

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2017 - 2018
Total Funding Allocation:	
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase physical activity amongst pupils during play times. 	<ul style="list-style-type: none"> Research and get quotes of outdoor fitness/playground equipment Discuss with SMT location of equipment and supervision. 	£3000	<ul style="list-style-type: none"> Pupils will use equipment before and after school. Pupils use equipment during break and lunchtimes. Increase amount of pupils participating in physical activity Increase amount of time pupils are physically active

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Improve pupils knowledge & awareness of health and fitness 	<ul style="list-style-type: none"> Fitness and PE leaders as an option during the Options lessons. Purchase/order relevant equipment & resources to use during fitness lessons. 	£200	<ul style="list-style-type: none"> Pupils knowledge of health and fitness improve Pupils use fitness tests to help gauge their own fitness and design programmes to improve fitness.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Improve quality of teaching of invasion games 	<ul style="list-style-type: none"> Purchase evasion belts for invasion games lessons 	£80	<ul style="list-style-type: none"> Improved invasion games skills such as attacking, dodging and defending.
<ul style="list-style-type: none"> Improve quality of teaching for all members of PE staff 	<ul style="list-style-type: none"> Buy in to sportsplan for all sports 	£500	<ul style="list-style-type: none"> All staff to have access to sportplan Provide staff with new ideas Provide staff with support for non specialist lessons. Provide non specialist with support Share good practise and In house CPD

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To ensure that there is a girls football club available at Henlow 	<ul style="list-style-type: none"> Hire an external coach to provide pupils with the opportunity of a girls football club. 		<ul style="list-style-type: none"> Increased participation of girls playing sport Improved quality of football skills and knowledge To be able to get a KS2 team ready for competitive matches.
<ul style="list-style-type: none"> To provide pupils with a broader range of experience within the OAA unit of work 	<ul style="list-style-type: none"> Investigate the possibility of teaching Archery. Research cost of archery equipment. 		<ul style="list-style-type: none"> Introduce archery in to the year 5 OAA unit of work

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To improve the quality of handball lessons and extra curricular clubs 	<ul style="list-style-type: none"> Research official size of goals. Official size handball goals to be ordered 	£500	<ul style="list-style-type: none"> Pupils techniques of shooting and attacking the goal in handball improves Goalkeeping techniques improve Overall the quality of the competitive team improves
<ul style="list-style-type: none"> Increase the amount of pupils playing competitive sport during house competitions 	<ul style="list-style-type: none"> Discuss with department ideas/equipment/strategies to improve house sports 	£600 for equipment needed	<ul style="list-style-type: none"> More football goals need to be purchased. Increase the amount of teams that play per house. Provide more options for pupils to play different sports.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Researched and found outdoor gym/fitness equipment. • Discussed with finance manager 	<ul style="list-style-type: none"> • Company have given a quote and came in to school to look at locations • This needs to wait until the new building work is complete 			

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Fitness and PE leaders as an option during the Options lessons. • Purchase/order relevant equipment & resources to use during fitness lessons 	<ul style="list-style-type: none"> • 1 hour 40mins of fitness lessons taught per week. • Equipment purchased and used in lessons 	Body fat monitor -Sit and reach. -hand grip monitor -bleep step buzzer	<ul style="list-style-type: none"> • Pupils learning how to use new equipment and making links to their fitness and fitness programmes. • Invoice • Learning walk by Head of PE to see the use of equipment during lessons 	<ul style="list-style-type: none"> • Equipment can be used across other options/science and PE lessons. • Can be used in future options lessons.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Improve quality of teaching of invasion games 	<ul style="list-style-type: none"> • Purchase evasion belts for invasion games lessons 	£162.00	<ul style="list-style-type: none"> • Pupil engagement increased. • Staff sharing ideas and use of belts. • Lesson observations- Yr 5 netball 	<ul style="list-style-type: none"> • In house CPD • Use in extracurricular clubs & all lessons

<ul style="list-style-type: none"> Improve quality of teaching for all members of PE staff 	<ul style="list-style-type: none"> Bought in to sportsplan online full access 	£450	<ul style="list-style-type: none"> Staff sharing new ideas and activities that they tried. More engaging lessons for pupils. Hep with staff planning Staff felt more confident in non-specialist subjects Discussions in Department meetings 	<ul style="list-style-type: none"> Improved subject knowledge of non-specialist staff. Continue to buy in and save good plans and ideas in the PE shared area. In house CPD of good ideas.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> External coach hired from Premier Sport for a term. 	<ul style="list-style-type: none"> External coach led and coached girls after school club once a week. 	£40 an hour 1 terms- approx. 30 weeks £1200	<ul style="list-style-type: none"> Increased participation & performance of girls in football. Increase in competition for girls football Register of girls football club Team sheets and documents evidencing participation in leagues and matches. Observations of coach 	<ul style="list-style-type: none"> CPD for staff members Link to local girls football teams- Langford and Shefford. Shefford Saints coming in to Henlow in association with Arsenal Ladies to strengthen external club links.
<ul style="list-style-type: none"> Archery equipment was researched and ordered. Archery has been added and in to year 5 OAA lessons. 	<ul style="list-style-type: none"> Purchase archery equipment Archery has been taught in the year 5 OAA unit since January. 		<ul style="list-style-type: none"> Learning walks and introduction of archery in to year 5 OAA curriculum. Invoice/receipt of equipment. 	<ul style="list-style-type: none"> Use of equipment in future years/lessons. Potential for use in homework club or other extracurricular activities.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Official size handball goals ordered- portable for better use. 	<ul style="list-style-type: none"> Official size handball goals purchased and set up. 		<ul style="list-style-type: none"> Pupil participation and engagement of handball has increased dramatically due to previous spends on handball equipment. 	<ul style="list-style-type: none"> Handball CPD at RSSP attended by three members of staff

			<p>Therefore, quality of pupils experiences needed to be improved with correct size goals.</p> <ul style="list-style-type: none"> • Boys & girls team entry into comp and boys • Learning walks & use of goals in lesson and clubs. • Club timetable. Girls and boys club this year compared to a mixed club last year. 	<ul style="list-style-type: none"> • Goals are portable so can be used inside and outside. • Considering buying two more as they have been used so frequently and for the future in the new sportshall we can play more than one court. • Continue teaching handball in the curriculum and extracurricular opportunities.
<ul style="list-style-type: none"> • Order football samba goals • Increase house sports to three tournaments rather two 	<ul style="list-style-type: none"> • Samba goals purchased and set up • House sports was increased to hockey, and two football tournaments 	£	<ul style="list-style-type: none"> • House sports participation increased from approximately 100 pupils participating to approximately 140 	<ul style="list-style-type: none"> • Continue to provide more options for pupils to participate in house sports • Review impact in department meetings • Discuss further ways to improve house sports and amount of pupils involved in competitive sport.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	82.4% 77.6% can swim a distance of more than 25m)
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Front crawl 93.4% Backstroke 84.2% Breastroke 89.5% Butterfly 39.5%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	55.3%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£ 9,295	£ 7,600
2015 - 2016	£ 9,195	£ 6,555
2016 - 2017	£ 9,195.00 + £4335.00 carried forward	£ 13,530.00
2017 -2018	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements