

The Geography Curriculum at Henlow Academy – Our Intent, Implementation and Impact

Intent

Geography is a wide and varied subject that has something that will appeal to every pupil. Every pupil in our school should have the chance to learn about the world around them and be able to consider their current and future role in it. The geography curriculum lets pupils learn about people and their societies, economies, cultures and the environment. Pupils will develop a deeper understanding of places both on a local and global scale and appreciate the need to live in balance with a fragile environment. In Geography, our intent is for the curriculum to promote a curiosity about the world for our pupils. The curriculum will enable our pupils to be confident to understand and ask questions about the world around them. The intent is to develop a holistic knowledge of the subject at Key Stage Two and Three in order to create a platform to build on at GCSE. We want our pupils to take a responsible attitude towards the world and adopt a life-long learning approach. We will promote British values and Christian values. We will strengthen the fundamental British values of democracy, the rule of law, individual liberty, combatting discrimination and mutual respect and tolerance of those with different faiths and beliefs.

Implementation

Geography at Henlow C of E Academy will be a journey that starts in year 5 and evolves through to (and including) KS4. We implement this through the aspiration to deliver high quality education which promotes a love of learning about the world around us. Work must be accessible and engaging for all pupils through means such as differentiation to ensure that good progress is made. Human and Physical Geography are equally weighted and provide a varied curriculum over time. At Henlow, our pupils will also learn and develop a wide

range of skills including numeracy, literacy, communication, and fieldwork. The fieldwork allows for pupils to analyse data they collect and present findings using a range of mathematical skills. Opportunities to write at length are included in the curriculum for each year group. We will support our pupils to develop their Geographical thinking, knowledge and skills, many of which are also clearly transferable across different subjects. We offer an extra-curricular Geography club for students to attend.

Impact

We provide opportunities for all pupils to learn and achieve with a focus on developing pupils' core geographical knowledge. We provide a wide variety of literacy and numeracy opportunities. We strengthen pupils Christian and British values. We promote spiritual, moral, social and cultural development. We prepare pupils for the opportunities, responsibilities and experiences of life within our modern British society. We provide pupils with the opportunity to explore local, national and international issues, enabling pupils to recognise their role in contributing to improving local and global environments.

In Geography, the curriculum will make both a profound and positive impact to the outcomes of every pupil. We will know that this is true through qualitative and quantitative measures such as:

- Attainment and Achievement outcomes
- Observing lessons through observations and learning walks
- Standards of learning and progress in books
- Student and teacher voice, feedback from staff, students and parents.
- Department Review

Henlow Academy - Geography Department - Current Academic Year 21-22 - Topic Overview

	Autumn Term	Spring Term	Summer Term
Year 5	Rivers, water and flooding	Weather, Climate and associated hazards	Geographical Skills
Year 6	Our Globe Uganda case study	Ecosystems and Tropical Rain Forests	Man and the Tropical Rainforest
Year 7	Map skills	Tectonics – our restless Earth	Settlement issues and challenges
Year 8	Brazil and Development	Coasts	Global Issues Our unequal World
Year 9	Introduction to UK People of the UK	Work, rest and play – UK Challenges and opportunities	Physical landscapes – UK Weather and Climate - UK

Currently all year groups have 3 x 60 minute lessons per two week cycle.

Key Assessments Throughout the year in Geography 2021-2022

	Autumn Term	Spring Term	Summer Term
Year 5	Rivers, water and flooding <i>Water droplet writing task</i> <i>Test</i>	Weather, Climate and associated hazards <i>Extreme weather writing task</i> <i>Test</i>	Geographical Skills <i>Practical fieldwork assessment – river walk / village walk</i>
Year 6	Our Globe Uganda case study <i>Test</i> <i>Geog. Skills assessment</i> <i>Extended writing task</i>	Ecosystems and Tropical Rain Forests <i>Extended writing task</i> <i>Test</i>	Man and the Tropical Rainforest <i>Geog. skills and writing assessment</i>
Year 7	Map skills <i>Test</i>	Plate Tectonics <i>Homework project</i> <i>Test</i>	Settlement – issues and challenges <i>Extended writing urban issues/management</i>
Year 8	Brazil and Development <i>Test</i>	Coasts <i>Holderness Coast DME</i> <i>Test</i>	Global – issues and challenges, our unequal world <i>Extended writing urban issues/management</i>
Year 9	Introduction to UK People of the UK - test	Work, rest and play – UK - test Challenges and opportunities- test	Physical landscapes – UK - test Weather and Climate - UK - test

Geography Long Term Plan 2021 – 2025

	Autumn Term	Spring Term	Summer Term
Year 5	Rivers, water and flooding	Weather, Climate and associated hazards	Geographical Skills – fieldwork – village/river walk
Year 6	Our Globe Uganda case study	Ecosystems and Tropical Rain Forests	People and the Tropical Rainforest
Year 7	Map skills	Plate tectonics	Settlement - issues and challenges
Year 8	Brazil and Development	Coasts	Global issues and our unequal world
Year 9 2021 onwards	Introduction to UK People of the UK (population)	Work, rest and play – UK Challenges and opportunities	Physical landscapes – UK Weather and Climate - UK
Year 10 2022 onwards AQA GCSE	Tropical Rain Forests & the Living World Hot deserts	Natural Hazards/Tectonics Tropical Storms	Coasts Fieldwork – coasts/urban Map skills
Year 11 2023 onwards AQA GCSE	Urban Issue/Challenges - LIC Coasts	Food – challenge of resource management	DME Revision