

Year 5 Timetable - Week commencing Monday 1st March

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---|---|----------------------|--|--|
| | ENGLISH | ENGLISH | | ENGLISH | ENGLISH |
| LESSON 1 | <p>There will a live lesson at some point this week - the teacher will directly email the students, the following four lessons will be posted in the Gooqe classroom on the days which they are expected to be completed.</p> <p>Please do a one off lesson from Pobble 365, a grammarsaurs/Literacy Shed comprehension, Literacy Shed + video lesson and writing activity</p> | <p>https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc</p> <p>Write their own version of 'Mirror' - could be an optional task with awards for any who complete.</p> | WIFI FREE DAY | <p>https://www.naturalcurriculum.co.uk/school-closure-home-learning/year-5/harvest-mouse/</p> <p>BBC Wildlife video and information guide. Written task provided.</p> | <p>Reading for pleasure - Oak Academy. Could write their own book reviews or recommendations to share on class page so they can try other books out</p> <p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r</p> |
| LESSON 2 | <p>MATHS</p> <p>There will a live lesson at some point this week - the teacher will directly email the students, the following four lessons will be posted in the Gooqe classroom on the days which they are expected to be completed.</p> | <p>MATHS</p> <p>https://classroom.thenational.academy/lessons/comparing-and-ordering-cwk0r</p> | | <p>MATHS</p> <p>https://classroom.thenational.academy/lessons/rounding-decimals-part-1-70r6at</p> | <p>MATHS</p> <p>https://classroom.thenational.academy/lessons/rounding-decimals-part-2-74rkqc</p> |
| LESSON 3 | <p>SCIENCE</p> <p>Particles in solids, liquids and gases</p> | <p>MUSIC</p> <p>https://classroom.thenational.academy/lessons/to-structure-and-perform-a-piece-inspired-by-west-african-drumming-6gy3er</p> | | <p>SCIENCE</p> <p>Heating and cooling different states</p> | <p>SCIENCE</p> <p>Changes of state</p> |
| LESSON 4 | <p>HISTORY</p> <p>Britain after the Romans</p> | <p>RE</p> <p>https://classroom.thenational.academy/lessons/why-do-buddhists-meditate-cthp2d</p> | | <p>FRENCH</p> <p>Topic: Family. Learning how to say 'I have' and 'I don't have' with brothers and sisters. See Google Classroom for details.</p> | <p>RE</p> <p>https://classroom.thenational.academy/lessons/what-is-life-like-inside-a-buddhist-monastery-75hket</p> |
| LESSON 5 | <p>COMPUTING</p> <p>Scratch - Videos and links in computing google classrooms</p> | <p>PE</p> <p>SLALOM SKIPPING https://www.youtube.com/watch?v=c56bXcl47YQ</p> | | <p>ART</p> <p>Africa Project Lesson 2. The lesson is in google classrooms</p> | <p>HISTORY</p> <p>Consolidating the Romans. Year 5 history teachers will post their own work onto their classrooms</p> |
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| 9.00 - 9.30 | | | | | |
| 9.30 - 10.30 | | | | Maths/ English 5IL & 5RR (LI) | DMA French Year 5 |
| 11.00 - 11.45 | Science 5RR/IL RR | | | | Maths RBE & SJO (5NS/5RB bubble) |
| 11.45 - 12.30 | | | | | |
| 1.30-2.15 | English/Maths and general KBO & SGU (5MW/5SG bubble) | NSH English 5NS & 5RB | | | |
| 2.15 - 3.00 | NSH Social with 5NS 2:30 Computing GBA - All forms https://meet.google.com/skg-qfmq-ase | | KBO Assembly Year 5 | MWI English 5MW & 5SG | |
| 3.00 - 3.30 | | | | | |