

Henlow Church of England Academy – Local Offer 2017
Educational Needs and Disability (SEND)

Henlow Church of England Academy is an inclusive school. The following range of provision may be offered to support students with SEND

Social Skills programmes/support including strategies to enhance:

- Self-esteem - one to one intervention from the Pastoral Team or School Counselor
- Peer Mentoring
- Individual social skills programme run for individual pupils according to need
- Pastoral support from trained staff or Heads of Year

Access to a supportive environment (IT facilities/equipment/resources)

- Supportive transition process, extensive communication with primary schools
- Pre-teaching of strategies and vocabulary
- Use of specialist equipment/software to access the curriculum ICT resources and teaching assistant support available in after school Homework Club.

Strategies/programmes to support speech and language

- One-to-one interventions from a Speech and Language Therapist
- Small group interventions with a Speech and Language Therapist
- Delivery of a planned Speech and Language programme from a Teaching Assistant
- Support and strategies from a Teacher or Teaching Assistant

Mentoring activities:

- Use of peer mentoring
- Support from teacher and learning support team mentors
- Support from Year 8 mentors

Strategies/programmes to support Occupational Therapy needs:

- Interventions from an Occupational or Physiotherapist delivered by a trained key staff

Strategies to reduce anxiety/promote emotional well being (including communication with parents)

- Emotional support – one to one sessions with Support staff
- Access to the Nurture Area
- Pets as Therapy
- Pastoral support from Year Heads
- Support from Pastoral Intervention Lead
- Use of 'Time Out' cards

- Referral to CAMHS
- Referral to Educational Psychology service
- Regular parental communication

Strategies to support/develop literacy, including reading

- One-to-one phonics intervention
- One-to-one spelling intervention
- Small group phonics intervention
- Small group spelling intervention
- Personalised Learning Sessions

Strategies to support and modify behaviour

- Use of the school behaviour policy
- Use of 'Time Out' cards
- Use of Behaviour Support Plans
- Social skills/behaviour modification
- One to one with support staff/ behaviour support managers

Strategies to support/develop numeracy

- Small group maths lessons
- One-to-one/small group numeracy intervention
- One-to-one numeracy support sessions
- Personalised Learning Sessions

Provision to support/facilitate access to the curriculum

- Teachers provide differentiated materials to support students with additional needs
- Barriers to learning are identified on Provision maps
- Targeted in class support in core subjects
- Access to specialist equipment according to need
- Development of a personalised curriculum

Strategies to support/develop independent learning

- Differentiated curriculum
- Use of visual time tables
- Access to personal IT equipment
- Independent learning strategies promoted and supported by Teaching Assistant
- Personalised targets for pupils

Support/supervision at unstructured times of the day

- Nurture Area available before school, break-time, lunch-time and after school
- Chillax Club
- Teaching staff on duty during unstructured time
- Midday Supervisors on duty at lunchtime

Planning and assessment

- Regular review of targets with pupil and parents
- Access arrangements are organised for all exams according to pupils need
- Monitoring for literacy and numeracy intervention programmes

Liaison/communication with Professionals/Parents

- Attendance at meetings and preparation of reports
- Liaison with a wide range of professionals
- Regular progress meetings with parents
- Contact with parents
- Home/School contact book

Medical Interventions:

- Access to first aid trained staff on site
- Nominated first aid team to support chronic conditions
- Individual protocols for pupils with significant medical needs and allergies
- Individual care plans for pupils with medical needs
- Liaison and collaboration with Medical Needs Team for pupils with low attendance due to medical needs
- Access to specialist advice as required
- Strategies for the use of personal medication
- Access to the school nurse
- One-to-one support for life saving interventions.
- Whole staff first aid training