

English Year 8 Curriculum Plan					
	Autumn	Autumn	Spring	Spring	Summer
Assessment	Reading: Comparing ‘Who’s for the Game?’ and ‘Dulce et decorum est’	Writing: Write a report on a crime in Henlow	Reading: How is Petruchio’s character presented?	Writing: Description of a dystopian setting-picture based	Comic Books/ comedy writing Write and perform a comedy script
Skills	<ul style="list-style-type: none">• PEA/PEAL/PEARL paragraphs-writer’s intent• Propaganda• Denotation/ connotation• Language; stanza, rhythm, rhyme, alliteration, simile, personification, extended metaphor,• Letter address/sign informal• Critical verbs: suggest/ imply/ present/portray• Speech writing: biblical language	<ul style="list-style-type: none">• Conventions of Crime Genre• Key terms: motive, deduction, method, clues, red-herrings, denouement, whodunnit....• Tropes of detectives• Conventions of a news report	<ul style="list-style-type: none">• Shakespeare's rudery, comedy techniques, insults, asides, reverse psychology, the lure and baiting• Context of Elizabethan England and Women’s Rights• Chain of Being• Plotting events as a time-line	<ul style="list-style-type: none">• Conventions of dystopia and utopia• Conventions of dystopian literature• New dystopian vocab for the setting e.g. neglected• Real world issues as inspiration• Surveillance, technology and observation• Control methods• Mapping how control develops across the texts	<ul style="list-style-type: none">• Commedia Dell’arti• Use of masks and disguise• Physical Comedy: slapstick, bawdery, situational, exits and entrances, mistaken identity• Character Types: comedy idiot, the fool, the straight man, the wit• Verbal gags; malaprops, spoonerisms, ‘snapping’, toilet humour
Theme	War and Conflict	Crime	Battle of the Sexes	Other Worlds	Comedy: Just for Laughs
Core text	World War One poetry	The Blue Carbuncle	Taming of the Shrew	Animal Farm	
Satellite texts	<ul style="list-style-type: none">• ‘Who’s for the Game’• ‘The Hero’• ‘Falling Leaves’• ‘Old Shoes’• ‘If this is a man’• Letters from the trenches• The Return of the Soldier• We That Were Young• ‘We shall fight on the beaches’• Magnanimous in victory	<ul style="list-style-type: none">• Locked Room mysteries- John Dickson-Carr• Agatha Christie• Murder of the Rue Morgue• The Blue Carbuncle- Holmes• True crime-news reports	<ul style="list-style-type: none">• Taming of The Shrew• 10 things I hate about you	<ul style="list-style-type: none">• The Hunger Games• 1984• Lord of the Flies• Exploration of a range of extracts• Studying novel openings, transition points and endings	<ul style="list-style-type: none">• The Two Ronnies• Laurel and Hardy• Charlie Chaplin• The Three Stooges• Big Mamma’s House• Snippets of Inside no. 9• Youtube clips from various plays

English Year 7 Curriculum Plan					
	Autumn	Autumn	Spring	Spring	Summer
Assessment	Reading: Analyse how Fagin is presented using PEA	Non-fiction writing: Delivering a speech to argue and persuade	Reading: Analyse the theme How is the magical world presented in AMSND?	Writing: Write their own modern fairytale for Year 6	Researching one's own idiolect- and influences on their speech as a poster
Core Skills learned	<ul style="list-style-type: none">Using PEA and PETAL for reading analysisUsing context - linking to the text.Conventions of a play script - stage directions, contents, dialect, abbreviations.Conventions, techniques and forms of poetry.Conventions of letter writing.Formal and informal tone - writing for an audience.Analysing connotations.Quote marks	<ul style="list-style-type: none">Speech writing: looking at persuasive speeches from around the world and different timesDAFOREST of techniquesSpeaking with confidence- tone, pace, intonation, body languagePlanning a Speech	<ul style="list-style-type: none">Reading and analysing the play scriptAnalysing Plot and ThemesAnalysing development of these across the textConventions of ComedyShakespearean insults, bawderyHow to read a scriptSpeech marks	<ul style="list-style-type: none">Reading poems, stories, fairytales from around the WorldTo understand and appreciate different culturesKey terms: Setting. Character, Dialogue, ConflictBroader reading experiencesComplex sentencesCapital letter; special nounsRelative clauses	<ul style="list-style-type: none">Being able to recognise and write in Standard EnglishPrefix/ Suffix workWords borrowed from around the worldSome LatinTo recognise and write in accents/dialects/ RP for effectApostrophes (for omissions)
Theme	London EWI/MDO	Equality, Freedom and Hope	Magic and the Natural Order	Folklore and Legends	History of the English Language
Core text Must cover	Oliver Twist/Street Child	Various Speeches	Midsummer Night's Dream-	Various	Beowulf/ Canterbury Tales-Miller's tale
Satellite texts and key concepts More teacher choice	<ul style="list-style-type: none">'Street Child' play script'London' by William Blake'A Night in the Workhouse''Walks in and around London'Letter from the Times on pickpocketing crimeExploring a range of fiction, non fiction and poetry sourcesExamining use of language, form and structure to construct a locationVictorian Poverty	<ul style="list-style-type: none">Dicaprio's speech on the EnvironmentMalalaGreta ThunbergMLKEmma WatsonVarious key speechesPersuasive devices	<ul style="list-style-type: none">Introduction of Shakespeare and The GlobePlays termsPlays in performanceComedy devicesOrder/Disorder	<ul style="list-style-type: none">The original Little Red-Riding Hood and the common versionAnansi storiesFolktales from around the worldBansheesChupacabraBaba YagaAladdin/GenieHeroes and Villains	<ul style="list-style-type: none">Studying the development of the English language through timeExploration of English as an evolving languageRoman prefixes/numbers/ suffixesRead and analyse BeowulfCanterbury Tales and Middle English-translating textsShakespeare-All the World's A Stage/Cleopatra's entrance on her bargeVictorian Language- Character of Miss Havisham- Great ExpectationsLook at Words borrowed from other LanguagesEbonics: Afro-centric language-Create a slang dictionaryRap/Hip-Hop lyrics students write their own rapsAmerican EnglishText abbreviations: 'Teach your granny to text

English Year 9 Curriculum Plan					
	Autumn	Autumn	Spring	Spring	Summer
Assessment	Reading: How is tension created in ‘A Tell-Tale Heart’?	Writing-creating a Machiavellian villain	Reading: How does Duffy present Medusa? Unseen poetry prep-24 mark response	GCSE NEA Spoken Language Speech on own topic	CGP Packs GCSE English Language Paper 1 and Paper 2
Skills	<ul style="list-style-type: none">PETZALTension graphsGothic conventionsPathetic fallacy/ light and dark/the OtherSentence structure, use of punctuation, unreliable narratorin Tell-Tale Heart. SOPHISTICATED PUNCTUATION: dashes,colons, semi-colons, short sentences, listing, exclamatives, questions, to create tension	<ul style="list-style-type: none">Soliloquy/ monologueShakespearean villainsTragic hero; hamartia, anagnorisisShakespearean insultsMachiavellian characteristicsDramatic ironyBlank verse/iambic pentameterCharacter trackingHow to annotateHow to read and analyse character and plot developmentAnalysing Shakespeare	<ul style="list-style-type: none">Poetic techniques: rhythm, rhyme, form, dramatic monologue, gradual revelation, puns, metaphor, stanza, form, structure, imagery, alliteration, intertextuality, colloquialismsHow to attack a poem and analyse itHow to analyse a poem for the examPETAL/ PETZAL paragraphs	<ul style="list-style-type: none">DAFORESTRhetorical devices: ethos, logos, pathos.Aristotle’s methodsInclude humour, irony, quoting the expert, counter argument, anecdotesAnaphoraSentence starter for debate; e.g. ‘I understand your point but have you considered....’Contextual knowledge of other cultures and Civil Rights	<ul style="list-style-type: none">CGP Packs for Yr 9Go over the pack Propping up the LinePaper 1STUDENTS MUST KNOW THE FORMAT FOR PAPER 1Focus on creative writing: pathetic fallacy, omissions, close detail, DROP-SHIFT-ZOOM-LEAVE,If finished, use Paper 2 The Paranormal
Theme	Supernatural/Gothic	Villainy	Outsiders in Poetry	To Kill a Mockingbird Writing to protest	Preparing for GCSE Language
Core text	Extract booklet & The Tell-tale Heart	Othello	Carol Ann Duffy’s poetry	NEA Speech writing for Language Paper 2 Q5 also	Descriptive and narrative writing Q5
Satellite texts	<ul style="list-style-type: none">RebeccaDraculaThe Woman in BlackFrankensteinTwilight	<ul style="list-style-type: none">The Prince (Machiavelli)	<ul style="list-style-type: none">StealingLaboratoryPorphyria’s loverMedusaMiss HavishamHunchback in the ParkClown Punk	<ul style="list-style-type: none">My generation won’t stand for thisMalcolm X speechThe Hope Speech, Harvey MilkFreedom or Death, Emmeline Pankhurst‘Still I Rise’I Have a Dream	<ul style="list-style-type: none">Extracts and past papers