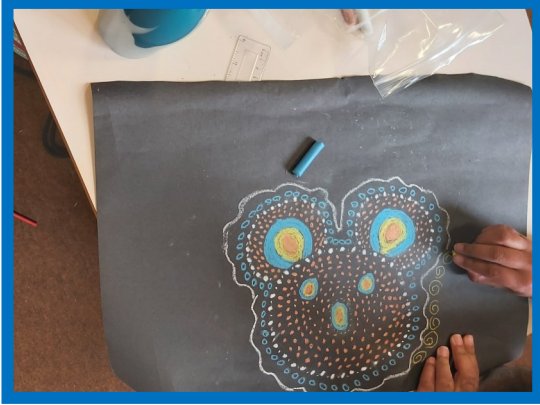
Owls

Wings of soft serenity.
A bird of grace, it soared with ease.
The air was fresh, the wind was swift
And the tawny owls felt twilight lift.
Sitting through the dim of night.
Awaiting mornings flawless light.
Let daybreak's splendour now take flight;
With summer in its song.

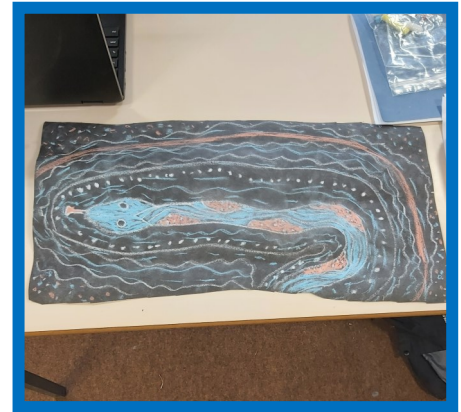
By Emily I



Fraser from 7RB created a project about the various natural disasters that happen in Japan and then created a poster about it. Mrs Goward was very impressed with it.



6TR have been learning about Aboriginal dot art and creating their own with chalks.



The key worker children explored the school grounds collecting nature items as they went then came back and made jungle pictures with them.



If you want to know what to do during this 'stay at home' hullabaloo. Take note of these simple and safe ideas. We'll get you through this, have no fear!

When playing with family try not to hurt them smile space and lots of chocolate, will prevent you from killing them!

Watch films, read books, stay in touch with friends if you keep active and happy the fun will never end.

And when you've had enough of online learning just take a break to stop you stomach from churning.

Take in the moment, be kind to yourself.

Actually, do whatever it takes to preserve one's self!

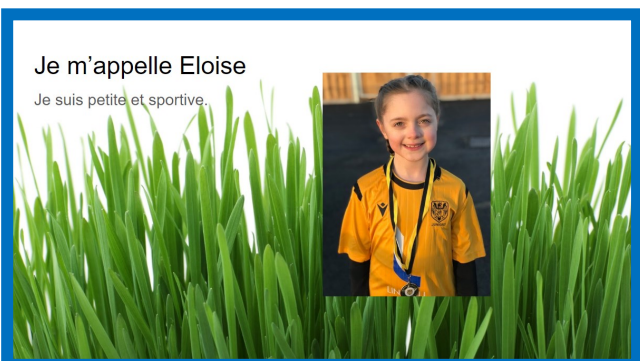
Keep sane, be kind, be happy

Good luck

Ella W 5JC



Eloise H in Year 5 made a really impressive slide show in French about her family. Mrs Preece was very impressed with the work.





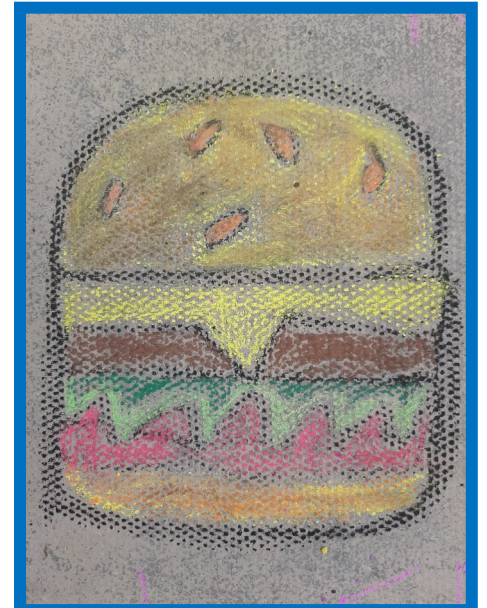
6MW have been making catapults in school and testing them out with marshmallows!



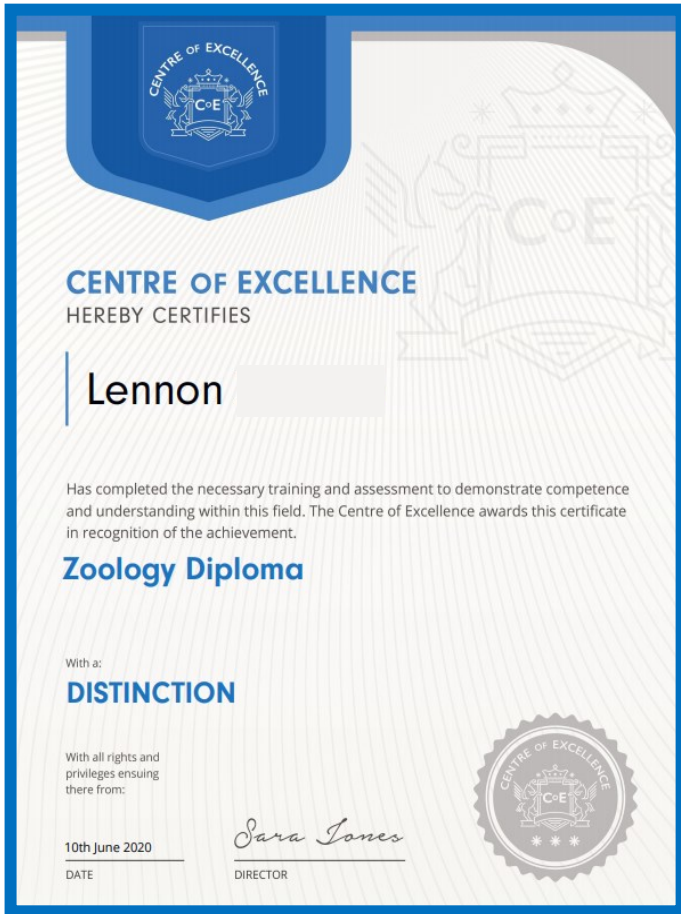
Amelia B of 5SM produced some beautiful artwork as part of her studies of Vincent Van-Gogh.



Holly H of 5CC has been completing the PE challenge of climbing up and down stairs as many times as possible. She has climbed an amazing 2071 flights of stairs which is bigger than Mount Blanc! Miss Carter is super impressed Holly!



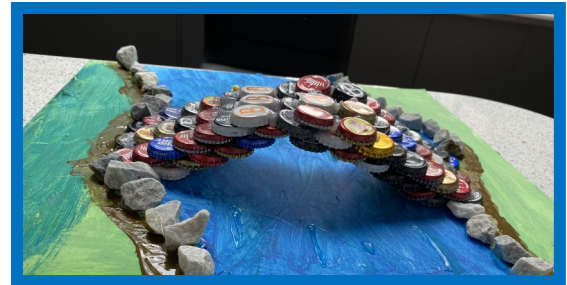
The keyworker groups used chalks to create pictures around the theme of America to celebrate the 4th July.



Lennon J has completed a diploma in Zoology during lockdown scoring an incredible 98%. Excellent work Lennon!



Nathan L of 6TR has taken up photography during lockdown. This is one of his incredible pictures.



Caitlin C of 7LC built a bridge using bottle tops as part of her design technology project. She titled it 'Bridge over troubled waters' to reflect the current situation.



Amber R completed her music badge for the Blue Peter 6 Badges of Summer. She even appeared on Blue Peter on the 25th June.

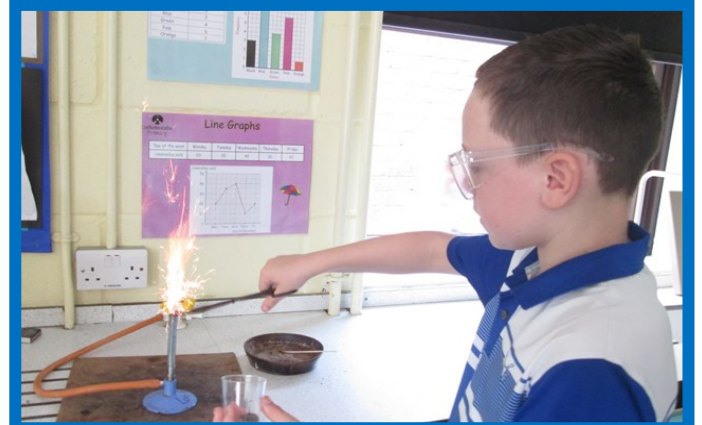


The Henlow Festival

Super cross curricular work was carried out by pupils during the Glastonbury themed week.

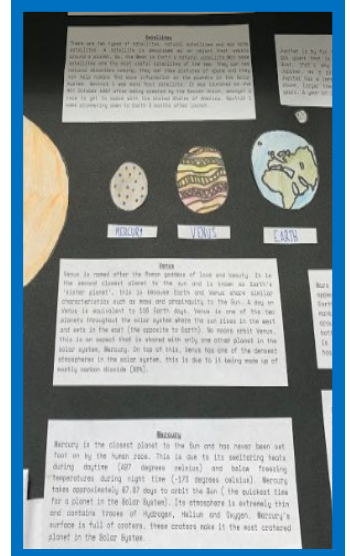
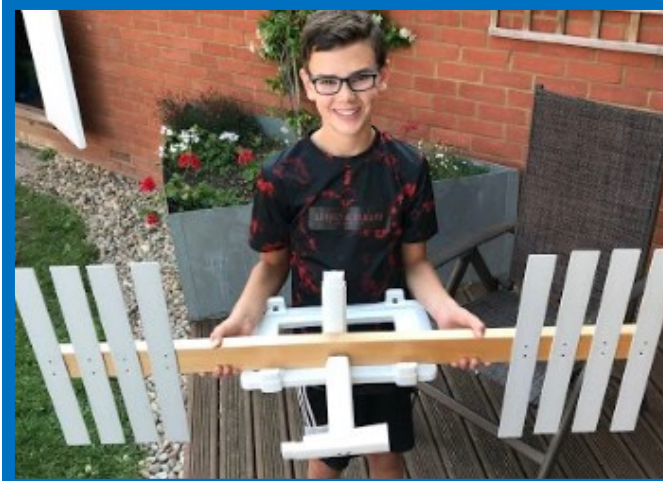
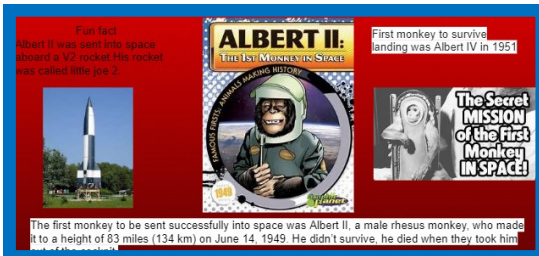
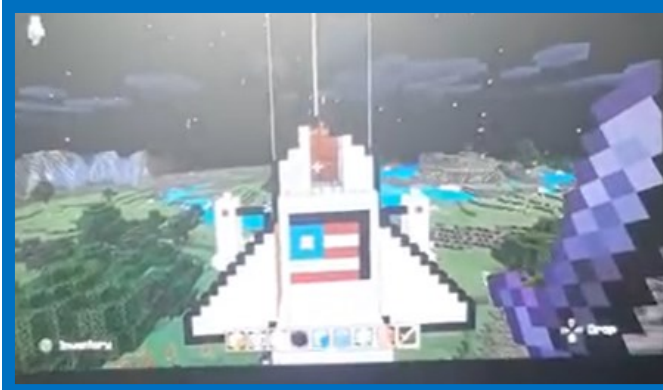
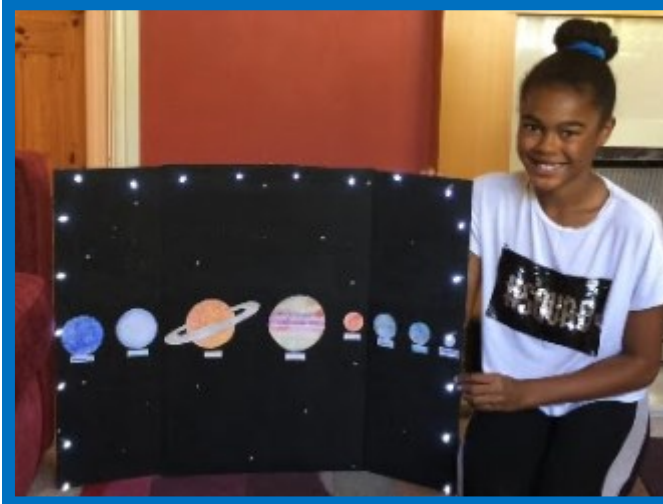
The Maths activity was calculating ticket prices, meals and drinks for the duration of the festival. The English activity focussed on producing articles for a newspaper. In Science, the pupils investigated the different properties of flame types using a Bunsen burner to decide which flame would be most visually exciting for an audience. Also the reaction of iron filings in the Bunsen flame produced a sparkler effect found in stage fireworks (Pyrotechnics) as well as producing different coloured flames.

The pupils produced some beautiful tie dye fabric designs as well as floral headbands, Friendship bracelets and a spiritual wigwam with their own thoughts and prayers tied on with ribbon.





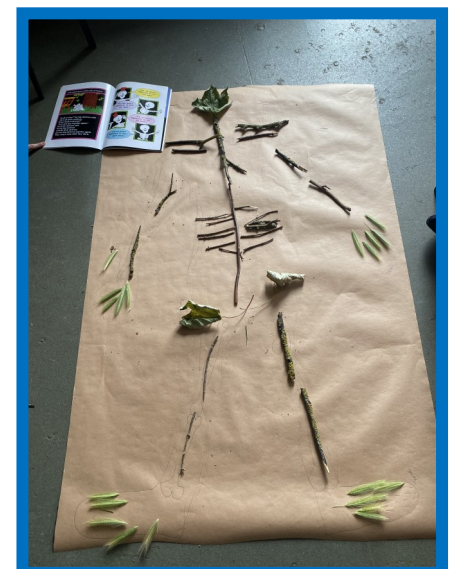
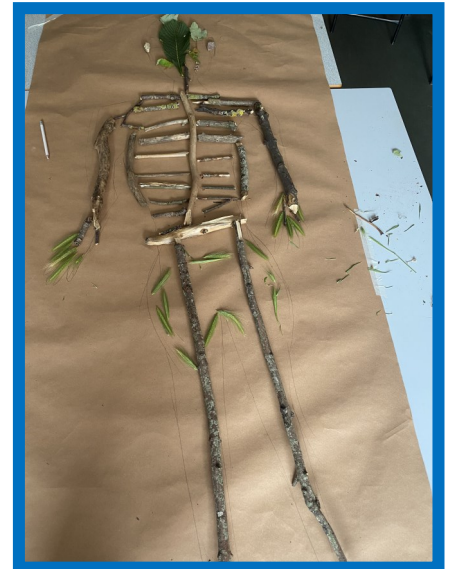
Year 7 Space Projects



Year 7 science have been looking at Space. Mrs Wallace is thrilled with all the fantastic projects she has received and the creative ways they are presented.



Funny Bones



The key worker children in school explored the book 'Funny Bones' and then made their own skeletons out of leaves and twigs they found around the school grounds.



Exceptional French Work

Ma Famille

Bonjour je m'appelle Mia. Dans ma famille, j'ai mon père. Il est sportif, marrant et intelligent Aussi, il a les yeux bleus et les cheveux blonds. Il est sympa.

Aussi, dans ma famille j'ai ma mère, elle est courageuse et assez marrante et très, très sympa. Elle a les cheveux blonds et courts et les yeux marron.

Il y a aussi mon frère. Il est bavard et très, très intelligent. Aussi, assez marrant, non, très marrant! Il a les cheveux blonds et très courts et les yeux marron.

Aussi j'ai un cochon d'Inde il s'appelle Da Vinchie. Il est bavard, marrant et assez courageux.

By Mia R



Il est paresseux



Elle est paresseuse



Il est marrant



Elle est marrante



Il est bavard



Elle est bavarde



Il est gourmand



Elle est gourmande

Ana B 5JC

Mon père est marrant et Sportif.
Mon frère est courageux et sympa
Mon chien est gourmand et
Ma mère est Sympa et active
Je suis intelligente et sportive
Anna C

1. Dans ma famille, il y a mon père, ma mère, mes frères et moi!
Mon père s'appelle Chris.
Ma mère s'appelle Helen.
Mes frères s'appellent Tom et Oli.
Je m'appelle Sophie.
2. Je suis petite. Ma mère est grande et mon père est petit!
Mon frère, Tom, est très grand.
Mon frère, Oli est petit.
3. Je suis sportive et sympa.
4. Ma mère est active et intelligente.
Mon père est marrant et sympa.
Mon frère Tom est actif et sportif.
Mon frère Oli est courageux et actif.

By Sophie J



Current Vacancies

2 x TEACHING ASSISTANT

NJC Level 2b Points 3 - 5 - £18065.00 - £18795.00 Pro Rata, pay award pending

30 hours per week – Term Time Only + extra hours for Homework & after school clubs

We are looking to appoint 2 Learning Support TA's to start in September 2020. One position will be permanent, the other maternity leave cover. The person appointed will work with the SENDCo, the Learning Support Department and class teachers to plan and deliver support for SEND pupils at Key Stages 2 and 3 that inspires them to participate and excel in the full life of the school. This includes the opportunity to work with pupils who attend homework and after school clubs.

This is an exciting opportunity to join a friendly and supportive staff in a very successful school.

TA & ADMINISTRATION ASSISTANT

NJC Level 2b Points 3 – 5 - £18065.00 - £18795.00 Pro Rata, pay award pending

30 hours per week – Term Time Only + extra hours for Homework & after school clubs

We are looking to appoint a Learning Support TA and Administration Assistant to start in September 2020. This is a permanent position. The person appointed will work with the SENDCo to support with the SEND administration and will also with the Learning Support Department and class teachers to plan and deliver support for SEND pupils at Key Stages 2 and 3 that inspires them to participate and excel in the full life of the school. This includes the opportunity to work with pupils who attend homework and after school clubs.

The successful candidates should be a hardworking, energetic and motivated individual who is willing to develop their expertise, take on new challenges, embrace change and is keen to join our developing team of committed professionals who support the learning and teaching of our SEND pupils. Full training will be given.

MIDDAY SUPERVISORY ASSISTANT

Salary: NJC Scale Points 1-3 (£17,364 - £18,065 pro rata)

Required as soon as possible to assist from 12.35 pm – 1.35 pm daily, during term time, with the supervision and care of our pupils during lunchtimes. This equates to 5 hrs per week.

Part-time or job share would be considered.

If you would like to apply for any of our vacancies please visit our website

<http://www.henlowacademy.co.uk/web/vacancies/394788>



Mental Health and Emotional Wellbeing
Service for Children and Young People



Workshop for Parents, Children & Young People: Transitioning post COVID-19

**Is your child worried about going back
to school post COVID-19?**

The CHUMS Family Wellbeing Team are offering a one-off virtual workshop which will provide strategies to help manage worries related to transitioning back to school.

For children under the age of 10 years old we will offer a parent only workshop. We are also offering a workshop for young people aged 11+.

If you are interested in attending this workshop please contact us on the email address below by 31st July 2020 and provide parent/carer name, child's name and contact number. email: fwteam@chums.uk.com

A Child Wellbeing Practitioner will then make contact with you within 7 working days.

Spaces are limited so please contact us to avoid disappointment.

CHUMS Main Office: Wrest Park Enterprise Centre, Wrest Park, Silsoe, Bedfordshire, MK45 4HS.
www.chums.uk.com



SUMMER READING CHALLENGE

The Reading Agency and Libraries Present



SILLY SQUAD

Summer Reading Challenge 2020

sillysquad.org.uk



The Summer Reading Challenge is the biggest children's reading for pleasure programme in the UK. Last year, 4591 children and their families from Central Bedfordshire alone took part.

This year is going to be a bit different. The Reading Agency has developed a Digital Summer Reading Challenge on the theme of Silly Squad, which is running until September. Central Bedfordshire Libraries have lots of e-books, audiobooks, activities and information on how to sign up for the [Silly Squad Summer Reading Challenge](#). We plan to offer a Select and Collect service later in the summer, which will give access to our print books.

How the Challenge works

- The challenge is aimed at children age 4-11, although anyone is welcome to join.
- Virtual Library has information on the [Summer Reading Challenge](#) and how to sign up.
- This year, children set their own challenge for what they are aiming to read over the summer. It can include books, e-books, audiobooks and magazines.
- [E-books, audiobooks and e-magazines](#) are available free of charge from Central Bedfordshire Libraries, using a library card number and pin.
- Parents and children can [join the library](#), enabling them to access our e-resources.
- Our libraries are currently closed, but we are planning a Select and Collect service, which will include access to books for the Summer Reading Challenge. Up to date information about library opening will be found at [Central Bedfordshire Libraries - Library Opening](#)
- Suggestions for reading can be found on our Virtual Library [Booklists](#)
- We will not be giving out materials and prizes this year.
- Activities online include Silly Squad crafts, Code club, Chatterbooks book-themed activities and Marty the Martian event. Details on our [Facebook page](#) and on the [Virtual Library](#).

Joining the Summer Reading Challenge is a way to support your children's reading and is especially important this year when children have missed so much of their normal schooling. Reading for pleasure is a more important determination of children's educational success than their families' socio-economic status. [Sullivan and Brown (2013) [Social inequalities in cognitive scores at age 16: The role of reading](#)]

For further information, go to the Silly Squad information on our [Virtual Library](#) or you can [Contact us](#).



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ENGLAND

THE
READING
AGENCY



Free & Confidential Advice in Central Bedfordshire



We can help with benefits, housing, debt, disabilities, law, immigration, education, employment, relationships & more

www.AdviceCentral.org.uk

Call 0300 303 6666



Provided by





*School's out for
the Summer!*

**We look forward to welcoming
you back in September.**

**Year 5
Monday 7th September**

**Year 6, 7 & 8
Wednesday 9th September**