



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>We are proud of the provision offered within the curriculum at school due to lessons being taught by PE specialists. Our extra -curricular provision has a 'traditional' feel and we would like to branch out and offer sports that students will not get to experience in lessons. We want to extend provision to before school and a greater variety of activities on offer.</p> <p>Ensure the equipment is the correct size and quality.</p>	<ul style="list-style-type: none">• increasing all staff's confidence, knowledge and skills in teaching PE and sport• increasing engagement of all pupils in regular physical activity and sport• raising the profile of PE and sport across the school, to support whole school improvement• offer a broader and more equal experience of a range of sports and physical activities to all pupils• raising the profile of PE and sport across the school, to support whole school improvement• offer a broader and more equal	<p>Actions have been created through reflective discussions with staff and students.</p>

<p>Provide all relevant PE kit to students who have forgotten kit/do not have items.</p>	<p>experience of a range of sports and physical activities to all pupils</p> <ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport • offer a broader and more equal experience of a range of sports and physical activities to all pupils 	
<p>Provide technical sports kit for competitive fixtures that will bring KS2 in line with the rest of the school.</p>	<ul style="list-style-type: none"> • increase participation in competitive sport • raising the profile of PE and sport across the school, to support whole school improvement 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce before school, lunchtime and after school sport sessions/activities for pupils that are not covered on the Sports Curriculum. These will be in addition to our extracurricular timetable and offer activities for prolonged periods of time.</p> <ul style="list-style-type: none"> • Tumbling/Gymnastics (before school) • Rugby (after school) • Football (after school) • Cheerleading (lunchtimes) 	<p>teaching staff, coaches - as they need to attend the activity</p> <p>pupils – as they will take part.</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity – • Broader experience of a range of sports and activities offered to all pupils. • Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Develop interests that will inspire participation and build confidence. Staff observing/team coaching the sessions with the coaches to develop own knowledge.</p>	<p>£2500 - £3000 costs for additional coaches to support various sessions.</p>

CPD for teachers. Football Level 1.	KS2 PE teachers and teaching assistants.	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£200 for 5 teachers to undertake CPD.
Purchase technical/age-appropriate equipment. Priorities: <ul style="list-style-type: none"> • Trampolining • Football • Rounders • Table Tennis • Fitness 	Pupils – experiencing top level equipment and maximizing progress and enjoyment as they will be able to access all equipment. PE staff- enabling appropriate planning and delivery.	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport • offer a broader and more equal experience of a range of sports and physical activities to all pupils • increase participation in competitive sport 	Ensure exposure and progress which will ultimately build confidence and inspire life long participation in physical activity. Provide competition environments to prepare pupils for competitive sport.	£1500 to purchase high quality age relevant equipment.
Provide transport to fixtures and events.	Pupils having exposure to competition at all levels.	<ul style="list-style-type: none"> • increase participation in competitive sport • offer a broader and more 	Enable us to attend a variety of fixtures and events with the	£1000 to transport larger numbers of students.

<p>Sports Kits that are inline with the rest of the school for KS2:</p> <p>2023/24 Priorities:</p> <ul style="list-style-type: none"> • Netball • Trampolining 	<p>Pupils – creating a team atmosphere/experience, building confidence and providing a technical sports kit for optimal performance</p>	<p>equal experience of a range of sports and physical activities to all pupils</p> <ul style="list-style-type: none"> • increase participation in competitive sport 	<p>maximum number of pupils</p> <p>creating a team atmosphere/experience, building confidence and providing a technical sports kit for optimal performance and producing the best results.</p>	<p>£500</p>
<p>Competition Entry-Priorities:</p> <ul style="list-style-type: none"> • School Games • National competition (SnS Netball/football) 	<p>Pupils- access to competition at all levels including SEND/inclusion and performance/national</p> <p>Staff- experiencing and developing from exposure to a range of competition activities and competition structures.</p>	<ul style="list-style-type: none"> • increase participation in competitive sport • offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>Creates a legacy of competition for all students. Provides out of school experiences for all students providing role models for all students.</p>	<p>£500</p>
<p>Create a legacy with various events.</p>	<p>Pupils – celebrating sport at all levels. Learning and developing</p>	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical 	<p>Make annual events such as Sports Day and</p>	<p>£500</p>

	<p>from role models uniting to celebrate everything school sport.</p>	<p>activity –</p> <ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils • increase participation in competitive sport 	<p>Sports Awards Evening as inclusive and memorable for staff and pupils – create lifelong memories that will create positive memories and encourage lifelong participation.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We are proud of the provision offered within the curriculum at school due to lessons being taught by PE specialists. Our extra-curricular provision has a 'traditional' feel and we would like to branch out and offer sports that students will not get to experience in lessons. We want to extend provision to before school and a greater variety of activities on offer.	Huge impact on pupils attending school sports clubs and attending extracurricular fixtures, resulting some phenomenal successes. Percentage of students attending clubs were commended at the recent OFSTED inspection.	An action for 24/25 will be to maintain and build on the fantastic progress made this year. An additional focus is to increase boys' participation in sport. Carry out staff and student voice to ensure we are acquiring equipment that will inspire and engage pupils.
Ensure the equipment is the correct size and quality.	This has been invaluable this year. Exciting new equipment has appealed to students of all levels and exposed students to new activities. Using high end, technical equipment of the appropriate size and weight has ensured students have been successful.	Continue to research innovative appropriate equipment to excite and engage pupils. Carry out staff and student voice to ensure we are acquiring equipment that will inspire and engage pupils.
Provide all relevant PE kit to students who have forgotten kit/do not have items.	NA	This was achieved through an alternative budget and therefore was not recorded in this report. Providing spare PE kit to

<p>Provide technical sports kit for competitive fixtures that will bring KS2 in line with the rest of the school.</p>	<p>Hugely impacted students confidence at sports fixtures and events. Created a team ethos and role models for all students giving all pupils a sense of belonging.</p>	<p>students has been huge in ensuring participation rates remain high. This is something we would definitely consider utilising the Sport Premium budget in the future.</p> <p>Carry out staff and student voice to ensure we are purchasing kit that will inspire pupils, that they will confident in and will support performance.</p>
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Signed off by:

Head Teacher:	<i>C Earp</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Lewis</i>
Governor:	
Date:	26/07/2024