

## Year 6 Timetable - Week commencing Monday 1st March

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>ENGLISH</b>	<b>ENGLISH</b>		<b>ENGLISH</b>	<b>ENGLISH</b>
<b>LESSON 1</b>	<p>There will a live lesson at some point this week - the teacher will directly email the students, the following four lessons will be posted in the Google classroom on the days which they are expected to be completed.</p> <p><b>Please do a one off lesson from Pobble 365, a grammarsaurs/Literacy Shed comprehension, Literacy Shed + video lesson and writing activity</b></p>	<p>To read, comprehend and respond to the climax of a story.</p> <p><a href="https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c">https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c</a></p>	<b>WIFI FREE DAY</b>	<p><a href="https://www.naturalcurriculum.co.uk/school-closure-home-learning/year-6/humpback-whale/">https://www.naturalcurriculum.co.uk/school-closure-home-learning/year-6/humpback-whale/</a></p> <p><b>BBC Wildlife video plus information. Written task provided.</b></p>	<p><a href="https://www.naturalcurriculum.co.uk/school-closure-home-learning/year-6/chimpanzees/">https://www.naturalcurriculum.co.uk/school-closure-home-learning/year-6/chimpanzees/</a></p> <p><b>BBC wildlife video plus written information and a written task to be completed</b></p>
<b>LESSON 2</b>	<b>MATHS</b>	<b>MATHS</b>		<b>MATHS</b>	<b>MATHS</b>
	<p>There will a live lesson at some point this week - the teacher will directly email the students, the following four lessons will be posted in the Google classroom on the days which they are expected to be completed.</p>	<p><a href="https://classroom.thenational.academy/lessons/solve-problems-involving-division-with-remainders-part-2-74rp8d">https://classroom.thenational.academy/lessons/solve-problems-involving-division-with-remainders-part-2-74rp8d</a></p>		<p><a href="https://classroom.thenational.academy/lessons/represent-remainders-in-different-ways-depending-on-the-context-of-the-problem-part-1-chj3et">https://classroom.thenational.academy/lessons/represent-remainders-in-different-ways-depending-on-the-context-of-the-problem-part-1-chj3et</a></p>	<p><a href="https://classroom.thenational.academy/lessons/represent-remainders-in-different-ways-depending-on-the-context-of-the-problem-part-2-ccu32d">https://classroom.thenational.academy/lessons/represent-remainders-in-different-ways-depending-on-the-context-of-the-problem-part-2-ccu32d</a></p>
<b>LESSON 3</b>	<b>SCIENCE</b>	<b>SCIENCE</b>		<b>HISTORY</b>	<b>SCIENCE</b>
	<p>Physical and chemical change 2</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d">https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d</a></p>	<p>Physical and chemical change 3</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-chemical-reaction-and-how-can-we-identify-them-c4t34d">https://classroom.thenational.academy/lessons/what-is-a-chemical-reaction-and-how-can-we-identify-them-c4t34d</a></p>		<p>Monuments</p>	<p>Physical and chemical Change 4</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-difference-between-physical-and-chemical-changes-64upcr">https://classroom.thenational.academy/lessons/what-is-the-difference-between-physical-and-chemical-changes-64upcr</a></p>
<b>LESSON 4</b>	<b>HISTORY</b>	<b>RE</b>	<b>ASSEMBLY 11:00 AM</b>	<b>FRENCH</b>	<b>RE</b>
	<p>Iron age and Celts</p>	<p><a href="https://classroom.thenational.academy/lessons/what-famous-humanists-can-we-learn-from-6th3gr">https://classroom.thenational.academy/lessons/what-famous-humanists-can-we-learn-from-6th3gr</a></p>	<p>Children will receive an email invite to the assembly</p>	<p>Topic: Places in Town. Focus on pronunciation presenting a paragraph about a village. See Google Classroom for details.</p>	<p><a href="https://classroom.thenational.academy/lessons/can-i-plan-an-essay-about-humanism-6mw3er">https://classroom.thenational.academy/lessons/can-i-plan-an-essay-about-humanism-6mw3er</a></p>
<b>LESSON 5</b>	<b>MUSIC</b>	<b>COMPUTING</b>	<b>HISTORY</b>	<b>PE</b>	<b>ART</b>
	<p><a href="https://classroom.thenational.academy/lessons/to-structure-and-perform-a-piece-inspired-by-west-african-drumming-6gv3er">https://classroom.thenational.academy/lessons/to-structure-and-perform-a-piece-inspired-by-west-african-drumming-6gv3er</a></p>	<p>Presenting information Lesson 2 - All information in Y6 computing classroom</p>	<p>Live lesson 1.30pm (TBC)</p>	<p>SLALOM SKIPPING <a href="https://www.youtube.com/watch?v=c56bXcl47Y0">https://www.youtube.com/watch?v=c56bXcl47Y0</a></p>	<p>Van Gogh Lesson 2. Lesson is in the google classroom</p>
9.00 - 9.30					
9.30 - 10.30				English 6JF JFA	RBE & SJO & JGR (6ae/ma5, 6ae/ma4 & 6ae/ma6) ECO (6ae/ma3)
11.00 - 11.45		SMU - English 6SM	Assembly		DMA French Year 6
11.45 - 12.30		RE 6JC/EC/JF/SM/AW - RTA		12:00 - 12:45 RBE & BWO maths (6ae/ma1 & 6ae/ma2)	6JC/EC English live session <a href="https://meet.google.com/phq-skcg-gm">https://meet.google.com/phq-skcg-gm</a>
1.30-2.15		English 6AW KBO	History Live lesson SGO Whole year group TBC	6AW Tutor Hangout	
2.15 - 3.00		Computing 6JC/EC/JF/SM/AW - GBA			
3.00 - 3.30				<p>3.00-3.15PM 6 AW/EC/SM <a href="https://meet.google.com/ssy-tjuf-pmq">https://meet.google.com/ssy-tjuf-pmq</a></p> <p>3.15PM-3.30PM- 6JF/JC <a href="https://meet.google.com/ofa-awif-syv">https://meet.google.com/ofa-awif-syv</a></p>	