Henlow
Church of England Academy

'I have come that they may have life,
and have it to the full.'
John 10:10

British Values

At Henlow Church of England Academy, we take every opportunity to promote British Values and incorporate them into our daily routine.

Democracy

The role of Democracy is embedded throughout the Academy. Students are given many opportunities to voice their own opinions and contribute to Academy life. Our students are taught to respect the rights of every individual through our PSHE lessons, and are encouraged to have their own opinions whilst respecting the views of others, allowing their thoughts to be heard. The School Action Group allows all students to meet, air and share their views and concerns to improve the student experience at Henlow.

The Academy promotes the importance of democracy through

- School action group gives students a voice on key areas of school life
- Mock Elections
- Student panels in all job interviews

The Rule of Law

The importance of law, whether they be those that govern the classroom, the school, or the country, is consistently reinforced. Students will be taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. School assemblies and visits from authorities such as the Police help reinforce this message.

At Henlow we promote the importance of the rule of law through

- The Relationship and Behaviour Policy and Code of Conduct
- Liaison with outside agencies including Social Services and the Police when necessary
- Safeguarding policy
- A strong culture of self-accountability

Individual Liberty

Within school, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Students can access the use of students' support at any time and with the support of Pastoral support workers, the inclusion officer, school councillors and if necessary, outside agencies. Students feel that they are supported and listened to.

"Pupils are confident that if they need help in anyway, they will get it. Staff and pupils help new pupils to quickly become part of the school community."
Ofsted 2019

Students are encouraged to know, understand and exercise their rights and personal freedoms. They are regularly advised how to exercise these safely, through our tutor times, PSHCE lessons, year and whole school assemblies. Whether it be through our curriculum options or through the numerous enrichment activities and house competitions on offer, students are given the freedom to make choices that they will benefit from throughout their lives.

"The school's curriculum contributes strongly to pupils' wider personal development."
Ofsted 2019

Mutual Respect

Mutual respect is fundamental at Henlow Academy. Our students learn that their behaviours have an impact on their own rights and those of others around them. This is evident when walking around the Academy and in the classrooms. All members of the school community treat each other with respect and this is clearly seen through the positive relationships between students and staff.

"Pupils are polite, mature and considerate towards others."
Ofsted 2019

In school we promote the importance of mutual respect through such things as:

- Relationship and behaviour policy and Code of Conduct
- School Equality and Diversity Policy
- Clear guidance on good behaviour in public areas such as on the way to and from the Academy, in the Canteen and on social media
- The RE/PSHCE curriculum helps students to learn about a wide range of people, cultures and beliefs and so develops their ability to make informed decisions, and to be confident in their own identity and understand and respect that of others
- Assemblies across the Academy
- External Partnerships

Tolerance of those of different faiths and beliefs

Our Academy welcomes all children and families and promotes diversity. We strongly believe that tolerance is gained through knowledge and understanding. Assemblies and themes of the month are carefully planned to address and celebrate different beliefs and cultures. Our PSHCE/RE lessons, form times and day-to-day teaching reinforce this. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and to help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

"Pupils know the similarities and differences between the major faiths. They know why it is important to respect the views of others."

Ofsted 2019