

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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Created by:  **association for Physical Education**  **YOUTH SPORT TRUST**

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>OAA</p> <p>Outdoor classroom app used for socially distanced house sports which worked really well.</p>	

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	67.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47.6%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19320.00.		<b>Date Updated:</b> 12/01/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide pupils at home with some outdoor equipment for PE at home learning.		Skipping ropes and tennis balls for PP pupils and potentially all of KS2.		£3881	Weekly skipping challenges and competitions were introduced throughout lockdown Certificates were awarded.
To ensure all pupils have more access to online learning		Google meet currently only allows 100 pupils but we need more than that to accommodate whole year groups for online lessons. Pay/contribute towards google chrome extension.		£3000	PE department were not required to contribute to this any longer as we made alternative arrangements
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ an apprentice to help/support in lessons/clubs/fixtures etc	Investigate apprentice opportunities and contact relevant companies. Meet with the business manager regarding job advert etc. Advertise for apprentice.	£7-8000	We investigated and found a company to help us. We advertised and tried to interview but candidates were not appropriate.	Try again next year but advertise earlier. Apprentice applied again.
To improve transition and to ensure the quality of PE and sport/Competitions	RSSP investment	£1550	Regular purchase every year by us and local school to ensure continuity in sports and PE provision and ensure high quality PE and liaison.	Continue strong link with local schools and feeder schools. Is there something we could discuss that we could offer regarding the secondary/primary/lower change? To be discussed for 2021-2022.
Promote and educate pupils from a PE & sport perspective about mental health, healthy active lifestyles, body image etc. Via cross curricular links.	Liaise with the librarian/PSHCE coordinator and English teacher about buy books to promote positive mental health, body image, health etc. (Continuation from last years budget )	£12.00		

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To target pupils who prefer individual sports to participate in more clubs/competition and Pe experiences	Introduce trampolining as a scheme of learning and a club. Purchase relevant trampoline equipment/mats/safety equipment/decking mats/spot mats.	£9934.70          £2075	Increased confidence and learned some basic safety aspects. Pupils learned spotting technique. Use was limited due to Covid.	Trampolining now in curriculum for all year groups and a club integrated into the extracurricular timetables. Purchase an additional trampoline to accommodate higher participation rates.

<p>Engagement and target pupil premium children and encourage more and regular participation in extracurricular clubs.</p>	<p>Contribute towards achievement for all programmes. Work alongside PP coordinator to target specific pupils and ensure they have equal access to clubs. Engage parents as well as pupils.</p>		<p>We started initial parent/pupil meetings and allocated pupils to be targeted from each form class. The program did not get finished due to Covid. Planned Teacher/Parent meetings 2 x CPD sessions for staff letters to parents Documented meetings</p>	<p>Consult with PP coordinator to see what the long-term plan is regarding the program.</p>
<p>Broaden the range of fitness lessons and equipment with a long term pupil journey in mind</p>	<p>Purchase more fitness equipment to enhance the quality of teaching and learning. Introduce more fitness-based lessons and start to introduce a simplified version of components of fitness.</p>	<p>£725- Exercise bike £585- Medicine balls/medicine ball stand/ dumbbells/jordan weighted barbells. £226.40 Shelving/racking for new equipment</p>	<p>Use was limited to key worker groups due to Covid. It gave an alternative provision when social distancing was in place.</p>	<p>Fitness lessons included in year 5 scheme of work. Mind fit programs have access to more equipment.</p>
<p>Additional achievements:</p>				

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L Carter
Date:	19/07/21
Governor:	
Date:	

Total spent - £18989.02

Carried over to 2022- £318.98