

4 Year Journey at Henlow – Year 5 to Year 8 Progress – Cohort 2013/14

Due to the move from levels to Age Related Expectations and the 1-9 Grading system the pupils have a 3 year (Year 5 to Year 7) and separate 1 year (Year 8) progress journey.

Pupil Premium Pupils at Henlow Academy in Writing and Maths over these three years made more progress than Non-Pupil Premium pupils. In Reading, Writing and Maths Pupil Premium pupils made above National expected progress over these 3 years (Year 5 to Year 7). This can be seen below.

Year 5 to Year 7 Progress

Although levels are no longer in use, for our core subjects, a 3 year journey using a system converting levels into points shows progress from Year 5 to Year 7. During this period the school moved to a new form of assessment as explained below and for the last time GL produced a level indicator allowing pupils progress to be tracked. They have moved away from this form of grading now.

Using the old 'level' style progress measure, 'Expected' progress over three years would be 9 points progress.

	All	FSM/FSM6	Non-FSM	SEN
Reading	11.21	10.6	11.29	9.83
Writing	12.74	13.8	12.67	10.33
Maths	12.64	13.4	12.49	12.17

This table shows that the cohort have made significantly higher progress than National 'Expected' progress through year 5 to year 7.

Year 8 Progress

The final year's programme shows the school change of assessment and tracking of progress as the school has moved to a new system using Standardised Age Scores by completing a tests produced by GL Assessment that are benchmarked National and marked externally. This is a new system and allows the school to track attainment and progress against National.

Progress – Mathematics and English

Percentage of pupils making expected or above progress in Year 8 2016-17

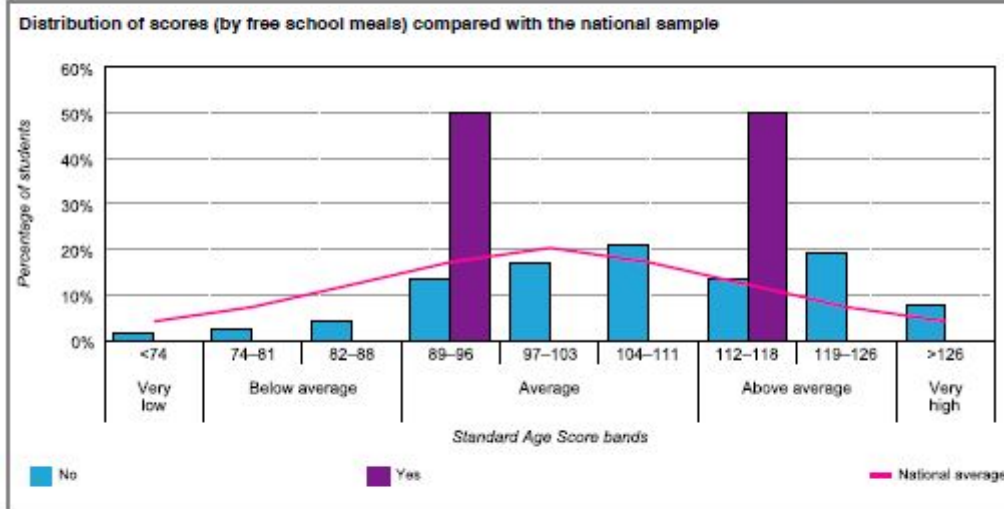
	All (117)	FSM/FSM6 (13)	Non-FSM/FSM6 (104)
Maths	84.62%	92.31%	83.65%
English	66.67%	53.85%	68.27%

Year 8 English Attainment – Free School Meals at Henlow Academy against National Average

Analysis of group scores (by free school meals)

The table and bar chart below show the distribution of scores for the group against the national average.

Description	Very low	Below average			Average			Above average		Very high
		<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%	
All students	2%	2%	4%	14%	17%	21%	14%	10%	7%	
No	2%	3%	4%	13%	17%	21%	13%	10%	8%	
Yes	0%	0%	0%	50%	0%	0%	50%	0%	0%	



The table below shows the mean scores with confidence bands for the group against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)											
			60	70	80	90	100	110	120	130	140			
National average	-	100.0						•						
All students	121	107.0							•	•				
No	110	108.0								•	•			
Yes	2	105.0						•	•	—	—			