



PUPIL PREMIUM POLICY

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Date to be reviewed: Annually



HENLOW CHURCH OF ENGLAND ACADEMY

Pupil Premium Policy

Principles

- At Henlow Church of England Academy, all members of staff and Governors ensure that all pupils are valued, respected and entitled to develop to his/her full potential, and we ensure that teaching and learning opportunities meet the needs of all pupils.

Objectives

- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. We reserve the right to allocate Pupil Premium Funding to support any pupil who the Academy has legitimately identified as being socially disadvantaged.
- Pupil Premium Funding will be allocated following an analysis to identify the needs of priority individuals or groups of individuals.
- The Headteacher, in consultation with Governors and Staff, will decide how the Pupil Premium is spent for the benefit of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. Furthermore, we will monitor, evaluate and review the impact of the Pupil Premium Funding.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Individual and small group intervention with specialist teacher to focus on overcoming barriers to learning.

- Facilitating pupils' access to education and the curriculum through additional specialist resources, e.g. specialist software.
- Focused programme of intervention with progress closely tracked to ensure the gap is narrowed between pupils on Pupil Premium and Non-Pupil Premium pupils nationally.
- Additional learning opportunities, including pastoral support, provided through Learning Mentors, Teaching Assistants, and External Agencies, eg. School Counsellor, Pastoral Support Officer.
- Supporting funding of enrichment activities and educational visits.
- Financial assistance for uniform.
- Homework/enrichment support provided with computer access in School to help Pupil Premium pupils achieve more.
- Named member of the Extended Senior Leadership Team to liaise and co-ordinate the provision.
- Designated Extended Senior Leader to track and encourage good attendance.

Reporting

It will be the responsibility of the Headteacher or the designated Extended Senior Leader, to produce regular reports to the Governing Body, through the Curriculum and Personnel Committee and the Premises and Finance Committee, who in turn will report to the Full Governing Body.

Additionally, a Governor representative has been appointed with responsibility for Pupil Premium accountability.

There will also be a standing item in the Headteacher's Report to the Governing Body about Pupil Premium. This will include the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils; an outline of the provision that has been made during the term since the previous reporting period.

The Headteacher will ensure an annual statement is published on the School website outlining how the Pupil Premium has been used to improve outcomes for socially disadvantaged pupils.