



BREAKING NEWS!

Lockdown and the partial closure of all schools has brought a worrying time for all of us. Against this difficult background we are able to bring you a momentous piece of good news.....

' I am happy to advise that the Regional Schools Commissioner has approved your request to make a significant change to Henlow Church of England Academy by changing the age range of the academy from 9-13 to 9-16.'

(Letter sent by RSC office this week)

Perry Huntley, Chair of Governors and Caren Earp, Headteacher would like to thank all members of our community for supporting us throughout our journey to achieve this positive outcome. We are very excited about the future as we begin to extend our unique ethos and approach to learning throughout the secondary years.

More detail to follow as we share our building and curriculum plans in our next newsletter.



Henlow Heart

Dear Parents and Carers

How do you adapt your school to serve your community in a lockdown? I couldn't have answered this question in March but I think this newsletter illustrates some of the ways in which we have all worked together to achieve this.

Thank you, parents and carers, for joining us in our endeavours to keep learning going. We are realists (and many of us are parents too) and understand that a task may bring considerable challenge or frustration whilst another day in another subject a hurdle can be overcome. A reliance on technology and distance learning has brought some highs (and a steep learning curve) and evidence of this is clear in this newsletter.

Assemblies have been inspiring and engaging - who would have thought that we could gather more than a hundred pupils together in this way! We appreciate seeing a thumb nail sketch of each other on the screen and can hear each other as if we are gathered together in the hall. Recently Year 5 have set themselves new challenges (as have the staff), Year 6 have celebrated with ice cream, Year 7 have shared their innovative learning experiences and Year 8 have considered unique ways of completing their exhibition which traditionally marks the end of their 4 year journey at Henlow Academy.

Contributions from pupils have sustained us all and the joy of this is reflected here in abundance. A wide range of achievements are recorded here - creative, poetic, artistic, linguistic, practical, musical and sporting. The wide range depicts the ways in which pupils are interpreting learning in and around their homes. Examples abound from all year groups and include the work of pupils of key workers continuing to attend throughout the lockdown. This provision will continue throughout next half term.



As I round off I will summarise our next steps. At this stage, it seems unlikely that schools in the 3 tier system will be able to open for our transition years (4 and 8). We will continue to pursue this possibility and I have reiterated this in our Year 8 assembly. In line with schools across the country we have risk assessed a return for year 6 and have sent a questionnaire to parents to gauge likely numbers. We have read the 44 government updates that have been produced and await an announcement due on 28th May.

It is likely that we will be offering two days of in-school provision to year 6 in the first instance and this approach will be reviewed at regular intervals. Given the timing of the government's announcement, the first possible day for year 6 attendance will be June 3rd. Many parents contributed questions when completing the questionnaire and we have addressed all of these in a booklet we will be sharing with you after the government's update. We understand that information on transport, PPE, lunches, timings, staffing, groupings, cleaning etc will influence your decision and we respect that. Our intention is to share this detail with you by June 1st at the latest - this date will enable us to include any new areas highlighted by the government's update on 28th May.

I know this Half Term will not feel like a traditional May Half Term break but I hope it includes some sunshine and a few smiles for all of us.

Yours



Caren Earp
Headteacher



Roll Of Honour

Whilst the majority of our pupils may not be in school collecting merits and awards we are still giving them out. We are incredibly proud of how hard our pupils are working and the standard of work they are sending in to staff. We are loving being able to give out so many Head of Year, Deputy Headteacher and Headteacher awards so we thought we needed a special roll of honour this half term!

Headteacher Awards

Year 5	Year 6	Year 7	Year 8
Felix S Oliver G Danyl L Patrik L	Seb G	Lorna G Gracie D Toby B Cameron K Izzy N	Brenna P Charlotte B Emily L Sophie D Aimee T

Deputy Headteacher Awards

Year 5	Year 6	Year 7	Year 8
Isaac O Grace LJ Charlie M Chloe W Amelia B Lola C Mikayla P Hayley VB Amelia B Felix SM Emily K Parum S Holly W	Freddie D Harry Y Alexandra R Olivia P Gracie N Tallulah P Jacob K Hugo RS Amelie S Isabelle M Millie C Jacob B Ricky R Gracie N	Zoe O George C Lorna G Alex A Mia R Katie M Anthony T Mackenzie K Connor S Ellie Billinghamurst Harleigh JS Abigail M Archie G Ann H Nathan C Lorna G Savannah SW	Sophie D Harry C Yasmin B Lois T Daniel B Lucy McS Demmie S



Roll Of Honour

Head Of Year Awards

Year 5	Year 6	Year 7	Year 8
Alfie E	Skylar	Alex W	Paola AC
Amber H	Lucy S	Anna D	Caitlin B
Ana B	Amelie S	Annabel T	Charlotte B
Archie C	Andrew S	Anthony T	Izzy McD
Ben MF	Annabel M	Cameron K	Brenna P
Ben W	Arabella H	Carmella T	Cate H
Benjamin G	Arthur L	Catlin C	Taylor H
Cameron M	Ben W	Charley L	Lennon J
Charlie M	Charlie F	Charlie B	Sophie R
Chloe W	Daisy May M	Charlotte L	Harry C
Danyl L	Daisy P	Devon L	Adam G
Dejanna A	Dominique S	Dillon C	
Emily B	Eadie W	Elise W	
Felix SM	Ella-Rae F	Emily W	
Finley C	Ellie H	Eva H	
Grace LJ	Elliot J	Fletcher T	
Henry H	Ethan R	George B	
Holly W	Freya C	Imogen C	
Jack S	George C	Izzie N	
Kayleigh L	Henry J	Izzy C	
Laiken W	Henry S	Jack J	
Lola C	Jacob B	Jack M	
Marco C	James L	Jayne F	
Marko M	Jonathon R	Kai C	
Oliver G	Lucy S	Katie B	
Paige W	Ned L	Kiane H	
Parum S	Niamh Q	Layla S	
Patrik L	Niamh T	Mackenzie K	
Shannon C	Rebecca R	Mia R	
Sophie J	Sammy W	Sophia R	
Sydney R	Shola C	Thomas W	
Theo H	Siena P	Toby B	
Tom A	Tilly-Marie P	Tom M	
Tom P	Viola S	Tristan P	
Tommy C	Zach V	Trixie W	
		Zoe Ord	



Exceptional Work

Miss Chalkley set her Year 7 English class the task of producing a reflective piece of writing on the current situation. Izzy in 7LC produced this outstanding piece of work which has brought tears to the eyes of many staff and earned her a Headteacher Award. Well done Izzy!

I sat there, listening to the wildlife, my mind blank except from the faint whistles of the birds echoing in my head. It was at that moment I felt safe. I wasn't worrying about what was going on in the world, I wasn't trying to fight the fear in my head, I wasn't thinking about when all of this would be over. It was the next day when I felt the fear, trying to fight it off but it was too strong. Trying to hear the birds, but they were too faint. Trying to hear the happiness in the world, but it wasn't there. Trying to feel a sense of purpose in the world, but it told me to stop. I felt surrounded, surrounded by darkness and fear. But it was then at that moment, I thought of everything the world has done to fight the fear, to fight the virus and the acts of heroism and kindness the world has shown, and the fact that although we are all separate in real life, we are not separate in our hearts.

When I went to clap that evening at eight o'clock, I saw the smiles and happiness in people's faces; the pride and joy that was surrounding them. So to show that one negligible part of fear couldn't get to me, I smiled to, I smiled with my neighbourhood, I smiled with my county, I smiled with England and I smiled with the world, because I knew, I knew even just that one smile, that one clap, could make a difference in the world. We are all in this together, we are all clapping at our doorsteps, we are all at one point trying to fight the fear that is surrounding us, we are all trying to help and we are all fighting, whether it is the virus itself or if it's something different, like loneliness or maybe even boredom. Either way, everyone is doing everything they possibly can to make the world a better place right now, taking it breath by breath, step by step, hour by hour, day by day. We can make a change and we can defeat this virus. We can do it...we can do it together.

Izzy N 7LC



Celebrating The Year 6 Journey

Our Year 6 students have spent the last two years preparing for their KS2 SATs. The week beginning the 11th May, should have seen the culmination of that journey with the children sitting their SATs. For some pupils they have felt relief and for others they felt sadness at not being able to take this final part. It is tradition at Henlow that at the end of SATs week we have an ice cream van visit to treat all Year 6 pupils to a celebratory ice cream. Whilst we weren't able to do this for our current Year 6, we held a virtual ice cream celebration on Friday afternoon where 96 pupils and staff shared ice creams. We are so proud of you Year 6!

Mrs Rimmer shared this poem with Year 6 which she adapted for our pupils at this time.

To all of Year 6,

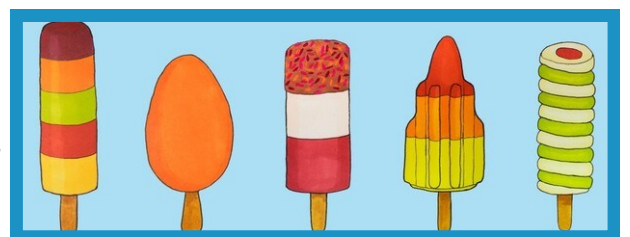
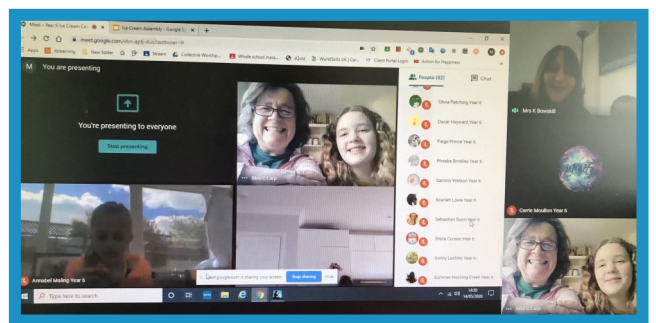
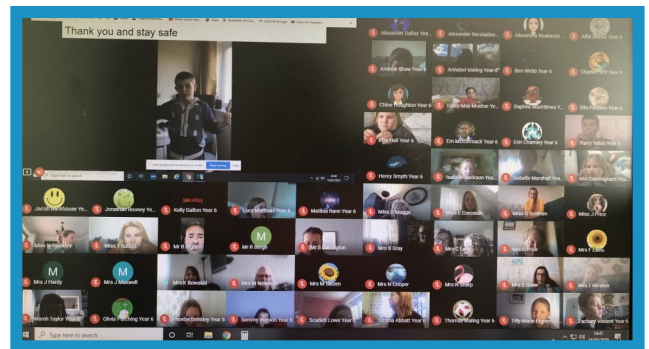
*As SATs week arrived it was not quite the same,
The tests that were printed this year, never came,
The displays all still up; walls full of maths 'rules',
But Year 6 very different, at present, in schools.*

*For some of you, happiness, lots of relief,
For others a sigh of pure disbelief,
That you worked really hard in advance of this week,
Expected and Greater Depth marks you did seek.*

*Algebra, fractions, the times table drills,
Inference, retrieval, in-depth reading skills,
Past present, progressive .. and all other SPAG fears,
You've practised and mastered them over the years.*

*Fear not though, the SATs, yes, won't happen this term
But remember tests don't measure everything you learn,
Primary subjects are varied; you've always tried your best,
And many of those skills that you've gained can't be defined by a test.*

*So, here at Henlow, you've made us proud
We sit here with pride and we shout this out loud ...
"Year 6 you amaze us, you've come incredibly far ...
And we don't need a test to see how amazing you are!"*



Our Visor Production Line



Mr Lee, Mr Carrington and the pupils who have been in school, have been working so hard on making visors for hospitals, care homes and the community. They have been so gratefully received by those who have benefitted from them. Mr Lee thinks they have made about 500 visors so far! We'd like to say a huge thank you for your donations towards materials. We received £287 from Henlow families and £70 from RAF Henlow.

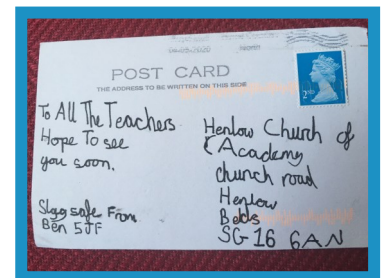
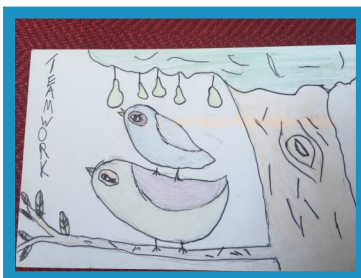
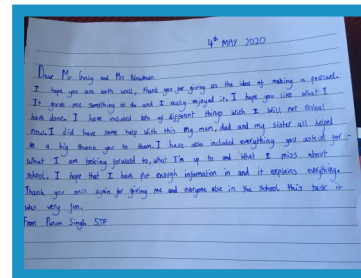


Postcard Competition

Thank you to everyone who sent in a postcard. It was so lovely to receive them and it was great to hear from you.

Congratulations to all the winners. Here is a selection of the entries.

Overall Winner	Overall Best Artwork	Year 5	Year 6	Year 7
Parum S	Caelan F	1st Isla J 2nd Ben MF 3rd Oliver G Holly W	1st Alex D	1st Will D





The Learning Centre



The Learning Centre pupils and others have been working really hard with the work that has been produced for them in the LC Google Classroom. The LC classroom includes maths and English, but also a lot of topic based work with fun activities to complete. We have tried to be creative with our work and go interactive with some virtual tours using fun Bitmojis of ourselves!

Here is 5 weeks worth of English writing activities based on the 2 x 10 Donalton books that are available on BBC iPlayer at <https://www.bbc.co.uk/iplayer/group/p06vnm1t>

Week 1 - The Gruffalo
Monday - Character description of the Gruffalo. What words are used throughout the story to describe him?
Tuesday - Gruffalo food menu. Throughout the story the mice talk about the Gruffalo's 'Favorite' things. Use these to create a menu for a Gruffalo restaurant.
Wednesday - Think about what you would do if you met the Gruffalo. What would you say? Would you think that Gruffalo like the mouse did? Write about it using the title 'I met the Gruffalo'.
Thursday - Create your own Gruffalo. Design your own Fictional Gruffalo character with different features to the original. Draw/colour it and then label the main features.
Friday - Identifying rhyming pairs in the story. Can you spot the rhyming words in the story? Write down or record any rhyming pairs you can find.

Week 2 - Zog
Monday - What skills must Zog learn as dragon school? Write a list of these skills. Filled How he became a dragon.
Tuesday - In the story, the princess dreams of being something like when she goes to sleep. Can you write a story about the princess and what you can give her? What do you want to be, and why?
Wednesday - Imagine you were flying in the back of Zog. What would you see when you were up in the air, and where would you choose to go?
Thursday - Imagine you have arrived at your chosen destination after Zog has taken you there. Can you write a postcard from that place to the people back at home?

Virtual Trip Under The Sea
With Mrs. Carrington

Why is Earth called the Blue Planet? It's because of our world's five oceans: The Pacific, Atlantic, Indian, Southern and Arctic. That cover two-thirds of its surface, and they're deep! So deep, in many places the sea floor NEVER gets any sunlight!

How much do we actually know about the ocean? Well, it's full of salt. It covers about 70% of the Earth's surface, and we've only explored about 5% of it. In fact, more people have travelled into space than have ventured into the deep sea to date, only three people have gone to the ocean's deepest part.

The ocean is one of the final frontiers of human exploration and it is home to more than a hundred million different species of the most mysterious creatures on our planet. Today, we're going to try to understand our ocean a little better!

Let's explore!

Medieval times

Life in Medieval times
The medieval ages was 1000 years ago, between 500-1500 AD.
It was the age of knights, kings and peasants.
Life was hard and very different from today, read on and learn about the magnificent medieval times!

Knights
Knights were soldiers who fought on horseback. They wore heavy armour and wielded lots of different weapons. They used horses and footmen to reach their opponents in battle and used a range weapons like longbows and catapults. Their armour covered them from head to foot. Some knights wore chainmail. This was lighter made from interlinked metal rings and though they were able to be more agile. Knights wore heavy plated armour made from iron, it was strong and protected them.

The Story of Creation
By Miss Smithen

Everyone close your eyes tightly and put your hands over your eyes. Now, what do you see? Nothing.
Even though you see nothing when your eyes are closed you can still hear, smell and feel things.

But in today's Bible story we are going to learn about a time when there was absolutely nothing. And I mean NOTHING!

Christians believe that God made the world in SIX days! This story is told in the first book of the Bible: Genesis! On the seventh day God rested, relaxed and looked over all that he had made!

I am going to take you on a 7 day adventure! We are going to travel through each of the days of creation!

Are you ready? LET'S GO!

We have even had fun creating movable Google headers using Screencastify, so when you log in, there's always something fun and interactive to watch. We haven't stopped learning too - new and fun ways to teach!

OUTSIDE ACTIVITIES DURING LOCKDOWN

Touch The Earth
Stand, sit or lie in any green space you can find. Focus on each body part. Is it in contact with how the ground feels? Then describe the feeling in writing.

Animals
As you come across birds, mammals or insects when you walk in nature, imagine how they might feel? Write a story about how their world may feel like from their perspective.

Rock Stacking
Find a spot with plenty of different shapes and sizes of rocks or stones. Go wild trying to stack and balance them in different ways.

Colour Matching
How many colours are there in nature? Look closer and you will see thousands! Go on a scavenger hunt for the colours and record what you find.

#mathislife

Click on a math tool to play a game!

Live Learning Classroom

- Press Play to hear Mrs. Carrington's favourite Percy Parker 'Na, Tables' song.
- Next, try and remember your 'Na, Tables' by writing them down on a piece of paper or print out a x table square to help.
- Keep practising!



The Learning Centre

We have seen amazing work and given lots of positive comments out. We have had so much work submitted, which shows us you're enjoying your home learning. Here are some examples of what we've seen! Well done everyone, keep up the great work!



The Learning Centre staff are have been dreaming about a summer holiday! Wally has snuck into the picture, can you find him?





The Henlow Marathon



26 staff and pupils in school set about the group task of completing a marathon. Their original plan was to try and beat the world record of 2:01:39 but they completely smashed that! Team Henlow completed their marathon in 33 mins and 44 seconds. We won't mention the achy staff members the next day!!



Our Extraordinary Pupils In Extraordinary Times

Over the next 14 pages we wanted to show you some of the amazing work and achievements that our pupils have been doing for the last 8 weeks. This really is just the tip of the iceberg! As staff, Henlow pupils have made us smile, laugh and cry but ultimately made us so incredibly proud to call them our pupils.

I Heard Them Say

*I'm lonely yet with family,
A phone isn't the same,
No visits from the people I love,
Do they feel the same?*

*Nobody to see my face,
When I heard them say:
"England is on lockdown!"
That may have been my worst day,*

*Fighting for survival,
Food is growing scarce,
All I do is question,
But nobody else dares,*

*I already know the answer,
To all of the questions I ask,
"I don't know!" they'll say,
Not being scared is a task,*

*Nobody to see my face,
When I heard them say:
"The economy is shrinking!"
The country is in disarray*

By Hannah B 7GS

Cross Roads

*I want to do right
I am putting up a fight
But wrong is winning the battle*

*I used to do good but now I am bad
My heart tells me one thing
My brain tells me another*

*It is confusing
I do ask the question why
I do cry*

*I want to do right
I am putting up a fight
But wrong is winning the battle
Why does it happen to me?
Why not somebody else?*

By Jess G 8GB

Jess received a Blue Peter badge for her poem.



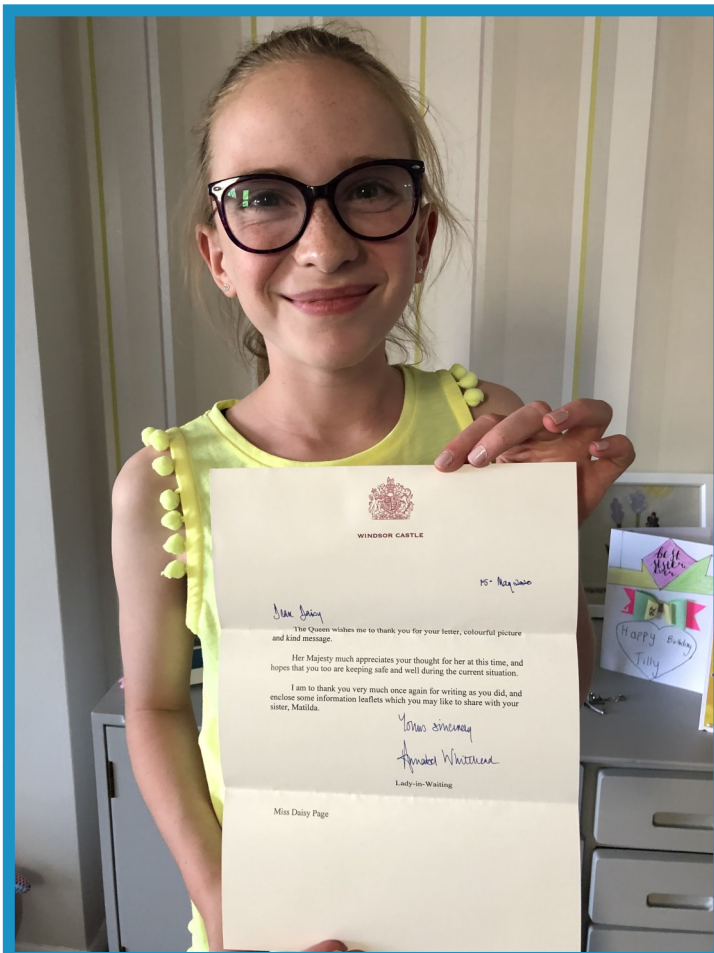
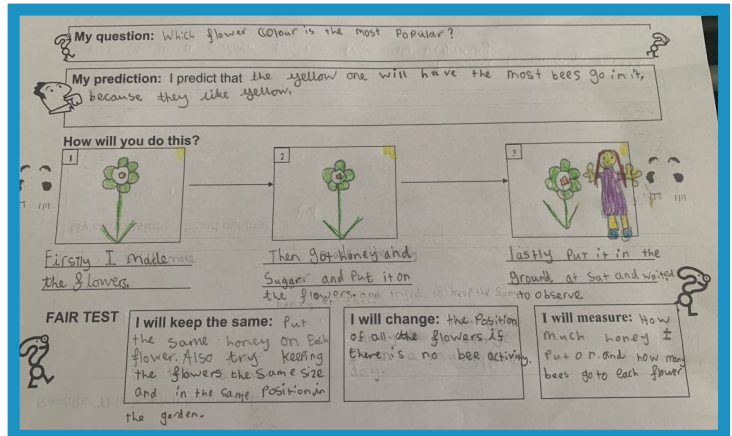
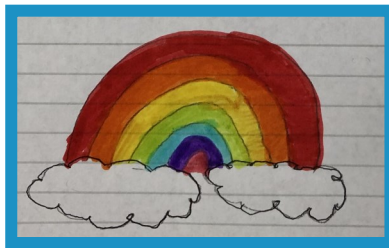


Dear Queen

My name is Daisy May Page. I am 10 years old. I live in Stotfold Bedfordshire. I like acrobatic gymnastics, cooking sweet food, hairdressing and much more. Lockdown means that I can not go to my competitive gymnastics club; but I have all the equipment outside in my big beautiful back garden and I am practicing lots. What do you like to do? I hope you are staying safe. Please reply.

From Daisy

P.S I love your corgi's



Grace LG in 5AW made these brilliant flowers as part of her investigation into visiting insects and whether they have a preference to flower colour.



It's not just the pupils who have been learning new skills during the current lockdown. Henry Henlow has been learning to look after Mrs Goward's chickens and collecting the eggs every morning! He is looking forward to a time when he can start his travels again.

We're in this together

*In light of the troubles we have today,
There are just a few things I would like to say.
I know we can feel lonely in these extraordinary times,
However the planet is healing and the animals are fine.
Although the days feel long,
Together as a country we can stand strong.
On Friday the 13th of March everything changed,
From that day on we knew our life would never be the same,
No matter where you work or what you do,
We are all in this together to see this virus through!*

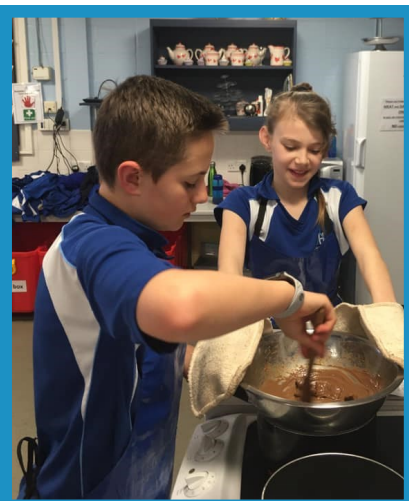
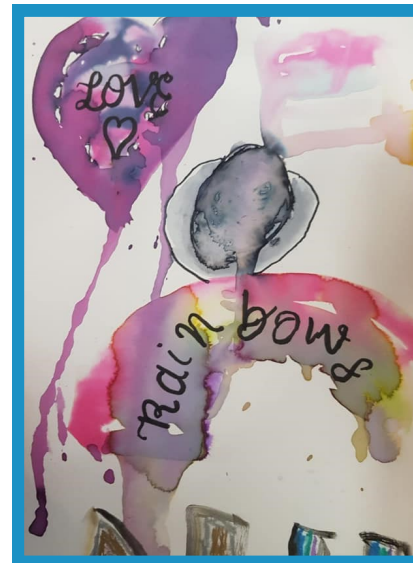
By Paige W



Mrs Phillips set Francesca B in Year 7 the challenge of doing a project on any topic of her choice. Francesca chose to make a PowerPoint on Music. We think you did a fantastic job Francesca!



Our pupils in school have been busy getting up to a range of activities everyday. They have been producing some brilliant artwork, very tasty treats and trying out all sorts of sports.





Jacob B is completing a marathon distance on a go kart to raise money for The Need Project. He's pedalling 2 miles everyday until he's completed 26.2 miles.

Jacob has incredibly raised over £1500 so far which The Need Project will be able to use to make food parcels to support those in need. Jacob has also been spending his time volunteering with his Mum to collect food donations and making up parcels. We are all really proud of you Jacob!

Anyone who would like to donate to Jacob's fundraising can do so at

<https://uk.virginmoneygiving.com/HelenBackhouse1>

Listen to the birds

*A subtle pace the wind flew by,
It whispered to the trees.
They shook their branches, rich and full,
With flowers and with leaves.
The roses witnessed quizzically,
Unsure of what to do.
Their petals shivered, sewn with pride
In the daylight, strong and new.
As for me all thoughts that came along
Would leave at once, unheard.
As I sat there in the sun sublime
And listened to the birds.*

By Emily I Year 7



Paige W in Year 5 completed her PE challenge of keeping a balloon in the air for as long as possible. She managed a 7 minutes 26 seconds. Well done Paige!



Mrs Preece was absolutely thrilled to receive this piece of French written work. Sophie has followed the instructions carefully, using the grammar and resources very well to produce a very original conversation. Well done Sophie

French Boris Johnson Bonjour, Madame Earp

French Mrs Earp Bonjour, Premier ministre Johnson. Ca va?

French Boris Johnson Ça va pas, car je n'aime pas la Corona. Et toi?

French Mrs Earp Oui, oui, comme ci comme ça. La Corona c'est ennuyeux.

French Boris Johnson Tu veux aller aux magasins à Milton Keynes? J'adore Milton Keynes. On peut faire le magasins, aller au cinéma et manger au restaurant. La McDo est magnifique.

French Mrs Earp Et moi, mais je préfère Henlow. Non, merci.

French Boris Johnson C'est la quatrième 'anniversaire de mon poisson bleu dimanche. Tu veux aller à une fête avec mes onze amis? On peut visiter les monuments de Henlow.

French Mrs Earp Je déteste les poissons. A mon avis ils sont horrible. Je dois faire mes devoirs le dimanche.

French Boris Johnson D'Accord. Alors tu veux jouer au foot au parc ? Je suis allée au parc le samedi et c'était fabuleux.

French Mrs Earp À quelle heure?

French Boris Johnson À deux heure et quart l'après-midi le mardi.

French Mrs Earp Mais je veux ranger ma maison le mardi. Chez moi, il y a sept pièces confortable avec l'armoire, le chaise et le frigo neuve.



French Boris Johnson Tu veux aller à la campagne? On peut avoir tranches du jambon, le pain et fraise en plein air.

French Mrs Earp Bof.. , mais le weekend dernier je suis allée campagne. Je n'ai pas envie, merci.

French Boris Johnson Tu veux jouer aux cartes chez moi? C'est intéressant et amusant! J'habite dans une maison moderne a Londre.. Chez moi il y a un lit double, un fenêtre et un bureau grand. J'aime les cartes.

French Mrs Earp Avec toi le lundi? Tu plaisantes. Je préfère jouer aux cartes avec La Reine le mercredi. Elle est marrante, bien et fantastique!

French Boris Johnson J'adore les films. Tu veux aller au cinéma et voir les films de science fiction à huit heures?

French Mrs Earp Non non non...je dois faire du patin à glace à huit heures.

French Boris Johnson Tu veux faire du patin à glace avec moi?

French Mrs Earp Pardon, mais je dois faire du patin à glace avec Madame Preece.

French Mrs Preece Bonjour!

French Boris Johnson Le vendredi, tu veux voir Netflix à la maison de mon frère? Il n'y a pas les toilettes, mais le salon est confortable. À la maison de mon frère il y a le canapé, la télé et le nouveau lavabo.

French Mrs Earp Non, merci. Je dois promener le chien le vendredi.

By Sophie D 8BW

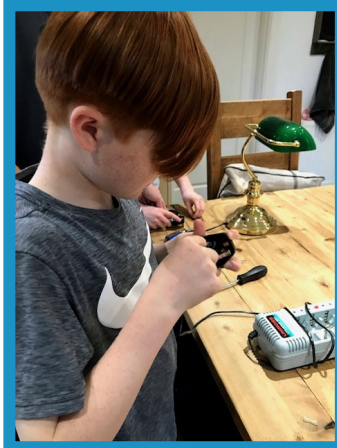


Zac M of 6MW made this incredible model of a rainforest.

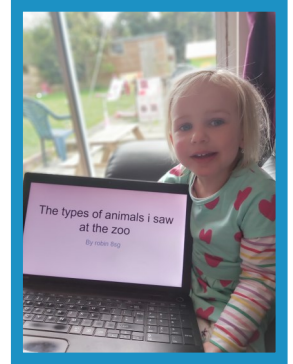
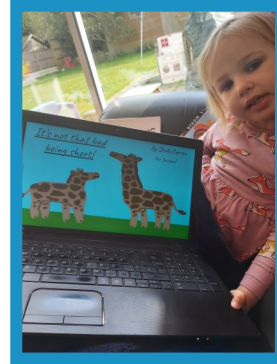
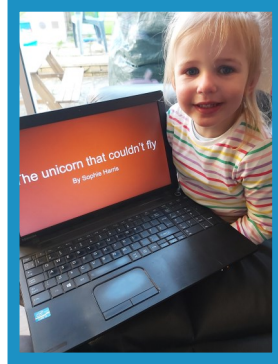
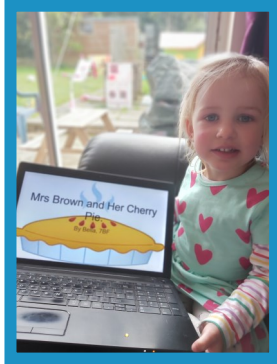
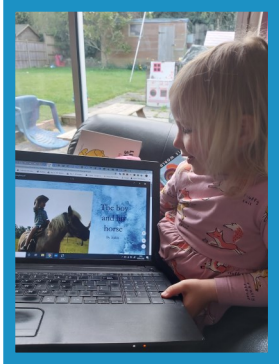
Ben MF of 5JR tie dyed a t-shirt making a natural dye out of onions.



Alex D of 6TR has been learning all sorts of new skills including wiring a plug and baking.



Kai C of 7BF drew this haunting picture of a medieval plague doctor. Luckily PPE has progressed since then!



Mrs Rimmer set pupils the challenge to write a picture book story for her daughter. Mrs Rimmer received over 40 different types of books which Immy has loved reading! Thank you to everyone who sent one in. Immy is still asking for them to be read to her now!



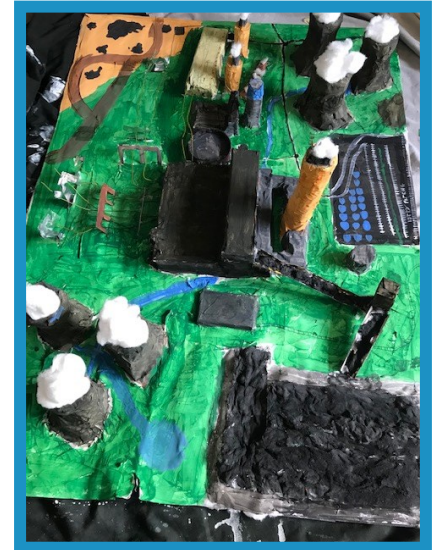
Phoebe in 6TR made a birthday cake for her mum's lockdown birthday. That looks delicious Phoebe!

Gracie D in Year 7 has been making wash bags for nurses and midwives. Her first recipient, Ally, was absolutely thrilled with Gracie's gift. Well done Gracie, we are really proud of you for your kindness and generosity.





Anthony T in Year 7 has been very busy building things. He started off building a power station linked to his Options lesson with Mrs Robson. He has then gone on to build a go kart and a speaker system. Mrs Robson and Mr Lee have been blown away with his creations. Awesome work Anthony!



Poem inspired by The Great Realisation (Tom Foolery)

There was once a world I knew
Quite unlike the one today
Where children stayed on phones
Never went outside to play
The world was all about money
Not about values or being kind
It was like a gadget was set in every single mind
Yet the year of 2020 turned it all upside down
On children's little faces smiles could be found

People started ringing up their dads and mums
Children were laughing, smiling, having fun
Vehicles gathered dust while the world hid away
This is the story of when the virus came to stay
People clapped and cheered to give thanks to
those helping
To friends and families presents they were giving

Then when we were allowed out to go and play
People were glad that the virus came to stay
It changed the world they knew for the better
And it is still like that today
So when you hear of 2020 and it's unforgettable
story
Remember that even though people got poorly
It shaped the wonderful world that we live in
today
Now that is the story of when the virus came to
stay.

Written by Issy N (7LC)

Dear future self,

It is May the 4th, 2020. I have been in lockdown since around the end of march and I'm already fed up with it! A couple of months ago a deadly virus began to spread in China, named the coronavirus or Covid-19. It rapidly spread around the world. The reason it has become so deadly is because it causes pneumonia. Currently, over 28,000 people have died in the UK, and worldwide, almost 250,000 people. Although there is no vaccine, I believe that in a couple of months, a vaccine will come out and the 'lockdown' that is keeping the coronavirus from spreading even faster, will end.

Lockdown means that we have to remain in our houses; only go out for essentials such as food or medical attention, we may go outside for one or two times a day for exercise and even then we must maintain social distancing to other people.

We can't visit other people, have people over or go about our daily routines outside our homes. I'm writing this as, when this whole pandemic is over with, I can see what it was like then, so I don't forget what happened.

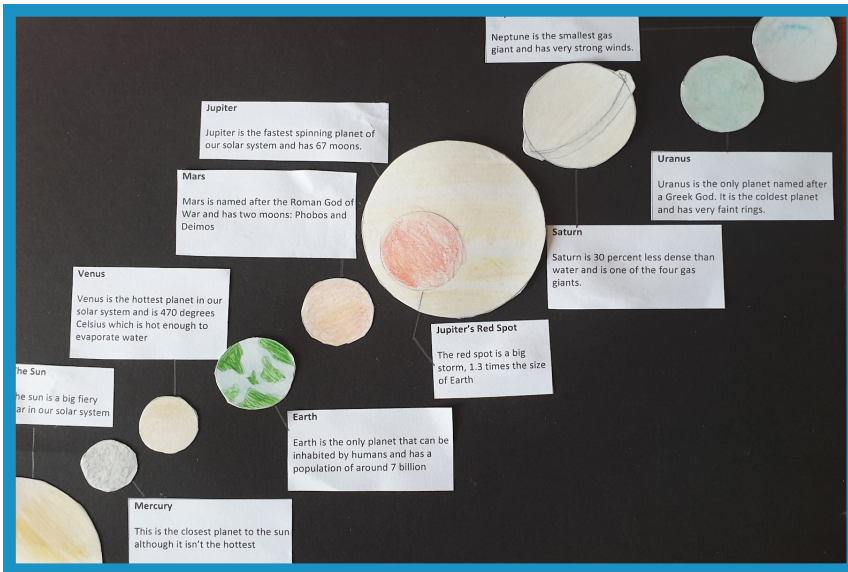
Izzie C Year 7



Ewan B of 8GB dug this trench in his back garden. It took about 6 days to dig out. He then re-enacted WW1 with his Nerf guns. He made sure he included a fire step, duck boards, ammunition shelf, barbed wire and a no man's land. Fantastic job Ewan at bringing history to life!



Parum S of 5JF has completed a creative project about the Tudors. He included lots of facts about Henry VIII and Tudor sports. He also added a timeline of Henry's wives, created a word search and made some very tasty looking chocolate crispy treats!



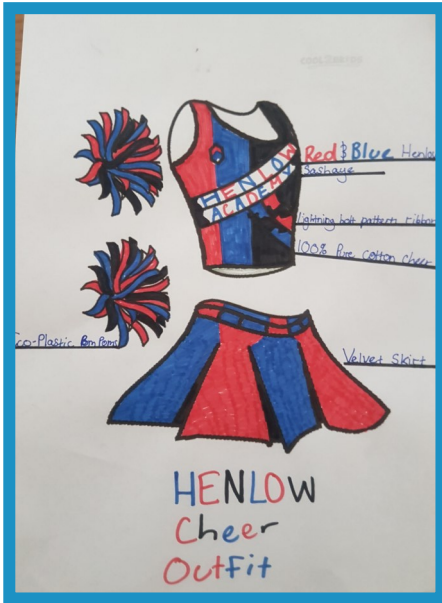
Tom P of 5JF made a really informative poster about the Solar System.



Chloe W of 5JF created this fantastic piece of natural art inspired by Andy Goldsworthy.



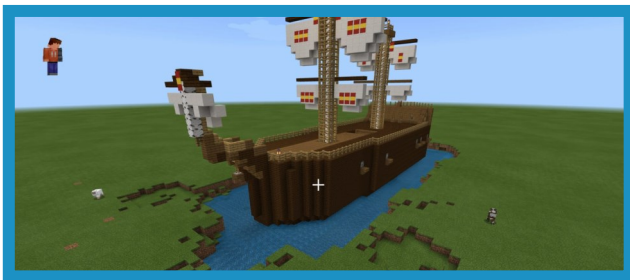
Alex A in Year 7 made this very impressive Lego safe.



Reggie S in Year 7 made a dog bed out of old pallets. We think Alfie is a very lucky dog!



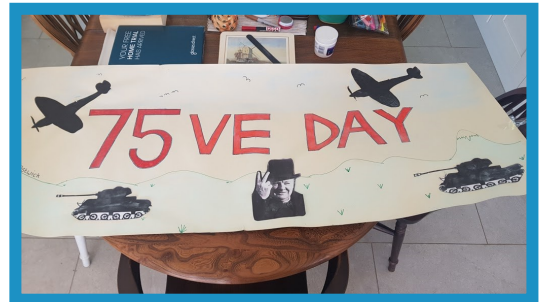
Dejanna A in Year 5 designed a new cheerleading outfit and Niamh Q in Year 6 designed a new netball kit for Henlow Academy as part of their PE tasks. They look brilliant girls!



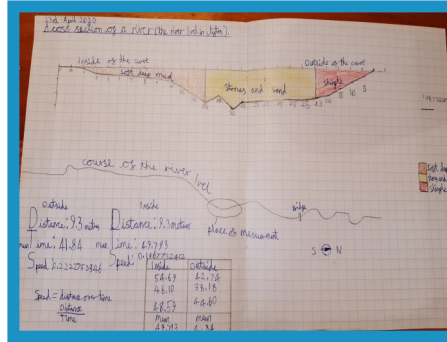
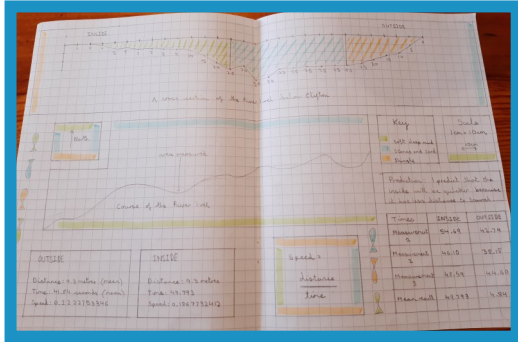
Marco C of 5JF used his Minecraft game to create the Spanish Armada. A very 21st century way to learn about the 16th century!



Izzy C in Year 7 used her soft toys as characters to re-enact a play about the murder of Thomas Becket. It looks like you had a lot of fun doing this Izzy!



Year 7 were set the task to create decorations and bunting for the VE celebrations. Here is just a selection of the fantastic creations made.



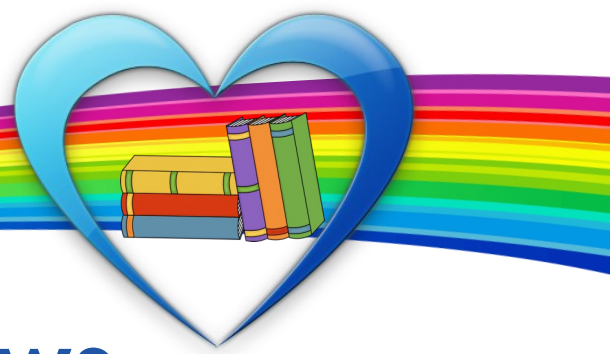
Sophie D 8BW and Freddy D 6EC went on a geography field trip to do some river mapping of the River Ivel. Well done Sophie and Freddie, Mrs Goward was thrilled to see this.



Eadie W 6TR has been making her own skirt. She's been using her maths skills to get all the measurements correct and then using her sewing skills to put it altogether. Your skirt looks fabulous Eadie!

Well done to Olly T in 8GB who has passed his Grade 5 Drums with a merit.





Library News

During this lockdown, our school library is still functioning albeit 'virtually'.

All pupils can access the general library Google Classrooms and library monitors can access the library monitor classroom. I regularly add useful links and websites that pupils can use.

There is also a link to the **Reading Cloud**. This is the library system that we use in school. The home page has many useful aspects such as Featured authors, word of the day, who next, most popular books plus much more. Pupils can search the catalogue and can also log into their own accounts. Once logged in, they can check which books they have on loan, check which books they have previously borrowed, write book reviews and even chat to their friends (this is a safe platform and is only to be used to discuss books and reading),



There are so many fantastic websites to visit and it can be a little overwhelming as to which ones to use. Pupils can have a look at my recommendations on Google Classroom. Here are a few that parent/carers may find helpful:

<http://virtual-library.culturalservices.net/cgi-bin/bedford-cat.sh>

<https://www.booktrust.org.uk/>

https://literacytrust.org.uk/family-zone/?mc_cid=fced665575&mc_eid=67af603fce

<https://www.wizardingworld.com/collections/harry-potter-at-home>

<https://www.worldbookday.com/>

<https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children>

Please do not hesitate to contact me for any book/library/library login enquiries.

cwhite@henlowacademy.org.uk

Keep safe, Mrs White - School Librarian





Hi Everybody,

We just wanted to send a message to say thank you for the work and emails you have been sending us. Miss Maggs has become the star of our department, with her regular Lotto games with her Year 5s. I know they have really been enjoying it. Merci beaucoup!!

We know that your focus at this time is likely to be your subjects like Maths, English and Science, so we appreciate the work we have received.

Tasks for the next half term will be sent at the start of every week, so look out for them! As we have already started doing, there will be quizzes and tasks to explore the culture of France and French Speaking countries as well.

Keep in contact, we're here to help!

Best wishes,

The MFL Team

Mrs Preece, Mr Carrington and last, but not least Miss Maggs.

Central Bedfordshire and Sustrans are asking parents to complete the following survey on travel to and from school. There is a prize incentive for one lucky respondent who will win a £400 bicycle to suit their child

<https://sustrans.onlinesurveys.ac.uk/cbc-schools-parent-survey>

#SustransOutsidein

Challenges, games and activities to keep your family busy during lockdown





Staying Safe Online

10 safety tips for staying safe online

- 1) Don't post any personal information online – like your address, email address or mobile number.
- 2) Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online most people can see it and may be able to download it, it's not just yours anymore.
- 3) Keep your privacy settings as high as possible.
- 4) Never give out your passwords.
- 5) Don't befriend people you don't know.
- 6) Don't get friendly with people you've met online. Speak to your parent or carer about people who you do not actually know.
- 7) Remember that not everyone online is who they say they are.
- 8) Think carefully about what you say before you post something online.
- 9) Respect other people's views, even if you don't agree with someone else's views, it doesn't mean you need to be rude.
- 10) If you see something online that makes you feel uncomfortable, unsafe or worried: leave the website, turn off your computer if you want to and tell a trusted adult immediately.

ONLINE SAFETY
IT STARTS WITH
YOU!



Blue Peter Sports Badge 2020

Earn your 2020 Sport badge! To get your hands on this limited edition badge, all you have to do is try a new way of getting active, then send in your application form via post or email. This could be a new sport in your back garden, learning a new skill like skipping or football tricks. Perhaps you have been doing exercise classes at home or tried a new style of dance? The only rules are:

- You must be trying something new
- You must be doing a physical activity

Once you have tried your new activity, visit <https://www.bbc.co.uk/cbbc/joinin/bp-sport-badge-2020> to download the application form. This badge is only available during summer 2020, so what are you waiting for? Get your trainers on and earn it for your collection!





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We can help with benefits, housing, debt, disabilities, law, immigration, education, employment, relationships & more

www.AdviceCentral.org.uk

Call 0300 303 6666



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