

English Reading (Year 7)

	Emerging – a student whose understanding of the Y7 Reading skills is still emerging will be able to:	Developing – a student who is developing their Y7 Reading skills will be able to:	Secure – a student who is secure in the skills in the Y7 Reading curriculum will be able to:	Mastered – a student who has mastered the skills in the Y7 Reading curriculum will be able to:
Knowledge and interpretation, supported with textual references	<p>I can show basic understanding of the main points of the text.</p> <p>I can make simple inferences based on points of the text.</p> <p>I can refer to basic details from the text.</p>	<p>I can show good understanding of the text.</p> <p>I can make inferences that are correct (but sometimes repeat the story).</p> <p>I can use evidence from the text.</p>	<p>I can show a thoughtful understanding of what is read.</p> <p>I can develop my explanation of inferred meaning.</p> <p>I can use relevant evidence from the text.</p>	<p>I can show a detailed understanding of what is read.</p> <p>I can use inference to explore words/phrases in detail.</p> <p>I can embed evidence.</p>
Analysis of language and structure	<p>I can identify a technique the writer has used.</p> <p>I can identify basic features which organise the text.</p> <p>I can identify the form.</p>	<p>I can make comments about the writer's language choices.</p> <p>I can comment on how features organise the text.</p>	<p>I can explain in detail how techniques are used and how the writer's language choices contribute to the overall effect.</p> <p>I can comment on structural choices.</p>	<p>I can analyse how techniques are used by the writer and how the writer's language choices contribute to the overall effect of the text.</p>
Writer's purpose and viewpoint	<p>I can identify the main purpose of a text.</p> <p>I can show a basic understanding of the viewpoint.</p>	<p>I can make comments on the main purpose of the text.</p> <p>I can make comments which show awareness of the writer's viewpoint.</p> <p>I can comment on the overall effect on the reader.</p>	<p>I can explain the main purpose, giving a general overview of the text.</p> <p>I can clearly explain the viewpoint in the text.</p> <p>I can explain the overall effect on the reader.</p>	<p>I can analyse the main purpose of the text.</p> <p>I can explain how viewpoint is developed in the text.</p> <p>I can analyse how the effect on the reader has been created.</p>
Context	<p>I can recognise that texts are written in different times and places.</p>	<p>I can comment on some features of the context of texts.</p>	<p>I can explain how the contexts on which texts are written and read contribute to meaning.</p>	<p>I can analyse how the contexts in which texts are written and read contributes to meaning.</p>
Comparison	<p>I can identify basic similarities and differences when comparing texts.</p>	<p>I can comment on similarities and differences when comparing texts.</p>	<p>I can explain the similarities and differences when comparing texts.</p>	<p>I can analyse similarities and differences when comparing texts.</p>