

Henlow Church of England Academy

Teacher for KS2

Full time

Required from September 2020



A LETTER FROM THE HEADTEACHER

Dear Colleague,

Thank you for expressing an interest in applying for the position of KS2 Teacher at Henlow Church of England Academy. We are very excited about the appointment, convinced that it offers the right person a wonderful opportunity as our new KS2 teacher to start at the beginning of September 2020. *The school operates safer recruitment practices and the successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure & Barring Service (DBS).*

We have just over 670 pupils on roll across years 5 to 8 and enjoy strong links with our feeder lower schools of All Saints, Derwent, Langford, Meppershall and Raynsford. Each year pupils also join us from a wider range of schools including children of military personnel and families wishing to continue their links with the church. Our vibrant sense of community and 'Henlow Values' really come alive on a daily basis.

The successful candidate should be a hardworking, energetic and motivated individual who is willing to develop their expertise, take on new challenges, embrace change and is keen to join our developing team of committed professionals who support the learning and teaching of our pupils. Full training will be given. This is an exciting opportunity to join a friendly and supportive staff in a very successful school.

The application form is available on our website www.henlowacademy.co.uk or from Mrs Janice Marshall who can be contacted via the school office, 01462 813733 or on email: jmarshall@henlowacademy.org.uk. The closing date for applications is **16th March 2020 (midday)** and the date of interview is to be confirmed. If you would like to find out more about the school or position, or to organise a visit, please feel free to email Mrs Marshall at the above address.

I know the time and commitment required to go through the application process for a new post. If, having considered the supporting documents you feel you have the necessary qualities we require, I would be delighted to receive your application.

Yours sincerely,

Caren Earp

Headteacher

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'(they) have the knowledge and skills needed to teach a range of subjects'.

Ofsted September 2019



ABOUT HENLOW CHURCH OF ENGLAND ACADEMY

Introduction

Henlow Church of England Academy is a successful and popular Church of England school with over 670 pupils on roll. We are situated in rural Bedfordshire with good links to both the A1 and M1 motorways and close to the Peterborough to London train line.

Our staff comprises of 39 teachers and 42 support staff which includes 22 Teaching Assistants. The Senior Management Team is substantively the Headteacher, two Deputy Headteachers, two Assistant Headteachers, the School Business Manager and two School Leaders in Education.

The school's commitment to learning extends to staff as well as pupils: there is a well-developed structure for NQTs and other new members of staff, and a strong culture of ongoing professional development among our teaching and support staff. We are continually looking to develop innovative approaches to learning with an increasing focus on collaborative learning.

The school is going through an exciting period of change as we are in the process of moving from a middle school, years 5—8, to a secondary school years 7—11. This is an area wide initiative and for an interim period of time we will become an extended secondary school accepting pupils in year 5 and retaining them until the end of their GCSE's in year 11. This will continue until all our feeder schools become primary. To support this there will be new buildings and a refurbishment of our existing accommodation to allow us to provide a full GCSE curriculum.

Academic Results

We are extremely proud of our exam results at Key Stage 2 and the progress our pupils make during their journey at Henlow Academy, with reading, writing and maths all being above the national average standard.

	% achieved expected standard		
	Henlow (Provisional)	National	Local Authority (Provisional)
Reading	79%	73%	71%
Writing	86%	78%	77%
Maths	85%	79%	77%
GPS (Grammar, Spelling & Punctuation)	79%	78%	N/A
Combined (Reading, Writing & Maths)	71%	65%	61%



We are one of the first schools in the country to be judged according to Ofsted's new framework and in September 2019 we were judged Good overall and in all areas.

Overall effectiveness: Good

The quality of education: Good

Behaviour and attitudes: Good

Personal development: Good

Leadership and management: Good

In their report the inspectors note that pupils are polite, mature and considerate towards each other, they achieve well and feel safe and happy in school. They recognised our broad curriculum and specialist teachers;

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Ofsted September 2019



SIAMS

In July 2017 we were judged 'outstanding' in our SIAMS (Statutory Inspection of Anglican Methodist Schools).

We are the only middle/secondary in Bedfordshire to receive this grading in a church inspection. The full report is available on our website but I feel this quotation encapsulates our approach;

'In keeping with its Christian underpinning the school knows and treats pupils as individuals, recognising and celebrating their various gifts and talents well'

SIAMS July 2017

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

Curriculum

The Curriculum at Henlow Church of England Academy is designed to meet the needs of all children and provide for the full range of abilities. It has been carefully constructed to ensure that pupils encounter a balanced and wide range of learning experiences, as well as accommodating the requirements of the National Curriculum.

Henlow has a 2 week timetable of 6 x 50 minute lessons daily.

Key benefits:

To maximise progress in KS2 English and Maths all pupils are taught 14 lessons of both over a cycle.
(Evidence: 3 year trend of constant improvement in Key Stage 2 outcomes and progress)

Maintain breadth of curriculum taught.

Creates time for options to be taught in Key Stage 3.

To maximise learning of English Baccalaureate subjects in preparation for Key Stage 4.

KEY STAGE 2

Year 5 - 6

In Key Stage 2 pupils benefit from being taught and cared for by their primary specialist teacher (their tutor) as well as subject specialists (mainly secondary trained teachers). This provides the necessary nurturing required during transition to a new school and supports pupils to feel more comfortable in their surroundings. Our experienced primary colleagues bring about the best outcomes in English and Maths for all pupils while secondary specialists offer an ambitious curriculum that enthuses enjoyment and enriches learning in preparation for Key Stage 3 and Key Stage 4.

Leaders have created a good balance between pupils' academic and personal development. Pupils enjoy learning a broad range of subjects.

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KEY STAGE 3

YEAR 7 - 9

In Key Stage 3, the learning opportunities are increased to focus on science, languages, history and geography to strengthen the foundation for future learning in KS4. In addition, pupils are offered a wide range of option choices which are varied in Year 7 and 8 and focused on the theme of 'community' in Year 9. In Year 7 and 8 pupils are taught options lessons in mixed year group classes which adds to our community feel.

'The school's curriculum contributes strongly to pupils' wider personal development.'

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THE HENLOW VALUES

Our broad aim is to provide opportunity for self development and self fulfilment for the children here, to enable them to realise their full potential.

To be more specific, however, this school seeks to pass on to each new generation of children the knowledge, skills, ideas, attitudes and values which are judged necessary to make it possible to live - and live well - in our society. Societies change, however, and in our modern times they change quickly. It follows then that we need to provide not only experiences which enable children to grasp the essentials of this world as it is, but also experiences which will make them ready to fulfil themselves in a world which is likely to be different from today's.

Therefore, the school stands not only for tradition and conformity, but also for the future and a willingness to accept, and at times stimulate fresh thoughts and ideas.



Honesty
Enthusiasm
Nurture
Love
Originality
Wisdom



'A caring, inclusive and nurturing learning environment, based on its Christian values, leads to good progress and attainment, to strong relationships and to the excellent behaviour of pupils.'

SIAMS Inspection June 2017

JOB DESCRIPTION FOR KEY STAGE 2 TEACHER

GENERAL DUTIES AS A TEACHER

- To undertake a teaching role for a variety of subjects, taking into account children's different needs and abilities.
- To be responsible for the preparation and marking of children's work including homework, and to keep accurate records of pupil performance as required.
- To write both summary report and full written reports when required.
- To attend parent consultation evenings as required.
- To attend staff meetings and continuing professional development (CPD) sessions.
- To actively engage in the Performance Management (appraisal) process.
- To liaise with subject leaders to keep up to date and well informed on matters concerning their subjects, particularly the implication of the National Curriculum.
- To undertake playground supervision and bus duty on a weekly basis.
- To maintain good order and discipline within all lessons in order that effective learning takes place.
- To apply subject and other School policies.
- To set high standards personally and have high expectations of all children.

FORM TUTOR

- To undertake pastoral care and responsibility for the work of children in the tutor group.
- To liaise with the Year Leader and parents, as appropriate, regarding a child's pastoral and/or academic progress.
- To undertake consultation evenings with parents and the necessary preparation and follow up.
- To attend meetings and consult regularly with other staff in the year group on general matters of the curriculum.
- To undertake the accurate completion of attendance registers.
- To create and maintain the classroom as an organised, caring, secure and attractive learning environment.
- To routinely check each child's homework diary/planner.
- To monitor the behaviour and standards of work of children in the tutor group.
- To co-ordinate issues relating to merit badges/certificates for children in the tutor group, and to keep the Year Leader informed.