

Return to School January 2021

Dear parent or guardian,

Firstly, we hope this letter finds you and your family in good health. As you will be aware we had already made the decision that the learning of the majority of the Henlow community would be online for the next eight days with students of key worker families and those categorised as vulnerable in school. As such this document details our curriculum plans ONLY for the following eight days until Friday 15th January.

In light of the Prime Minister's announcement at 8pm on Monday 4th January 2021, further planning is now taking place and these extended plans will be sent through to you once completed.

This document focuses on the support we will be providing for children learning from home for these 8 days and also the children of critical workers and vulnerable children attending school. The content of the lessons will be the same.

Rationale

During these eight days we have made the decision to ask Heads of Department to select Oak Academy lessons for all children to access. This is for a number of reasons, not least, they are good resources, but more importantly we want to keep the children together in their learning and offer consistency and clarity for all. In addition these resources can be accessed through any internet enabled device including phones and games consoles, and their recorded nature allows families with shared devices to spread this out across the day to suit all needs.

There are a couple of curriculum areas where Oak Academy resources are not appropriate and Heads of those Departments have therefore provided work directly into the children's Google classroom. If for any reason your child's Google classroom is not fully populated please use the links below to access the lessons. The teachers may not be able to post these links daily if they become either unwell or are working with the groups in school.

We have also worked on the principal of a school day. The links to the lessons are posted here but all class teachers will be posting the links and any supplementary materials in the appropriate Google classroom:

	Year 5	Year 6
English 10 Lessons	https://classroom.thenational.academy/units/i-was-a-rat-by-philip-pullman-40cb 5 lessons on 'I was a rat' by Philip Pullman. https://classroom.thenational.academy/units/t3-punctuation-level-objectives-b1b0 5 lessons on punctuation	https://classroom.thenational.academy/units/poetry-the-listeners-by-walter-de-la-mare-and-the-raven-by-edgar-allen-po-74d9 5 lessons on the poem 'The Listeners' by Walter de la Mare. https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16 5 lessons on punctuation
Maths 10 Lessons	https://classroom.thenational.academy/units/problem-solving-with-integer-addition-and-subtraction-2a10 Problem solving	https://classroom.thenational.academy/units/fractions-8ae5 Fractions
Science 6 Lessons	https://teachers.thenational.academy/units/practical-skills-8859 Working Scientifically	https://teachers.thenational.academy/units/notable-scientists-44ba Unit: Notable Scientists
RE 4 Lessons	First 4 lessons https://classroom.thenational.academy/units/humanism-d630 Humanism	First 4 lessons https://classroom.thenational.academy/units/buddhism-b64a Buddhism
History 4 Lessons	The Romans https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkqt https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3qt https://classroom.thenational.academy/lessons/why-did-the-romans-leave-britain-71k6cc	Prehistoric Britain https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad https://classroom.thenational.academy/lessons/what-was-life-like-in-a-neolithic-settlement-64r3ce https://classroom.thenational.academy/lessons/how-did-farming-change-how-humans-lived-69gkce
Geography 4 Lessons	https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t https://classroom.thenational.academy/	https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crv3gr

	https://classroom.thenational.academy/lessons/what-is-the-geography-of-wales-61jpar https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at UK Geography	https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje https://classroom.thenational.academy/lessons/what-is-the-geography-of-chile-6rwp4d https://classroom.thenational.academy/lessons/how-are-chile-and-the-uk-similar-and-different-cnj36r South American Geography
French 3 Lessons	See Year 5 French Google Classroom	See Year 6 French Google Classroom
Computing 2 Lessons	See Y5 Computing google classroom https://classroom.thenational.academy/lessons/systems-cgvpad?step=1&activity=video	See Y6 Computing google classroom https://classroom.thenational.academy/lessons/what-makes-a-good-website-c9gkcc?activity=video&step=1 https://classroom.thenational.academy/lessons/how-would-you-lay-out-your-web-page-6djp2t
Art 2 Lessons	Set through Google Classrooms. Introductory guidance to drawing a self portrait.	Set through Google Classrooms. Learning to do an accurate tonal drawing.
Music 2 Lessons	Timbre - Classifying Instruments https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat	Timbre - Classifying Instruments https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat

	Year 7	Year 8
English 10 Lessons	https://teachers.thenational.academy/units/the-canterbury-tales-general-prologue-7d62	https://teachers.thenational.academy/units/change-michelle-obama-lennie-james-a821 Followed by the first three lessons of this unit https://teachers.thenational.academy/units/writing-rhetoric-1e51
Maths 10 Lessons	https://classroom.thenational.academy/units/factors-and-multiples-18a4 Factors and Multiples	https://classroom.thenational.academy/units/ratio-8-7a-8345 4 lessons focussing on ratio https://classroom.thenational.academy/units/area-review-4ffb 4 lessons focussing on area
Science 6 Lessons	https://teachers.thenational.academy/units/ecological-relationships-and-classification-b523 Classification	https://teachers.thenational.academy/units/materials-and-the-earth-78e8 Materials
RE 3 Lessons	First 3 lessons: https://teachers.thenational.academy/units/judaism-beliefs-and-teachings-6de4 Judaism	First 3 lessons: https://teachers.thenational.academy/units/christianity-beliefs-and-teachings-d14f Christianity
History 3 Lessons	Using sources to investigate the lives of medieval peasants https://classroom.thenational.academy/lessons/medieval-lives-in-domesday-book-68w38d https://classroom.thenational.academy/lessons/medieval-lives-in-the-luttrell-psalter-74ukgc https://classroom.thenational.academy/lessons/medieval-lives-in-material-culture-6wvkjd	The Scramble for Africa (as a cause of World War One) https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac https://classroom.thenational.academy/lessons/the-berlin-conference-64t38t https://classroom.thenational.academy/lessons/egypt-c4w68d
Geography 3 Lessons	https://classroom.thenational.academy/lessons/representing-height-on-a-map-6xk36c	https://classroom.thenational.academy/lessons/what-is-development-cnj30c https://classroom.thenational.academy/

	https://classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r https://classroom.thenational.academy/lessons/using-maps-to-write-directions-6wv38c	https://classroom.thenational.academy/lessons/how-do-we-measure-development-6wt38c https://classroom.thenational.academy/lessons/what-is-the-human-development-index-60rkje
French 3 Lessons	Year 7 Google Classroom for more details. https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-24-64t30c https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-34-71jk4r	See Google Classroom, Year 8 French for work
Computing 2 Lessons	Set through Y7 computing classrooms Lesson 1 https://classroom.thenational.academy/lessons/you-and-your-data-c4t30t Link and worksheet posted on classroom	Set through Y8 computing classrooms Lesson 1 https://classroom.thenational.academy/lessons/you-and-your-data-c4t30t Link and worksheet posted on classroom
Art 2 Lessons	Set through Google Classroom. 'What is Still Life art?'	Set through Google Classroom. Research and find a suitable black and white image of a celebrity to use for a portrait project.
Music 2 Lessons	Lesson 1 set on Google Classroom Choosing and playing a melodic and rhythmic theme	Lesson 1 set on Google Classroom Focus on Sound Quiz with inbuilt test. Practical element playing chords.

Subject Teachers' Responsibilities

All subject teachers will use the information set out above, to post the relevant information into Google classroom for the pupils to access.

The following will be provided for the pupils:

- The number of lessons with an overview of content
- A link to each video
- An explanation of any written work or response you want the children to complete
- A Google doc to record their work on

Form Tutors' Responsibilities

Staying in touch with pupils and giving the pupils' opportunities to stay connected with school and their peer group is of paramount importance therefore tutors will organise some check in times with their form class. This will be bound by their commitments to teaching.

We aim for all tutors to make contact with their form class in these ways:

- Tuesday 5th January - email to form - or Google classroom post if you have a form classroom
- Between Wednesday 6th and Friday 7th, one 20-30 minute Google hangout as a class
- Week commencing 11th January, two 20-30 minute Google hangout as a class
- All tutors will let their tutor group know how the meet will be set up: one off email invite, or through the meet link in your classroom
- Friday 15th January - a final email/post in Google Classroom to check in ahead of the changes moving forwards.

Heads of Years' Responsibilities

- Heads of Year will be organising at least one year group assembly during these eight days. Pupils will be notified either by email, through form/year group Google classrooms or Whole School messages.
- Heads of Year will be supporting with safeguarding and signposting pastoral support
- Heads of year will be supporting the form tutor Google hangouts as appropriate

Pupils' Responsibilities

To complete their work to the best of their ability, to ask for help and support (from school) when necessary. To contact their form tutor at least twice during this eight day period, this can be via attendance at a hangout, email or comments in the Google classroom.

Parent/Carers' Responsibilities

To support your child and school as well as you can. To ask for help from school if required. To ensure your child has contact with school at least twice during this eight day period

General Considerations

We understand completely the complexity of family life, juggling home working, home learning, real life and the worries and disconnects caused by living in such restricted times. We have set out what we believe to be good practise, however we understand that some days this expectation may be too high, we want to work with families to support learning and well-being so please stay in touch with us and ask for support and guidance where required. We have provided a sample timetable on our website for parents and students to follow and would suggest this as a guide http://www.henlowacademy.co.uk/web/return_to_school_jan_2021/531035 .

We have a duty to continue to safeguard our children so we will be checking in with them, please do not be worried or concerned by this.

If you have any questions, queries or concerns please do not hesitate to contact school. The following email addresses are key:

covid@henlowacademy.org.uk - should anyone in your household require a Covid test or need to isolate (if you have children attending school)

kevans@henlowacdemy.org.uk - for critical worker, vulnerable child provision

scarrington@henlowcademy.org.uk - safeguarding concerns

nsharp@henlowacdemy.org.uk or bfordham@henlowacdemy.org.uk - access to Google classroom generic online learning issues

Please contact your child's form tutor for general queries and information relating to well-being and the home situation

Many thanks for your support during this difficult time, information about our approach after the 15th January will follow in due course

Best wishes
Nic Sharp
Head of Pedagogy