

Catch-up Premium Plan Henlow Church of England Academy - Draft

Number on roll	719	Allocated funding (Catch-up)	£53,680
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Barriers to learning identified Autumn 2020 (e.g. curriculum gaps/literacy/ attendance/ wellbeing)

B1. Reading ages had not progressed in line with usual progress
B2. Gaps in learning identified in Maths, English and Science through GL testing
B3. Lost curriculum learning and gaps in learning identified across all subjects
B4. Ensuring the school and pupils are ready for blended learning
B5. Ensuring pupils catch up missed PSHCE vital topics
B6. Dealing with transition of Y5 pupils from lockdown
B7. Ensuring Vulnerable pupils are making SEMH progress and their individual needs are met following the lockdown period
B8. Equipping staff with resources for a socially distanced classroom
B9. Maintaining a high attendance % for all students is a priority
B10. Teaching & Learning – teaching in a COVID pandemic classroom
B11. Year 7 lack of SATs data – targets for GCSE
B12. Changes to the 'normal day' – staggered starts, split lunchtimes ensuring this does not affect learning and well-being of pupils
B13. Staff absence due to COVID and effect on staffing and learning
B14. Potential SEMH issues linked to lockdown of pupils and staff
B15. Communicating with parents during academic year – virtual, phone and email

Whole school Strategies

Year Group/s	Initiative	Intended Impact	Cost
All years	B2. GL tests for Maths, English and Science for all pupils Marked externally for National	Identify gaps in learning, report to parents and allow an intervention system be put in place to support pupils that did not make expected progress	Other budget
All Years	B1. Reading and Spelling Age tests	Identify pupils in existing year groups who have not made 1 year's progress from last year. Identify pupils in Year 5 who are working below age related expectations	Other budget
All Years	B3. Quality First teaching to use pre and post testing in varying forms across the curriculum to close gaps in learning	Staff able to identify quickly gaps in learning and close these appropriately within a classroom setting	No cost
All years	B4. Appoint a staff team to focus on blended learning. Allowing the school to ready itself for any pupils or staff isolating.	Blended learning to be able to take place if a pupil has to isolate allowing continuation of learning.	No cost
All years	B4. Ensure that all pupils have access to a form of blended learning at home through a parent questionnaire	Be able to supply appropriate learning materials to pupils isolating	No cost
All years	B8. Purchasing of visualisers for all teaching members of staff	To allow staff to model strategies more easily in a COVID classroom	£2000
All years	B8. Training for staff on teaching in a covid classroom – focusing on differentiation and an interactive classroom	To ensure that teaching in a more restricted classroom can still be appropriate and challenging for all pupils	No cost
All years	B4. Access High Sheriff Computer access programme	Equip Free School Meals pupils with technology to access learning from home	No cost
All years	B1. Re design of library and loaning system	To ensure pupils are still able to borrow books	No cost

All years	B1. Focus on all pupils having an appropriate reading book to read between lessons while staff are moving to teaching classrooms	To ensure Reading is a priority in the school	No cost
All years	B4. Ensure all staff are trained in using Google Classroom (& Google suite) and Loom to record parts of lessons.	To ensure learning can continue in case of staff or pupils isolating	No cost
All years	B10. Mini Whiteboards purchased for all year groups	To allow for quick Assessment for Learning so staff do not have to move around the classroom	£900
All years	B10. CPD using Walkthrus book and materials	To continue to develop staff's understanding on AFL, positive relationships, scaffolding, modelling, questioning, reviewing and checking for understanding. This will help Quality First Teaching and allow teachers to find and close gaps in learning.	From other budget
All years	B2&4. Purchase Edplace learning (online learning platform) for Maths, English and Science	To allow pupils/staff and parents to easily identify gaps in learning and set appropriate material for homework or additional learning. This will also help blended learning as an additional resource	£5000
All years	Staggered start and split timetable for different year groups	To allow pupils to arrive and leave the school site safely and to be able to use as much space as possible during break and lunchtimes.	no cost
All years	B2,3&4. Purchase of revision guides and workbooks for pupils unable to access online learning if self-isolating	Ensure learning can continue if pupil's have to self-isolate and are unable to access technology	£560

Year 7 and 8	B11. MidYis testing for all year 7 students	Be able to help create GCSE targets for year 7 pupils. This data will be used for both year groups and matched to year 8's GCSE indicators from FFT alongside TA SATs from Y6.	£2,208
Year 7 and 8	B3. Purchase of additional Science textbooks	To allow 'normal' teaching to continue and not sharing of textbooks between bubbles	£2,000

Targeted Strategies

Year Group/s	Initiative	Intended Impact	Cost
All years	B1&2. Read, Write Inc Phonics programme	To target pupils whose reading age is significantly behind their actual age.	Other budget
Year 5 & 6	B1&2, Teaching Assistant for 2 terms to run small group intervention focused on Reading	To target pupils who struggle to read for understanding and meaning and further gaps have emerged in lost learning during lockdown	£9250
Year 5 & 6	B2. Teaching Assistant for 2 terms to run small group intervention focused on Arithmetic	To target pupils who struggle to with arithmetic concepts and further gaps have emerged in lost learning during lockdown	£9250
Year 6	B1&2. Teacher intervention - 1 day a week Maths and English (25 days)	To target pupils - preparing for SATs in Reading and Maths.	£6300

Year 7&8	B2. Teacher intervention - 2 days a week Maths	To target pupils behind Age related expectations and those who have made much lower than expected progress during the 1st lockdown	£4320
Year 7&8	B1&2. Teacher intervention - 2 days a week English	To target pupils behind Age related expectations and those who have made much lower than expected progress during the 1st lockdown. Focus on engaging pupils in Reading/Writing particularly boys.	£4320
All years	B9&15. Achievement for All programme	To focus on vulnerable pupils' (SEND/PP) attendance and engagement with school.	Other budget
All years	Maths and Reading Intervention – After school with Teachers and Teaching Assistants.	To focus on targeted pupils who have gaps in learning or not made as much progress as expected.	£5600

Other initiatives

Year Group/s	Initiative	Intended Impact	Cost
All years	Pastoral officer sessions including option for virtual sessions if pupils are isolating	Support SEMH needs during difficult period. Particular focus on pupils with high levels of anxiety.	Other budget
All years	CPD on bereavement training	Help all staff understand the needs of pupils who have lost relatives and people close to them especially during the time of COVID.	Other budget
All years	Counselling	Additional support for pupils with trained counsellor available 1 day a week. Offering specialist support for pupils.	Other budget
All years	Focus on communicating with parents as a whole school and from individual staff level	Ensuring that parents and staff are working in partnership to support the education of the child This includes Virtual Parents Evenings and regular contact with form tutors particularly in KS2.	No cost
All years	Purchasing enhanced Google Classrooms add on to enable learning and contact with pupils during 2 nd School Lockdown	To enable a large number of pupils to access live learning or assemblies at the same time.	£2000