



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST**



Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Tagtiv8 Numeracy - Helping to improve numeracy across the school and also encouraging more active numeracy lessons. Staff CPD for maths and PE staff.</p> <p>Handball has continued to flourish. Boys and girls A & B teams and we now host the handball tournaments.</p>	<p>Targeting inactive and special groups of pupils.</p> <p>Promoting positive body image and mental wellness.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	59.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p>Frontcrawl- 95.1%</p> <p>Breast stroke- 69.7%</p> <p>Backstroke- 72%</p> <p>Butterfly- 29.2%</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.
Clarify the success criteria and evidence of impact that you intend

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity across the whole school as a tool to tackle inactivity. Increase activity in all lessons and promote literacy and numeracy across PE lessons (Due to the success of the tagtiv8 numeracy CPD)	<ul style="list-style-type: none"> - Contact Tagtiv8 regarding Literacy CPD and resources. - Contact literacy coordinator regarding tagtiv 8 and NCH - Year 6 pupils targeted - Staff CPD 	£2330	Tagtiv8 date set for literacy (INSERT DATE) <ul style="list-style-type: none"> - Staff CPD attended - Photo evidence of active literacy lessons - Observations - Feedback from maths/English teachers has been great. - English data has improved from last year. - More maths and literacy in PE during 	Continue use of tagtiv8 throughout KS2. Particularly with a focus in PE around SATS.

			<p>learning walks.</p> <p>Comment from a staff member CCO :</p> <p>'I've used Tagtivate several times with my y5 maths class. Pupils have really enjoyed it every time. All pupils engaged - they all seemed to love the competitive element. Some of my least confident mathematicians gained confidence from there being a physical element to the lesson. I found it easy to create my own activities based on the training, linking in with the topics we were covering in class.'</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve pupils mental health and positive body image/ nutrition education alongside physical activity for an overall improved positive mindset.	Discuss and research educational books with the librarian and the school pastoral officer. Purchase recommended books.	£341.09	The school library now has a vast quantity of books. Sample of pupil reviews of the books.	Book launch and display to promote access to the new books for pupils. Pastoral officer will recommend books to pupils who may need additional support. PP pupils will be encouraged to loan the books.
To encourage vulnerable groups to attend sports clubs and engage in more physical activity.	Contribute and research to Achievement for all initiatives. To engage parents and families with attendance, progress, confidence etc.	£2075.00	Planned Teacher/Parent meetings 2 x CPD sessions for staff Letters to parents Documented meetings	Progress over two years.

To engage more non-active and pupil premium pupils in P.E.	Purchase brand new spare PE kit and PE bags for pupils to borrow or be given if they are PP.	£190.14	Purchase of Henlow PE bags and kit. PE kit to some PP pupils who did not have kit. To be kept in the locker at school.	Kit to be locked in lockers at school so that it can be reused in the future.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To show progress over the pupils journey of skills progression year on year. To ensure that teachers are consistent with LO's.	Schemes of work all in the same format from KS2-KS4	£476.94	Schemes of work bought and being implemented in to lessons. Learning walk observations Schemes of work shared with Learning Centre staff	Potential for CPD with learning centre staff Update schemes as we go along. Adapt change anything to suit pupils from our school better

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<p>School focus with clarity on intended impact on pupils:</p> <p>Pupils to engage with cross country and athletics events more professionally. During sports day and local fixtures.</p> <p>Provide a better variety and more advanced approach to OAA.</p>	<p>Actions to achieve:</p> <p>Running Spikes/Shoes in different sizes for pupils use in athletics and cross country</p> <p>Email Orienteering company.</p> <p>Staff CPD</p> <p>Josh Jenner OAA</p>	<p>Funding allocated:</p> <p>£467.29</p> <p>£2384</p>	<p>Evidence and impact:</p> <p>Lots of spikes bought and stored in the PE office for pupils to borrow.</p> <p>Pupils did not have the opportunity to use them</p> <p>Staff CPD- lesson plans, games, activities, plaques.</p> <p>Orienteering map/template of the school</p> <p>Access to outdoor classroom app</p>	<p>Sustainability and suggested next steps:</p> <p>As soon as fixtures start again pupils can have access to them. A focus on improving technique and performance.</p> <p>CPD to the rest of the staff so that teachers can use the app for other lessons. Cross Curricular to encourage more active lessons across the school.</p>

Additional achievements:				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure there is a girl's cricket team at Henlow Academy To improve	Hire an external coach to provide a girls after school cricket club. Tracey Rowlands from Langford CC.	£12.50 per hour £125 10 weeks	Increased participation of girls playing sport Improved quality of cricket skills and knowledge To be able to get a girl's team ready for competitive matches. Teams participated in indoor and outdoor lady Taveners competition. Girls KS2 came third in county!	Participation in Lady Taveners Indoor & Outdoor Cricket Competitions. Continue club to increase numbers.

<p>Improve professionalism and collaboration for teams to ultimately lead to more engagement and participation in clubs and fixtures.</p>	<p>Netball Dresses</p> <p>Basketball Kit</p>	<p>£224.80</p> <p>£716.20</p>	<p>New kits purchased in Henlow colours and branding.</p> <p>Photos of pupils at fixtures in the new kit.</p>	<p>Purchase additional (from maintenance PE budget) sizes every year to slowly build the stock up.</p>
<p>Increase the number of teams that can participate in a fixture at once. Also provide the opportunity for multiple fixtures on one day.</p>	<p>Minibus contribution</p>	<p>£4025</p>	<p>Half contributed. PTA paid the other half.</p> <p>New second hand minibus purchased and logo design put on.</p>	<p>Minibus has already been several times for cross country fixtures. Continue to take additional</p>