

Henlow Church of England Academy

SATs Week
2019



In this section:

- Key dates for the SATs
- Brief structure of the papers in Maths and English.
- How Data from the SATs are reported.
- How attendance is the Key to success
- Interpreting your child's data and predictions (KS1 and GL)



Dates for your diary: May 13th -16th 2019

Teacher assessed writing deadline 29th June

English

SPaG

Reading

Writing

Maths

Arithmetic

Reasoning 1

Reasoning 2



English: Structure

- Grammar, Punctuation and Spelling Test-45 minutes(50 marks)
- Spelling test (20 marks)
- Reading Paper-1 hour including reading time (50 marks)
- Writing-teacher assessed across the curriculum)



KS2 Mathematics

- Arithmetic 30 minutes (40 marks)
- Reasoning 1 40 minutes (35 marks)
- Reasoning 2 40 minutes (35 marks)



How results will be reported home

Your child will be awarded one of the following results for English and for Maths:

- **Meeting** expected standard 100 -109
- **Exceeding** expected standard 110-120
- **Below** expected standard 80-99



What does 100 (expected) look like..... In 2017

- – Maths: 60 /110 (2016) 57/110 (2017) **61/110 2018**
- – Reading: 21/50 (2016) 26/50 (2017) **28/50 (2018)**
- – Grammar, punctuation and spelling: 43/70 (2016) 36/70 (2017) **38/70 (2018)**



Attendance: How it could be reducing your child's progress

Attendance	Combined expected standard	Reading Expected or above	Reading Average scaled score	Writing Expected or above	Maths Expected or above	Average scaled score
100%	83%	92%	109	92%	100%	106
95-99%	61%	85%	105	82%	75%	104
90-94%	44%	76%	103	72%	68%	101
85-89%	10%	20%	95	50%	60%	98

There are 180 school days for children each year.

95%= 9 days absence

90%= 18 days absence

85% = 27 days absence



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How we predict attainment:

- KS1 data: teacher assessment at lower school:- this generates the children's KS2 target.
- GL: September and June year 5.
September year 6 (awaiting results)



KS1 → KS2 Why its important

KS2 target is the result of the government prediction on achievement based on the KS1 data.

KS2 will be the data used to predict (and therefore set children for their GCSE's

The higher the KS2 score the more likely you child is to be pushed to achieve their full potential.

Self-fulfilling prophecy!



GL report explained

English

No. attempted (/42)	SAS	SAS (with 90% confidence bands)											Overall ST	NPR	End of KS2 indicator		English skills ST	Reading comprehension ST	Progress Category
		60	70	80	90	100	110	120	130	140	SPAG	RC							
42	102					100							5	55	99	101	4	6	Expected

Score 70-130
with 100 being
average

National
ranking 0-99
Average 25-
75

Based on the GL result
this student would reach
the bench mark for
Reading but not SPAG

Progress made
between test one
(Sept) and test Two
(June)

GL report explained for Maths

No. attempted (/59)	SAS	SAS (with 90% confidence bands)									Overall ST	NPR	End of KS2 indicator	Progress Category
		60	70	80	90	100	110	120	130	140				
59	114										7	82	109	Expected

Score 70-130
with 100 being
average

National
ranking 0-99
Average 25-
75

This child, based these
results , would almost be
at the 'exceeding' level by
the end of KS2

What are we doing in school

In this section we will

- Explain personalised learning
- Resources used in school to support English and Maths
- Calendar dates for preparation
- Last years SATs students talk about their experience



Predicted grades

- Every single child's target grade is being reviewed
- Aspirational targets for all
- Intervention where it is needed for those to meet Expected and Greater depth.

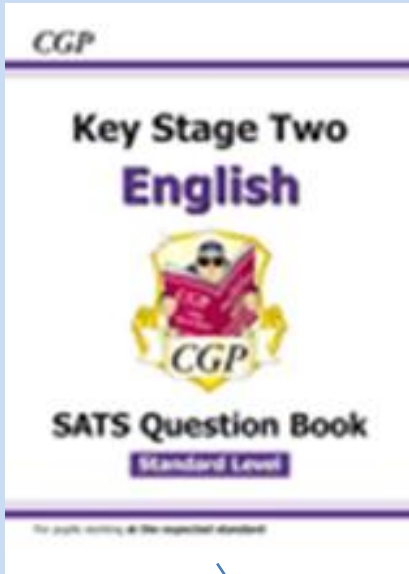


Personalised learning to improve progress

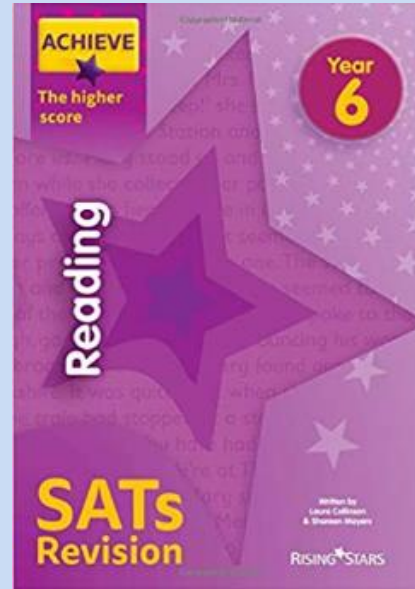
- 20 minute sessions running daily at the end of each day.
- Focus on reading and linked to comprehension.
- Some children are offered greater depth writing practice.
- Friday Maths challenge being introduced.
- Some children will be targeted for intervention at this time to develop specific skills in maths and /or English.



Resources used in English



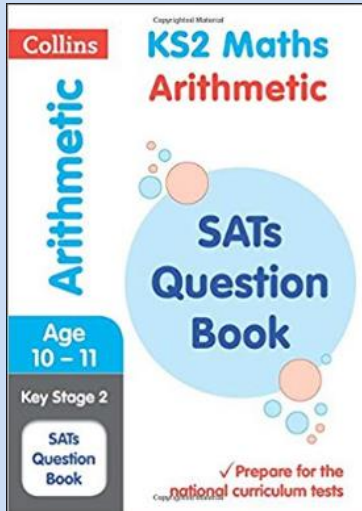
To be given out to all students after Christmas



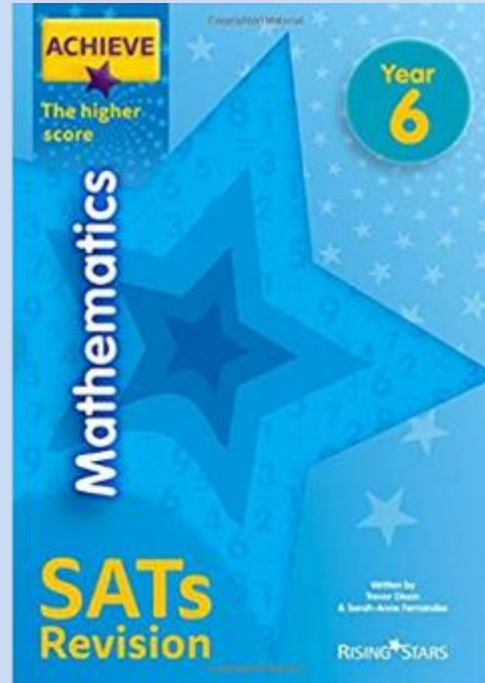
We are looking to offer parents the opportunity to buy this resource from school after Christmas. As a school we often gain these at a discounted rate

One of these resources will be used in maths

Arithmetic book



These are being given to all students.



We are looking to get this book for all students.

After Christmas....



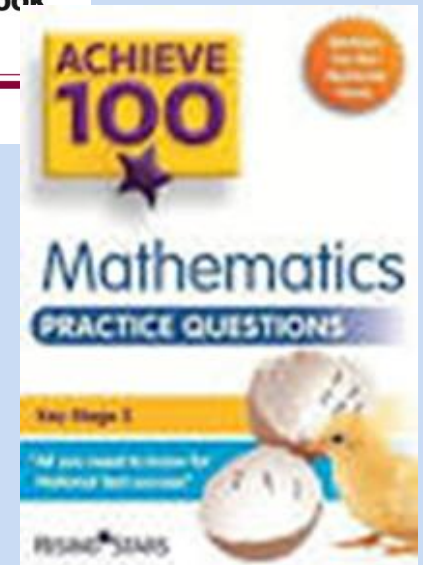
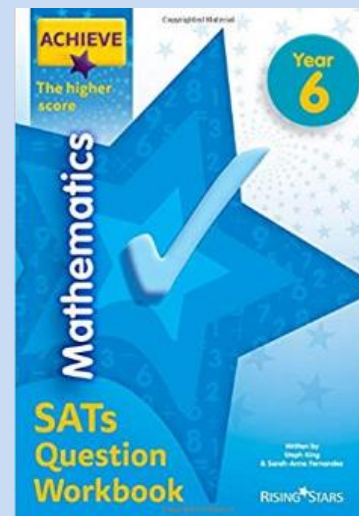
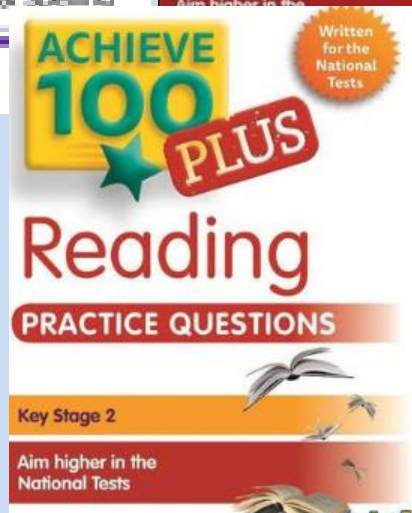
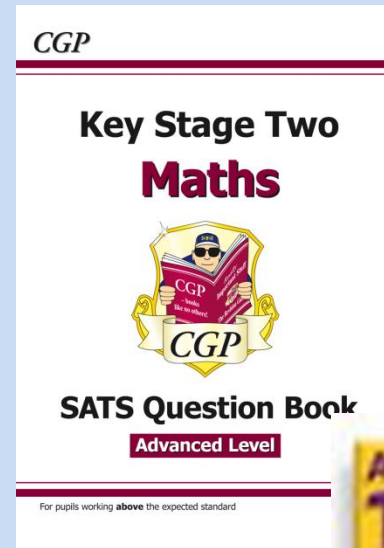
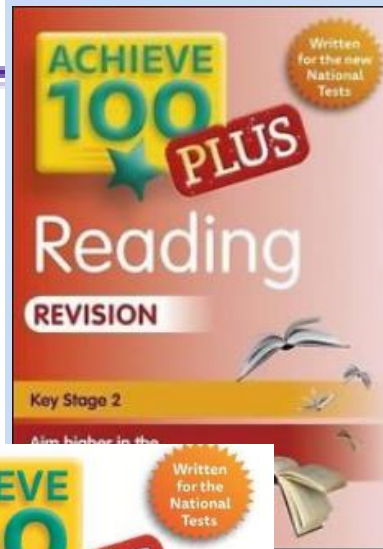
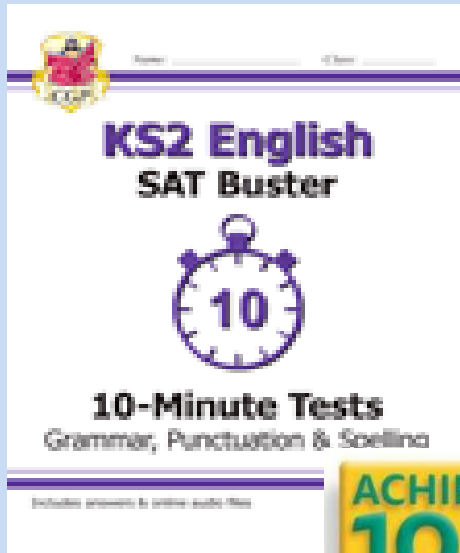
Some children will be given this book to use in school

How you can help

	Measures	Money	Total
2016	10 marks	17 marks	27 marks
2017	8 marks	19 marks	27 marks
2018	6 marks	15 marks	21 marks
2019	???	???	???



Other useful resources



Resources for home

- https://www.cgpbbooks.co.uk/catalogue_catc
- <https://www.risingstars-uk.com/Series/Achieve-100-Revision/Products>
- <https://www.dk.com/uk/carol-vorderman/>

Curriculum content category	Number of questions	Student % correct	National % correct	Student / national difference
English Skills: Spelling	14	57%	56%	1%
English Skills: Grammar and Punctuation	6	90%	51%	39%
Reading Comprehension: Narrative	14	71%	56%	15%
Reading Comprehension: Non-Narrative	8	78%	51%	27%

Analysis of Reading comprehension categories

Reading comprehension category	Number of questions	Student % correct	National % correct	Student / national difference
Authorial Technique	7	56%	51%	5%
Retrieval	5	83%	56%	27%
Simple Inference	7	88%	60%	28%
Complex Inference	3	67%	45%	22%



Curriculum content category	Number of questions	Student % correct	National % correct	Student / national difference
Number	37	43%	55%	-12%
Measurement	10	45%	38%	7%
Geometry	5	17%	49%	-32%
Statistics	7	63%	78%	-15%

Analysis of Process categories

Process category	Number of questions	Student % correct	National % correct	Student / national difference
Fluency in facts and procedures	10	60%	69%	-9%
Fluency in conceptual understanding	25	39%	52%	-13%
Problem solving	5	33%	47%	-14%
Mathematical reasoning	19	43%	53%	-10%



Calendar of events

- Wk commencing 5th November
Practice SATs week
- Wk commencing: 4th March Mock SATs
week
- 18/2 -25 /4 A weekly English paper
practice



Finally



How You Can Help

- Ensure attendance is above 95%
- Ask children about the practice papers/ books they have been using in school from now!
- Buy resources suggested on the hand out for use at home
- Practice the suggested spellings regularly to secure the spelling rules.
- Encourage children to go onto IXL or mymaths

www.myminimaths.co.uk , www.solvemoji.com are also useful.

Maths fluency games: <https://www.youtube.com/watch?v=ktgSQmwalTG>

- Encourage healthy routines of sleep and diet.
- Remind your children that writing can be practiced and assessed across the curriculum not just in English lessons.
- Encourage children to attend homework club which runs every day if you struggle to motivate; or wish for down time at home.



What now?

- There are a range of staff here for you to talk to if you have any questions.
- Mrs Earp
- Mrs Pigram: Head of Key stage two
- Miss Sharp: head of KS2 Maths
- Miss Pilgrim: Head of KS2 English
- Miss Chalkley: Deputy head of the school
- Mrs Jones: SENCO



Email a teacher:

- mpigram@henlowacademy.org.uk
- rbergh@henlowacademy.org.uk
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jcave@henlowacademy.org.uk
achambers@henlowacademy.org.uk



Thank you



Web sites

- <http://www.bbc.co.uk/bitesize/ks2/>

For maths and English

- www.mymaths.co.uk Login= henlow
password =triangle

look for : level 4 booster materials

